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# SPELL/WRITE

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# EVERYONE IS DIFFERENT

There are different ways to write the alphabet letters. Here are some other forms of the letters.

Your teacher may suggest that you use forms other than the ones in this book. It is important to write your letters neatly, the same way each time.

Aa Bb Cc Dd Ee Ff

Gg Hh Ii Jj Kk Ll Mm

Nn Oo Pp Qq Rr Ss Tt

Uu Vv Ww Xx Yy Zz

# SPELL/WRITE

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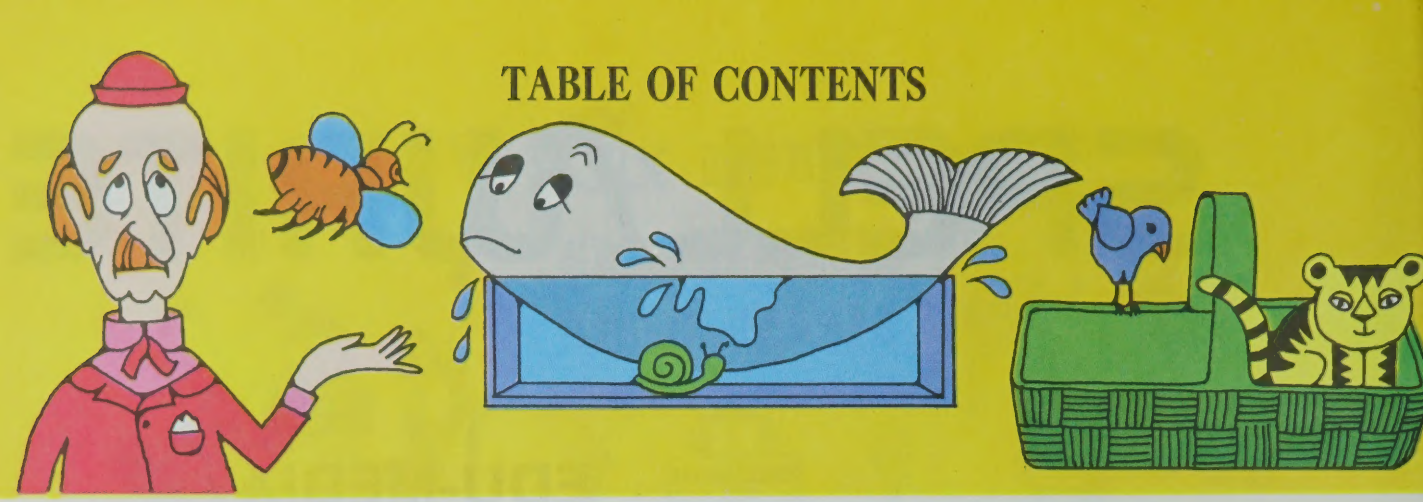


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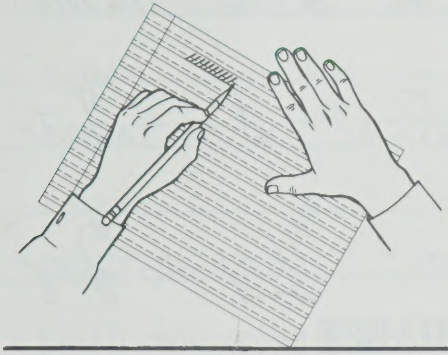
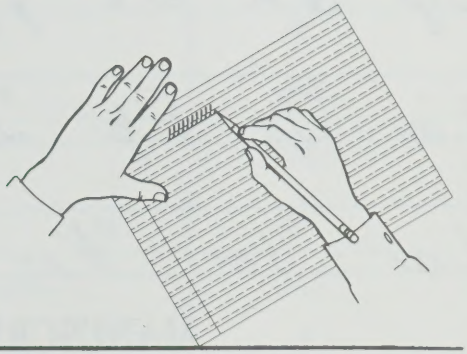
# 1

# WRITING AT A DESK

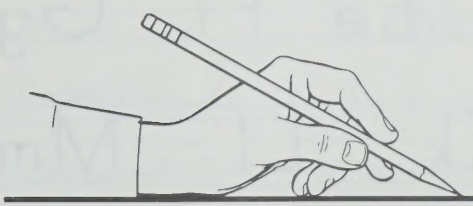
## Your Writing Posture



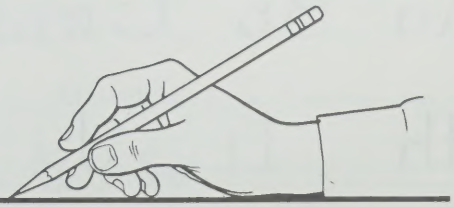
Left-handed writers



Right-handed writers



Left-handed writers



Right-handed writers

# WRITING AT THE CHALKBOARD

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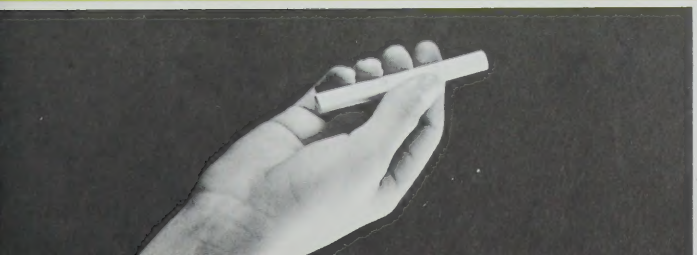
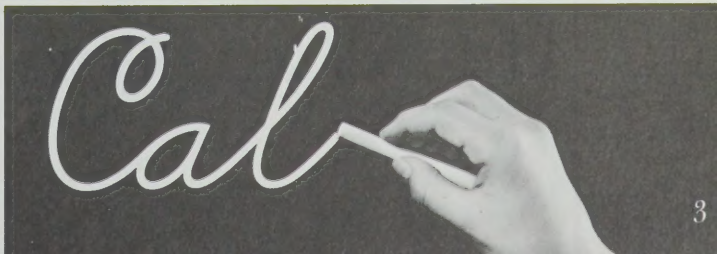




## CURSIVE ALPHABET

Aa Bb Cc Dd Ee Ff

Gg Hh Ii Jj Kk Ll Mm

Nn Oo Pp Qq Rr Ss Tt

Uu Vv Ww Xx Yy Zz

## MANUSCRIPT ALPHABET

Aa Bb Cc Dd Ee Ff Gg

Hh Ii Jj Kk Ll Mm

Nn Oo Pp Qq Rr Ss Tt

Uu Vv Ww Xx Yy Zz

# HANDWRITING DEMONS

| Handwriting Demons | Wrong | Right |
|---|---|---|
| **a** like **o, u, ci** | a u a | a |
| **b** like **li** | b | b |
| **d** like **cl** | d | d |
| **e** closed | e | e |
| **h** like **li** | h | h |
| **i** like **e** without a dot | e | i |
| **m** like **w** | w | m |
| **n** like **u** | u | n |
| **o** like **a** | a | o |
| **r** like **i**; **r** like half **n** | r n | r |
| **t** like **l**; **t** with crossbar above | t l | t |

# CONNECTIVES

Undercurve

sir

Overcurve

into

Long undercurve

yes

Long overcurve

you

Horizontal

birthday

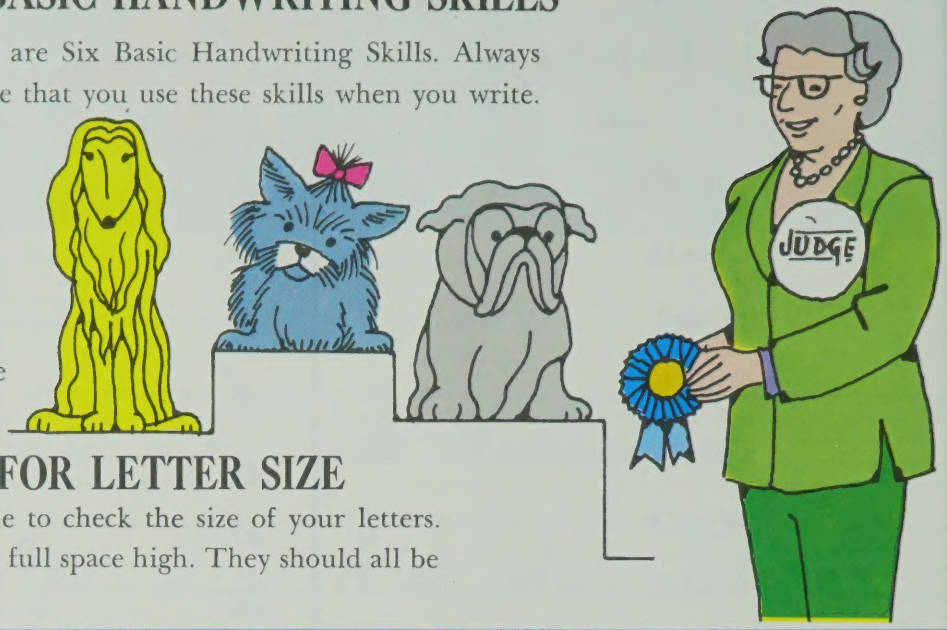
Bridge

onion

# 2 SIX BASIC HANDWRITING SKILLS

There are Six Basic Handwriting Skills. Always be sure that you use these skills when you write.

1. Size
2. Slant
3. Shape
4. Spacing
5. Sitting on the base line
6. Style




## CHECKING FOR LETTER SIZE

Use a ruler to draw a line to check the size of your letters. Capital letters are almost a full space high. They should all be the same height.

A B C D E California

These five tall letters are as tall as capital letters.

b f h k l before

These three letters are two-thirds of a space high.

d p t department

All other small letters are one-third of a space high.

a c e i m n o r s u v w x aim

The tails on these small letters extend almost one-half of a space below the base line.

g j p q y z jumping

## CHECKING FOR SLANT

Draw a dashed, slanted line when you want to check your letters for slant. All your letters should slant to the right.

A B C D E F G H I J K L M

N O P Q R S T U V W X Y Z

a b c d e f g h i j k l m

n o p q r s t u v w x y z

Copy this sentence. Check the slant of the letters.

I am in school.

## CHECKING FOR LETTER SHAPE

Compare your capital letters with their models.
They should be the same in both size and shape.

A B K J R L

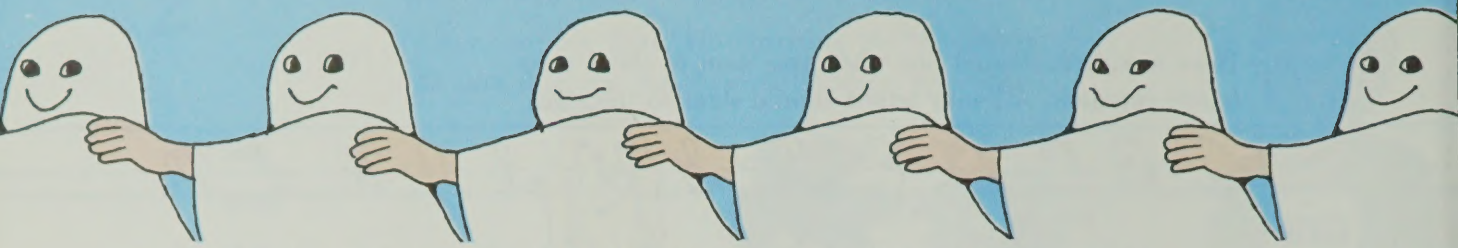
Most small letters have ovals, points, hills, or loops.
Always be sure your small letters have the correct shape.

a d i u m n l h g q p

Copy this sentence. Then check the shape of each letter.

School began in September.

# CHECKING FOR SPACING



Always keep a space the width of small **o** between each word in a sentence.
Also check the width of each connective.

Halloween is fun. It is in

the month of October.

Copy the sentence. Check the spacing of your words and the width of the connectives.

October follows September.

# CHECKING FOR ALIGNMENT

Be sure that all letters rest on the base line.

A C G M a b d

Capitals **L** and **Q** are the only letters whose end strokes dip below the base line.

L Lincoln Q Quebec

Some letters have lower loops that extend below the base line.

J Y f g j p y

Copy the sentence. Is every letter resting on the base line?

How old are you?

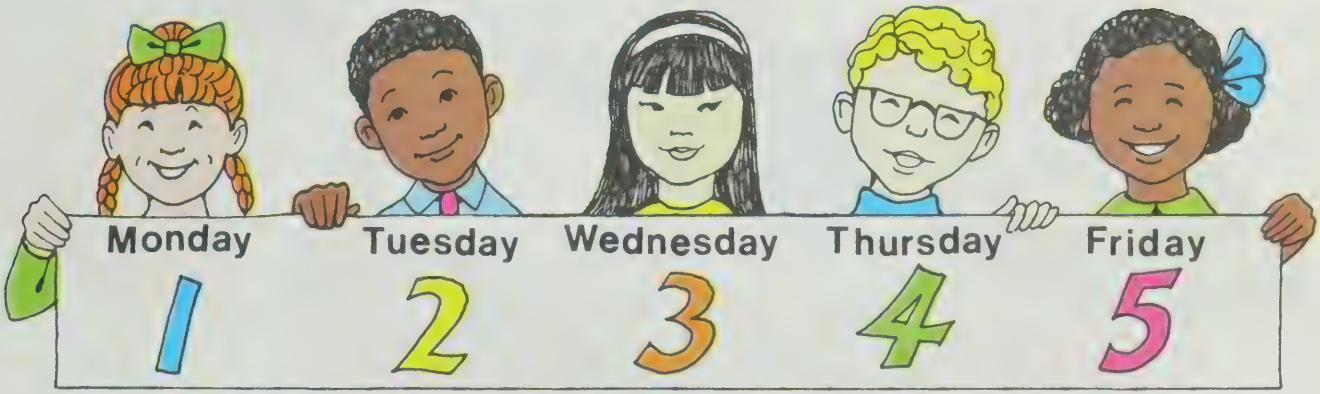
# CHECKING FOR STYLE

Always check to be sure your writing is accurate and neat.

Check your writing style by copying the sentence below.

Our school week begins on

Monday and ends on Friday.




# NUMERALS

Study the formation of each numeral carefully. Then practise writing each numeral.

1 2 3 4 5

6 7 8 9 10

Copy and complete the sentence below.

I am __ years old. My

birthday is on ____ __.

# 3 BIG PICTURE

<u>for</u> red write there ate for here new see sun

<u>four</u> read right their eight four hear knew sea son

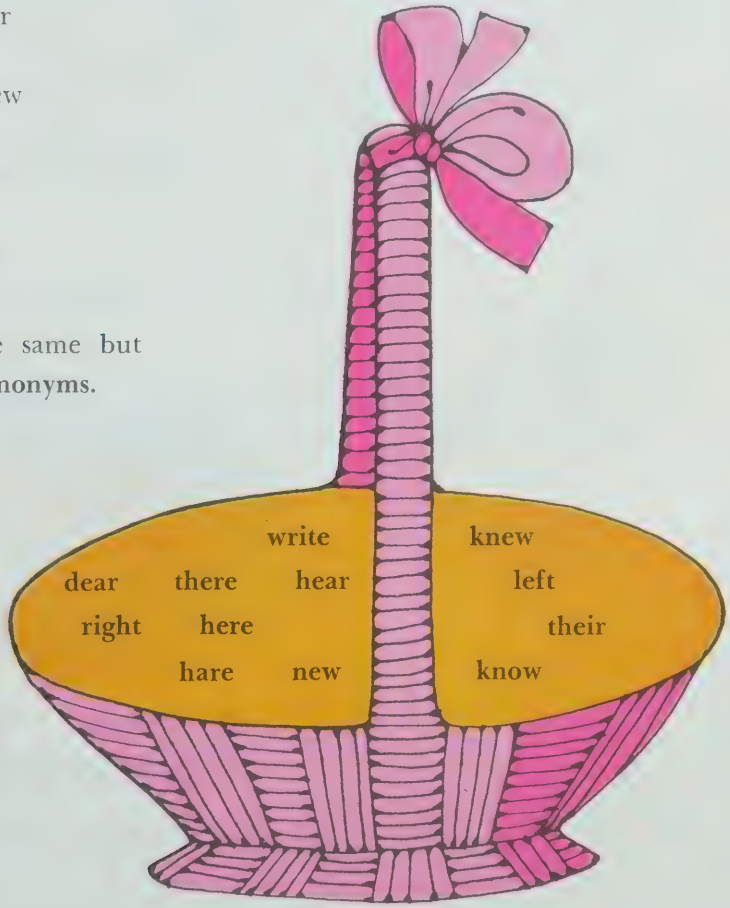
Which list words can you find in this picture?
Write the words you find on your paper.

# ONE SOUND—TWO SPELLINGS

Write a list word that sounds the same but is spelled differently from each word below.

1. four *for*
2. red
3. there
4. eight
5. hear
6. knew
7. sun
8. sea

When two words are pronounced the same but spelled differently, they are called **homonyms.**




### HOMONYM BASKET

Pronounce each of the words in the basket. Write the pairs of words that sound alike but mean different things.

| | |
|---|---|
| for<br>four | Words that sound alike but are spelled differently and mean different things are called **homonyms.** |

# WRITE AND REVIEW

Practise each letter.

a 1-2 o 1-2 c 1-2 d 1-2

Write each word. Then check the shape of the letters in each word.

four for eight ate

Write the above homonyms in the sentences below.

We caught ____ of the ____ fish.

We ____ them ____ dinner.

## MISFITS

Name the letter missing from the words below.

| | | | | | |
|---|---|---|---|---|---|
| 1. | ____dea | a thought | 4. | ____nd____an | first Canadian |
| 2. | l____on | wild animal | 5. | muse____m | building having exhibits |
| 3. | rad____o | not television | | | |

# LOOK AGAIN

## SOUND-ALIKES

Where would you put each homonym in the sentences below?

1. for four

   He was given *four* dollars *for* his birthday.

2. sea see

   Who can _____ the _____ on a foggy day?

3. hear here

   _____ is a woman who can _____ very well.

4. there their

   _____ dog ran over _____ .

5. right write

   I can _____ with my _____ hand.

6. read red

   Kim _____ the _____ letters on the sign.

7. son sun

   The man's _____ was tanned by tne _____ .

8. knew new

   She _____ her friend would like a _____ bike.

# LOOK AHEAD

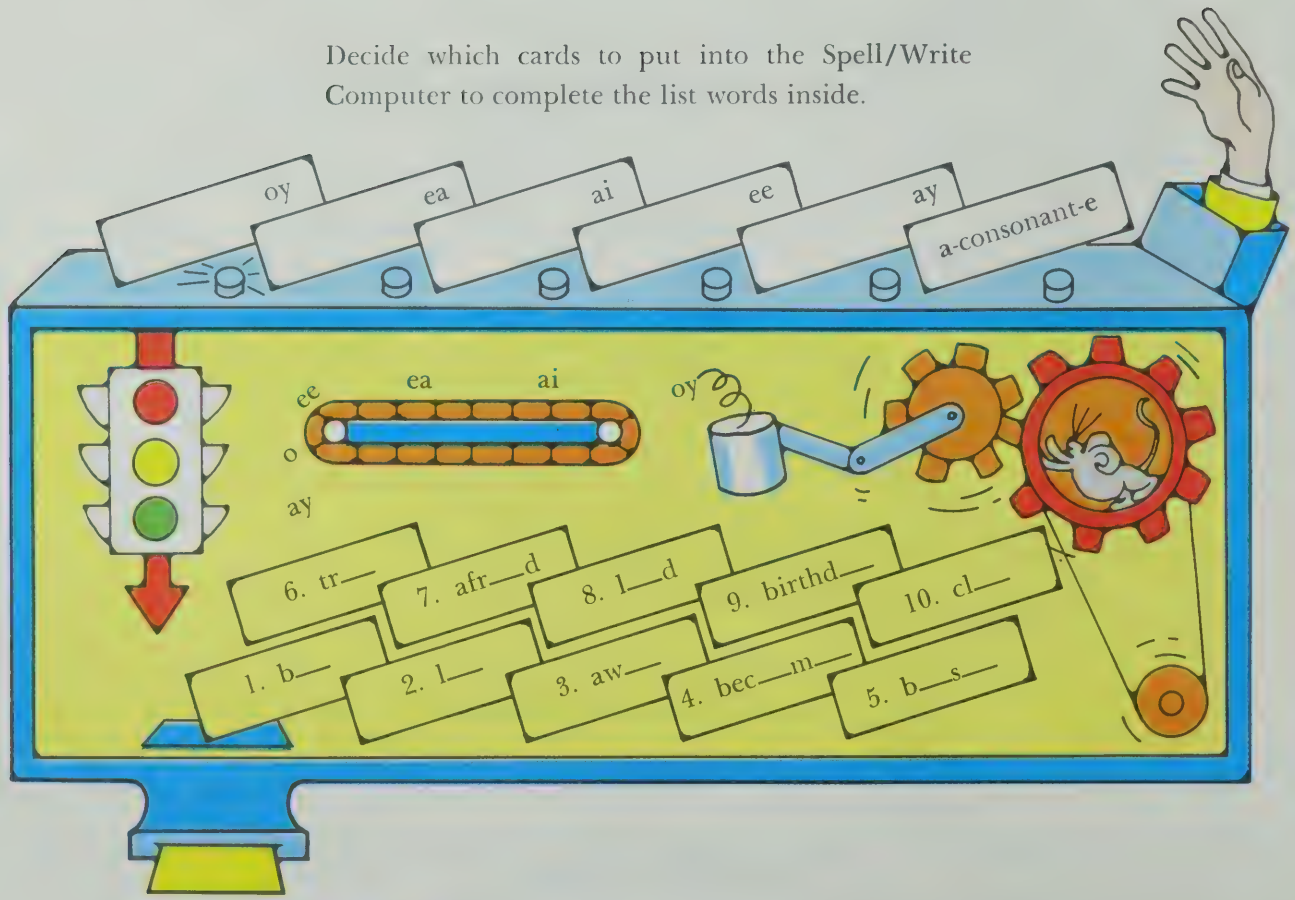
## HOMONYM PAIRS

Use a pair of homonyms in a sentence, such as, "The monkey **ate eight** bananas."

# 4 PROGRAM THE COMPUTER

| | | | | | | |
|---|---|---|---|---|---|---|
| base | cage | case | base | became | plane | same |
| afraid | mail | main | laid | pail | tail | afraid |
| tray | lay | clay | bay | tray | away | birthday |

Decide which cards to put into the Spell/Write Computer to complete the list words inside.

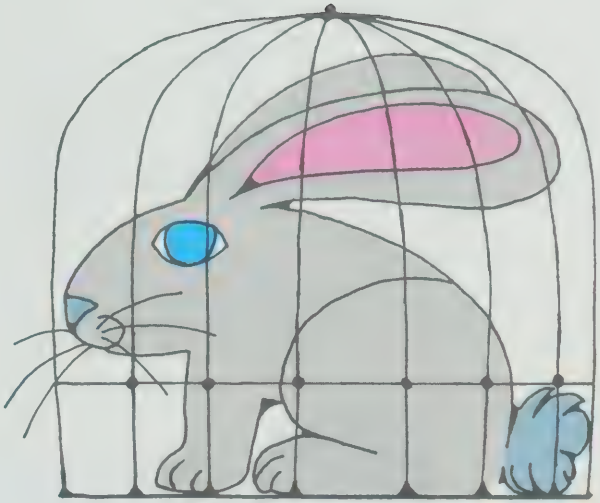



1. bay

On your paper, write the complete list words that will come out of the computer.

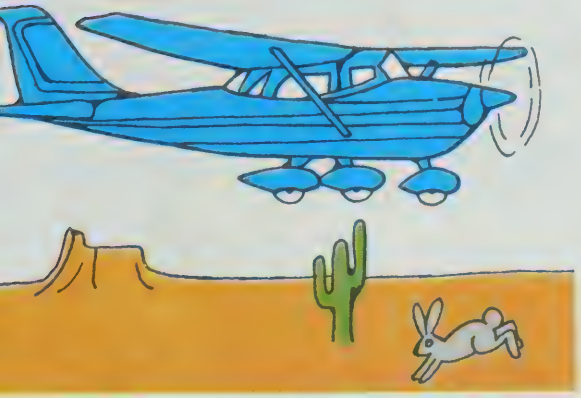
# RHYME WORDS

The word **cage** rhymes with **stage** and **wage**. On your paper, write the list word that rhymes with the other words in each line.



1. stage wage *cage*
2. base chase
3. became blame
4. pain main

Say each word you wrote. What vowel sound do you hear? What letter ends each word? If you took the final letter off the last two words, how could you say each word?



## ONE SOUND—TWO SPELLINGS

Write a list word that sounds the same but is spelled differently from each of the words below.

1. plain *plane*
2. male
3. mane
4. pale
5. tale

| | |
|---|---|
| base | The /ā/ sound in the middle of a word can be spelled **a**-consonant-**e** (**a-C-e**). |
| afraid | The /ā/ sound in the middle of a word can be spelled **ai**. |
| tray | The /ā/ sound at the end of a word is usually spelled **ay**. |

# WRITE AND REVIEW

Practise each letter.

*l*[1] *b*[1-2] *h*[1-2] *k*[1-2-3]

Copy the sentence. Make each letter the correct size.

*"Pamela's birthday is on the same day as mine," said Becky.*

## MISFITS

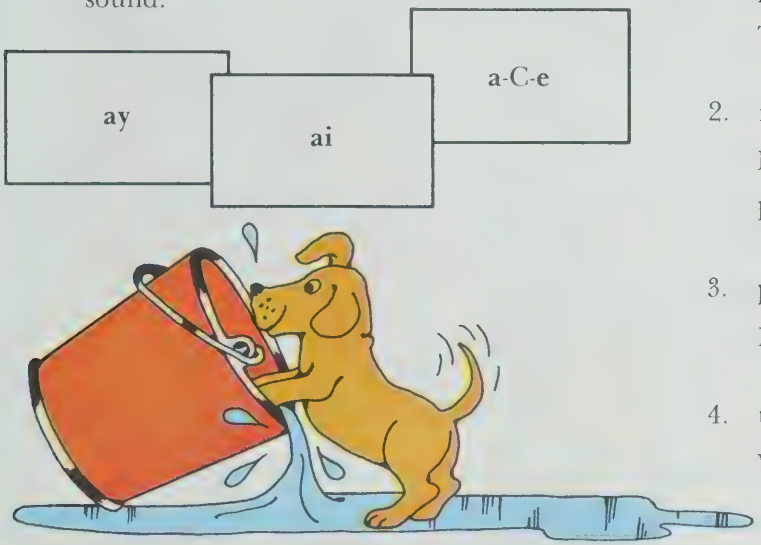
Name the letters missing from the words.

| | | |
|---|---|---|
| 1. | s____me | a few, not many |
| 2. | s____m____thing | one thing |
| 3. | s____times | now and then |
| 4. | _____where | in one place or another |
| 5. | _____what | not sure of how much |

# LOOK AGAIN

## FLIP CARDS

Make a flip card for each /ā/ spelling, **ay**, **ai**, and **a-C-e**. When your teacher says a word, show the card that spells the /ā/ sound.




## SOUND-ALIKES

Which word would you use in the sentences below?

1. plane plain

   The _____ flew high.

2. male mail

   Do you like to receive letters in the _____ ?

3. pail pale

   Don't kick over the _____ !

4. tale tail

   When does a dog wag his _____ ?

# LOOK AHEAD

## WORD FINDING

Remove one letter from each of the words below to make one or more new words.

Example: laid→la~~i~~d→lad
laid→l~~a~~id→lid

1. cage
2. tray
3. main
4. plane
5. mail
6. away
7. pail
8. laid

## WHAT AM I?

Write list word answers to the riddles.

1. I happen once a year.
2. I have a handle and am always getting wet.
3. I am always at the end.
4. I have many bars, but not one of them is candy.
5. You have to touch me before you can be safe.

# 5 CARTOON CAPERS

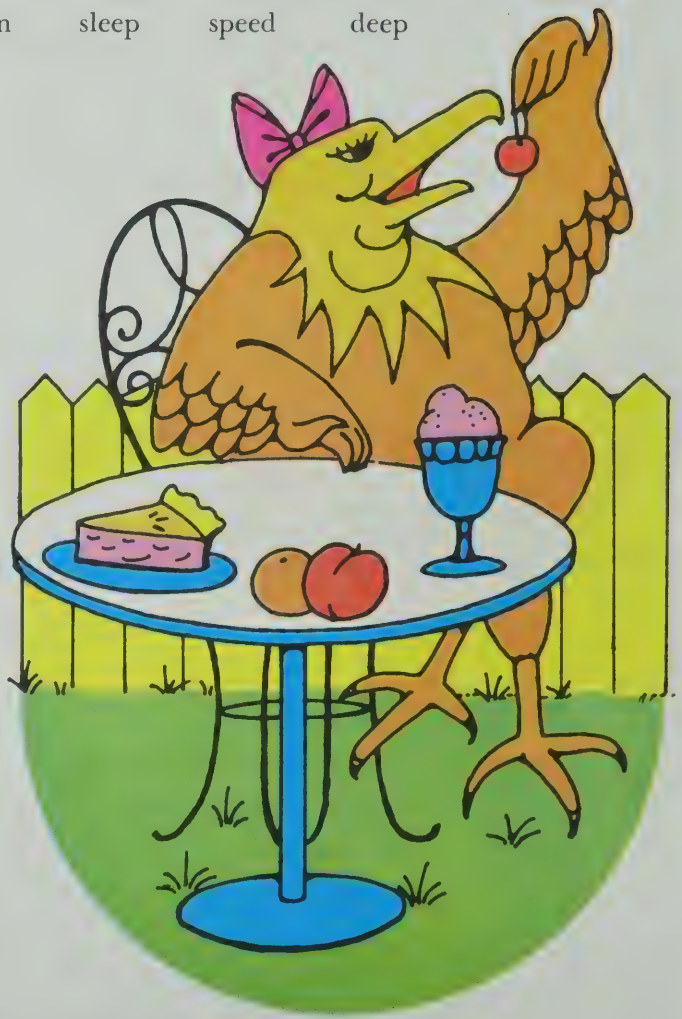
eager eagle Easter easy eager

least meal mean real reach heat speak least

deep feed keep seed seen sleep speed deep

Complete the rhyme with list words.

Far up in the gray-blue sky
A hungry _____gle was flying by.
It was looking for prey
And had been all day—
Not _____sy work at all
For a bird so fat and tall.
Then it let out a screech—
A m_____ was within r_____ch!
It was_____ger indeed
To sit down and f_____d
And eat, drink, and cheep
And then lie down to sl_____p.

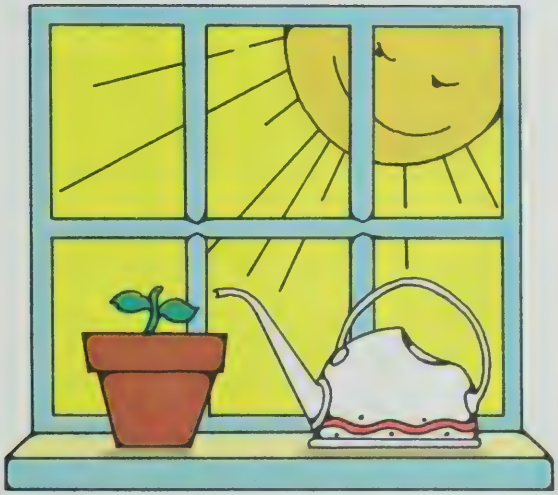


What letters did you use to complete the words in the rhyme? What sound do these missing letters stand for? Now write each complete word.

# OPPOSITES

The word **heat** is the opposite of the word **cold.** Write list words that mean the opposite of the other words below.

1. cold *heat*
2. hard
3. most
4. shallow
5. wake
6. false
7. kind
8. lose



# RHYME WORDS

Write a list word that rhymes with the other words in each line.

1. speed feed *seed*
2. green mean
3. feed seed
4. leak weak

What vowel sound do you hear in each word?
What two spellings of the vowel sound do you see?

| | |
|---|---|
| eager | The /ē/ sound at the beginning of a word is usually spelled **ea.** |
| least | The /ē/ sound in the middle of a word can be spelled **ea.** |
| deep | The /ē/ sound in the middle of a word can be spelled **ee.** |

# WRITE AND REVIEW

Practise each letter.

*e* 1 *r* 1-2-3 *s* 1-2-3 *t* 1-2 across

Write the words in alphabetical order. Slant each letter you write.

*edger* *sleep*

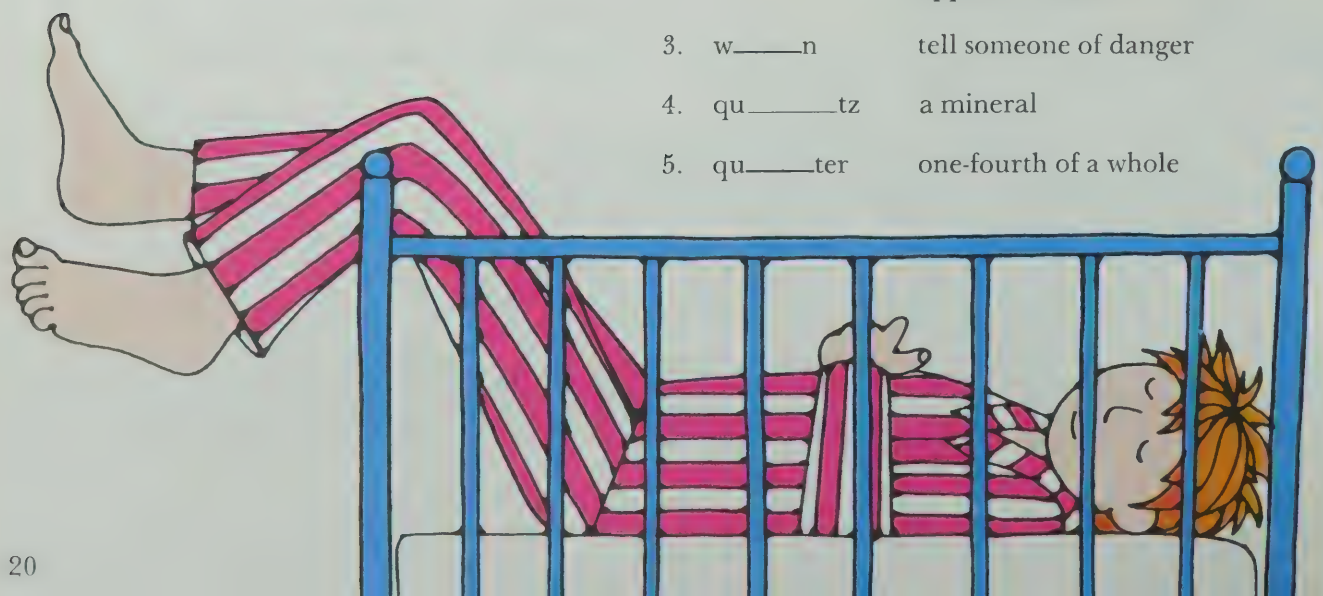
*least* *easy*

*real* *seed*

## MISFITS

Name the letters missing from the words below.
A clue is given for each word.

1. w_____ fighting between countries
2. w_____m opposite of **cool**
3. w_____n tell someone of danger
4. qu_____tz a mineral
5. qu_____ter one-fourth of a whole



# LOOK AGAIN

## MATCHO

Cover the first word in each line. Then write the word that is spelled the same as the first word.

| | | | |
|---|---|---|---|
| 1. speak | speak | spoke | speck |
| 2. sleep | slept | sleepy | sleep |
| 3. easy | east | easy | ease |
| 4. real | reel | real | really |
| 5. seal | sail | sale | seal |

## FLIP CARDS

Make a flip card with **ea** on one side and **ee** on the other. When your teacher says a word, show the side that spells the /ē/ sound.

| ea | ee |
|---|---|

# LOOK AHEAD

## LETTER SWITCH

In the words below, use the letters **ai** in place of **ea** to make new words.

1. meal *mail*

2. mean

3. real

4. seal

## WRITE ABOUT WHAT HAPPENED

Write a very short story about the eagle on page 18 and her family. Use as many list words as you can in the story. Circle the list words.

# 6 CODE-O

| | | | | | | |
|---|---|---|---|---|---|---|
| glow | narrow | fellow | follow | window | yellow | glow |
| goal | float | goal | roast | toast | coach | carload |
| hose | wrote | shone | pole | alone | hose | lone |

Break the code by figuring out what letters the symbols ◇, ⊖, and ⊕ stand for. (Hint: The code words come from the list.) Write the list words to complete the story.

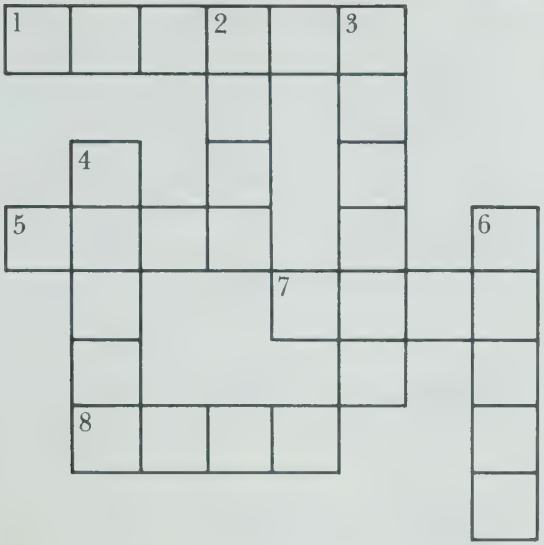
### THE FLYING SAUCER

On a dark night, a flying saucer was seen headed for a **narr** ◇ road in a meadow. People tried to **foll** ◇ its path, but no one seemed to know where it was. Suddenly a roar was heard, and a red **gl** ◇ **sh** ⊕ for many hours.

Although fire fighters came with a big **h** ⊕, they came too late! The saucer had been carrying a **carl** ⊖ **d** of strange chemicals.

What one sound do the symbols stand for? Does each symbol stand for the same letters?

# CROSSWORD




On your paper, write the list words that complete the crossword puzzle.

**ACROSS**

1. colour of gold
5. homonym for **poll**
7. target
8. stockings sometimes made of nylon

**DOWN**

2. homonym for **loan**
3. a thing used for looking in and out
4. to teach
6. when no one is near

# SCRAMBLED SQUARES

Unscramble the letters in the squares to make list words.

1. [oa] [s] [r] [t]

roast

2. [l] [ow] [f] [l] [e]
3. [s] [t] [oa] [t]
4. [t] [w] [e] [r] [o]
5. [oa] [t] [l] [f]
6. [r] [a] [n] [ow] [r]

| | |
|---|---|
| glow | The /ō/ sound at the end of a word is usually spelled **ow.** |
| goal | The /ō/ sound in the middle of a word can be spelled **oa.** |
| hose | The /ō/ sound in the middle of a word can be spelled **o-C-e.** |

# WRITE AND REVIEW

Practise each letter.

*x* 1 2 *y* 1 2 *z* 1 2

Copy the paragraph. Leave a small space between words.

*What excitement! Rex, the seal at the zoo, was trying to float on a yellow rubber raft.*

## MISFITS

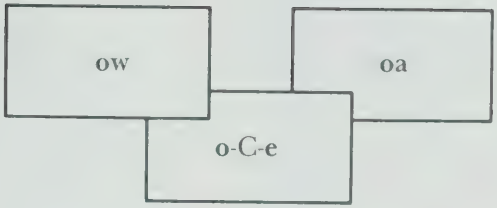
Name the letters missing from the words below.
A clue is given for each word.

1. hor____ working animal
2. hou____ place to live
3. mou____ house pest
4. loo____ opposite of **tight**
5. nur____ person who works in a hospital

# LOOK AGAIN

### FLIP CARDS

Make a flip card for each of the /ō/ spellings in this unit: **ow**, **oa**, and **o-C-e**. When your teacher says a word, show the card that spells the /ō/ sound.




### SOUND-ALIKES

Which homonym would you use in the sentences below?

1. lone loan

   A _____ tree stood in the field.

2. poll pole

   He climbed the telephone _____ .

# LOOK AHEAD

### WHAT AM I?

Write list word answers to the riddles.

1. I'm the homonym for **loan.**
2. Water travels through me.
3. I'm a hole in the wall.
4. I'm cooked bread.
5. I'm the opposite of **sink.**
6. Flags often fly from me.

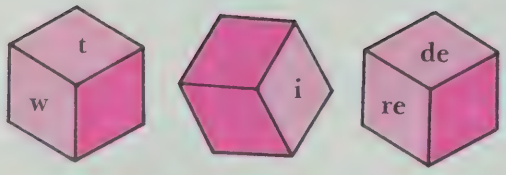
### WRITE ABOUT WHAT HAPPENED

Write a story about why the flying saucer on page 22 caught fire. Use as many list words as you can.

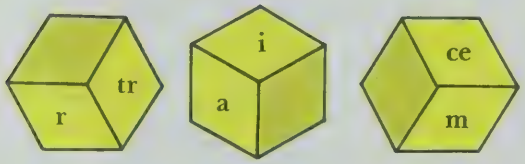
# 7 CRAZY CUBES

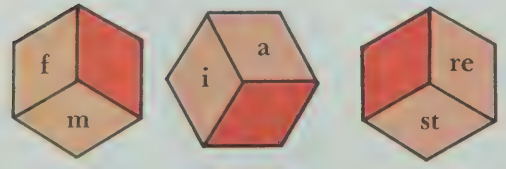
| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| bite | smile | fire | hide | hike | kite | line | pile | nice |
| | prize | quite | rice | size | tribe | wide | wise | dime |
| | bite | twice | | | | | | |

Line up the cubes to make list words.

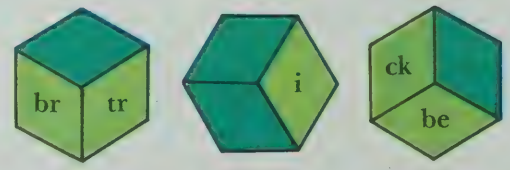
1. 

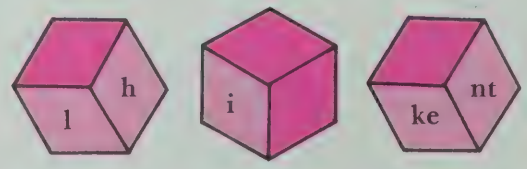
wide

2. 


3. 


4.


5. 


6. 


7.

# RHYME TIME

Complete the poem with list words.

Isn't it exciting to fly

a brand new _____ ?

Get one at the "five and _____ ,"

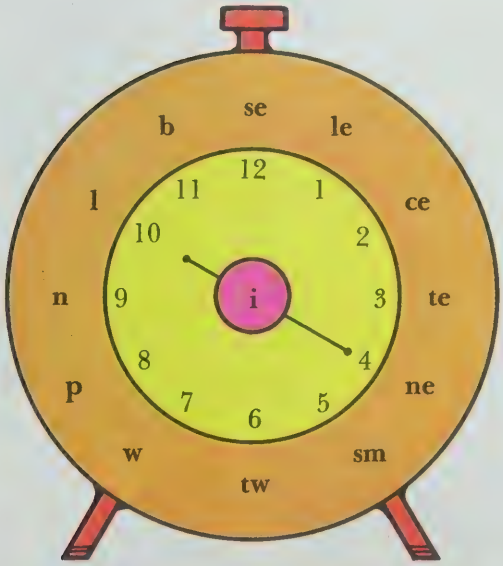
the price is always right.

Fly it in a contest, no matter

what its _____ .

Maybe you will be surprised

by winning every _____ !




# WHAT WORD IS IT ?

At 10:20, the word is **line**. What other list words can be found at the hours below?

1. 5:05
2. 9:10
3. 8:05
4. 11:15
5. 7:00
6. 6:10

**bite**

The /ī/ sound in the middle of a word is usually spelled **i-C-e**.

# WRITE AND REVIEW

Practise each letter.

i 1-2 dot  u 1-2-3  w 1-2-3-4

Copy the sentence. Every word should rest on the base line.

*It was quite a prize*

*for someone his size.*

## MISFITS

Name the letters missing from the words below.
A clue is given for each word.

1. noi____ unpleasant sounds
2. rai____ opposite of **lower**
3. cau____ to make something happen
4. chee____ food made from milk
5. disea____ illness

# LOOK AGAIN

## FIND THE WORD

Write the word in each line with the /ī/ sound.

| | | | |
|---|---|---|---|
| 1. bit | bite | bitter | bat |
| 2. fir | fit | fig | fire |
| 3. kitten | kite | kitty | kit |
| 4. twin | twist | twice | twill |
| 5. quits | quite | quit | queer |
| 6. pink | pin | print | pine |

## FINISH THE WORDS

Add the final **e** to the words below to form list words.

1. bit e
2. hid____
3. kit____
4. quit____
5. dim____

# LOOK AHEAD

## MATCH THE MEANINGS

Match the words that have similar meanings.

| | |
|---|---|
| 1. grin | a. fire |
| 2. two | b. rice |
| 3. heat | c. smile |
| 4. very | d. twice |
| 5. grain | e. quite |

## WORD BUILDING

Add the letters **a**, **o**, **e**, or **u** in place of the **i** to make new words.

1. wide
2. rice
3. quite
4. pile
5. fire

# 8 BIG PICTURE

took book look took booklet hood cookbook cookie
fishhook

boot broom fool stool stoop boot boom booth
classroom cartoon teaspoon

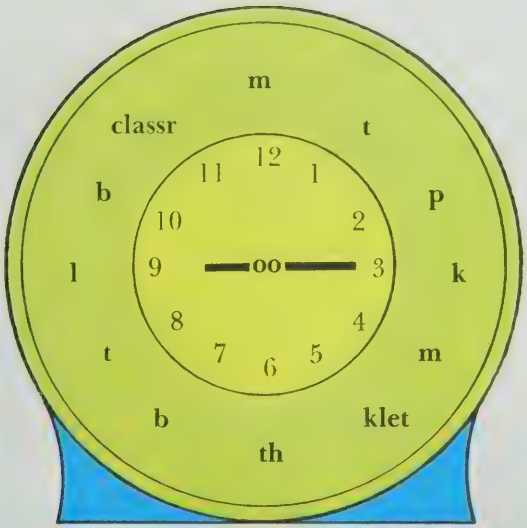
Which list words can you find in this picture?
Write the words you find on your paper.

# RHYME WORDS

Write the list word that rhymes with the other words in each line.

1. look took *book*
2. good stood
3. stool spool
4. scoop snoop
5. teaspoon harpoon
6. cookbook matchbook

Say the words you wrote. What sound do you hear in the middle of each one? Are the sounds spelled alike or differently?




# WHAT WORD IS IT?

At 9:15, the word is **look**. What other list words can be found at the hours below?

1. 9:15 *look*
2. 10:00
3. 10:30
4. 8:15
5. 7:25
6. 11:20

| | |
|---|---|
| took | The /u̇/ sound in a word is usually spelled **oo.** |
| boot | The /ü/ sound in a word is usually spelled **oo.** |

# WRITE AND REVIEW

Practise each letter.

*n* 1-2 *m* 1-2-3 *v* 1-2

Write each word. Check your formation of letters **n** and **m**.

*cartoon* *broom*

Copy the sentence. Make it as neat as possible.

*In the cartoon, a very silly man danced with a broom.*

## MISFITS

Name the letters missing from the words below.

1. _____mount — number
2. _____lone — without anyone else
3. _____sleep — not awake
4. _____fraid — frightened
5. _____woke — stopped sleeping

# LOOK AGAIN

## MATCHO

Cover the first word in each line. Then write the word that is spelled the same as the first word.

| | | | | | |
|---|---|---|---|---|---|
| 1. look | lock | like | look | loot | loom |
| 2. boot | boat | bolt | blot | both | boot |
| 3. stoop | stop | stamp | stoop | strap | stool |
| 4. spool | spoil | stool | sloop | spool | school |
| 5. boost | boost | boast | roast | roost | boot |
| 6. nook | knock | hook | nook | took | book |

# LOOK AHEAD

## WORD FINDING

Remove one letter from each of the words to make one or more new words.

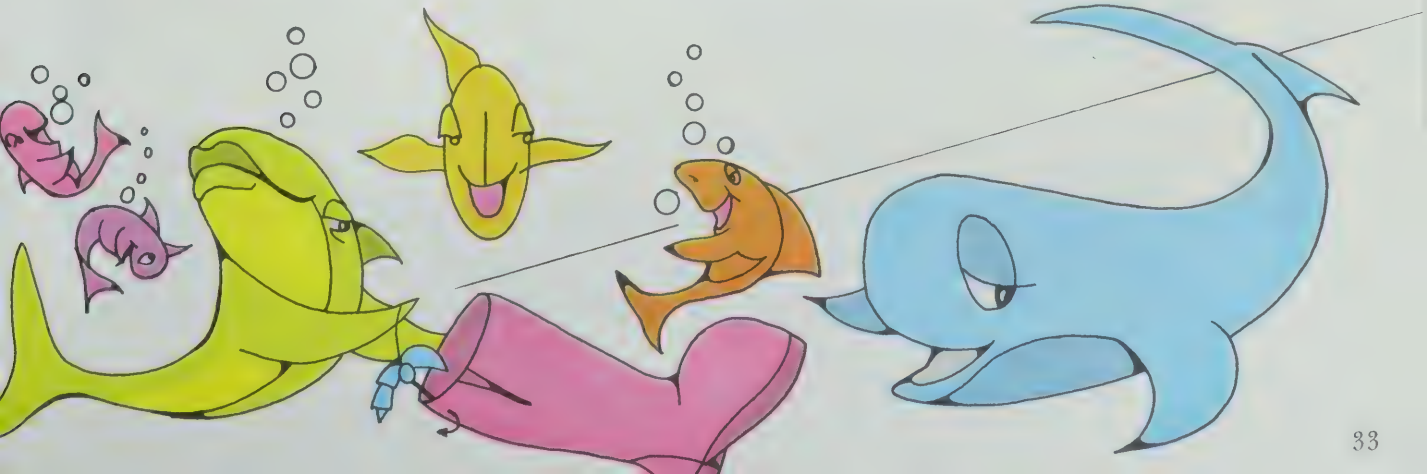
Example: **gloom → gloom → loom**

1. took
2. broom
3. booth
4. boost
5. spool
6. loot
7. gloom

## WHAT AM I?

Write list word answers to the riddles.

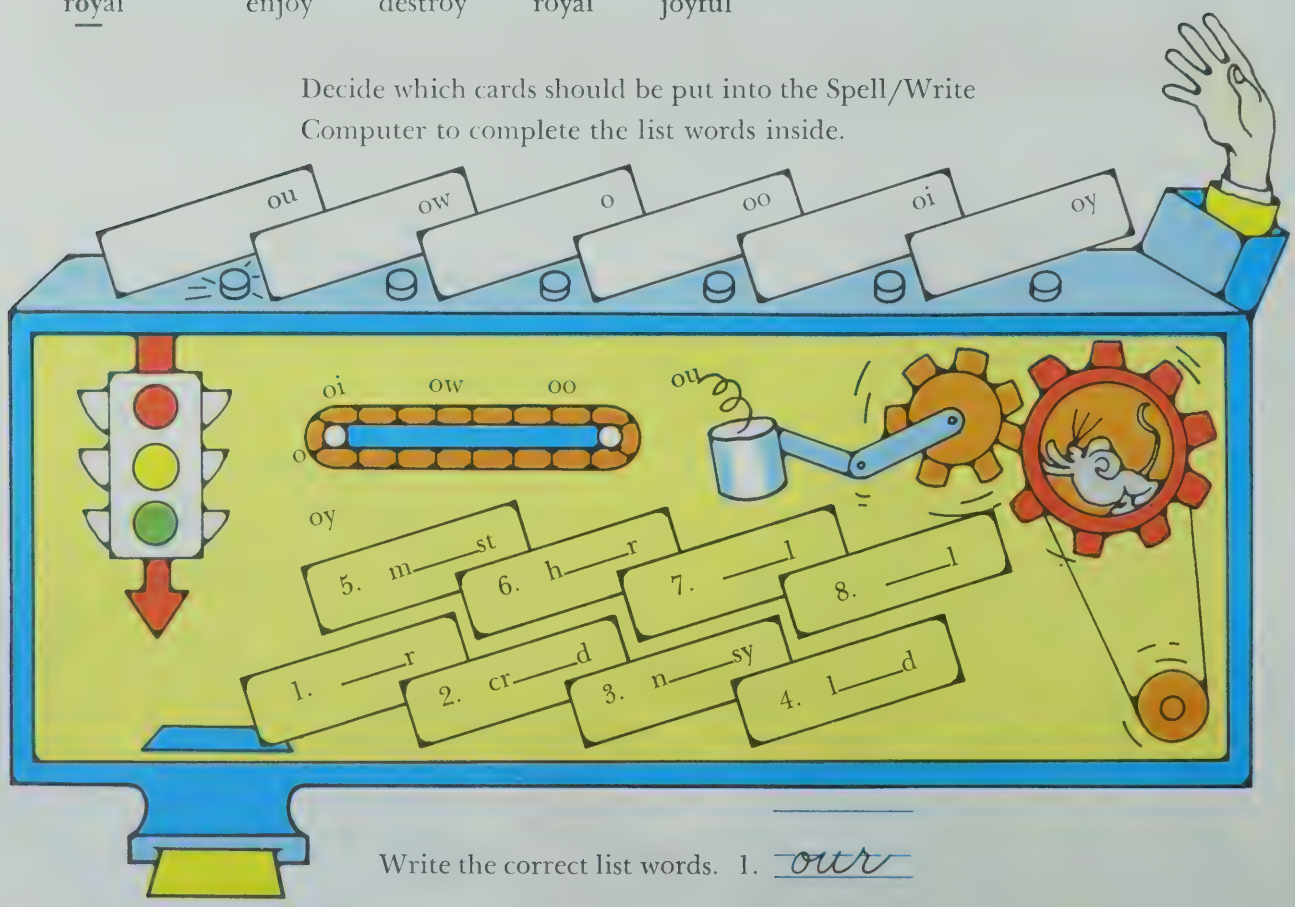
1. Put your foot in me.
2. Fish sometimes swallow me.
3. Use me to sweep a room.
4. Put me on your head in cold weather.



# 9 PROGRAM THE COMPUTER

| | | | | | | |
|---|---|---|---|---|---|---|
| hour | our | hour | about | scout | loud | ground |
| power | owl | power | powder | crowd | | |
| oil | moist | noisy | poison | oil | | |
| royal | enjoy | destroy | royal | joyful | | |

Decide which cards should be put into the Spell/Write Computer to complete the list words inside.

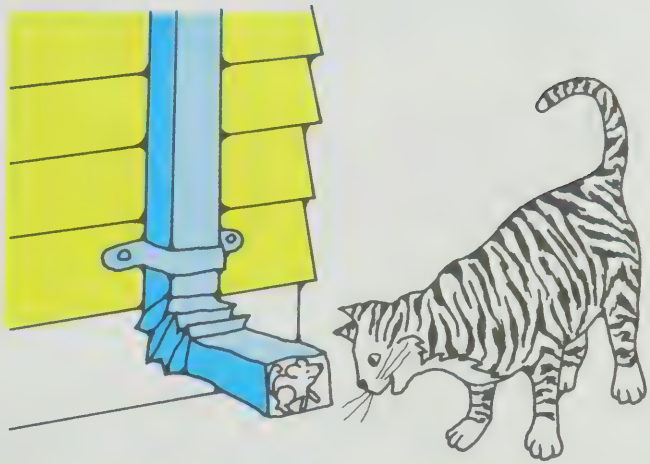



Write the correct list words. 1. our

# RHYME WORDS

Write the list word that rhymes with the other words in each line.

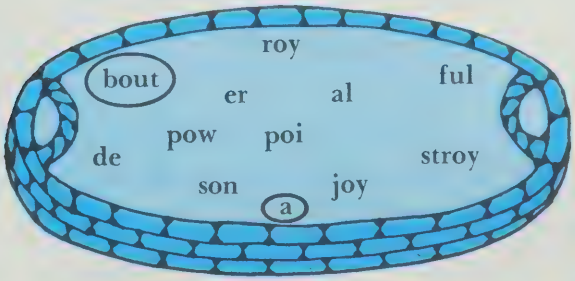
1. broil spoil *oil*
2. spout about
3. destroy annoy
4. round found
5. louder chowder
6. foul howl



# SYLLABLE BASKET

Put the syllables together to form list words.
Use each syllable only once.

Example: (a) (bout) = about




| | |
|---|---|
| **hour**<br>**power** | The /ou/ sound in a word is usually spelled **ou** or **ow.** |
| **oil**<br>**royal** | The /oi/ sound in a word is usually spelled **oi** or **oy.** |

# WRITE AND REVIEW

Practise each letter.

*f* 1-2 *j* 1-2 dot *p* 1-2-3

Write the list word that means nearly the same as each word below.

noisy *loud* like

happy strength

wet many people

## MISFITS

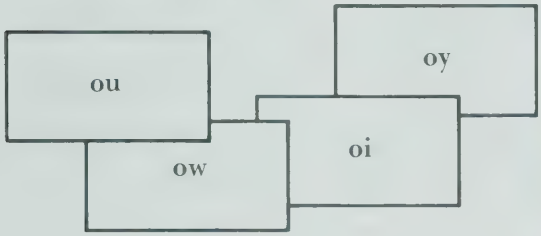
Name the letter missing from the words below. A clue is given for each word.

1. _____bove opposite of **below**
2. _____mong in the middle of
3. _____long with
4. _____gainst opposite of **for**
5. _____head opposite of **behind**

# LOOK AGAIN

### FLIP CARDS

Make a flip card for each of the /ou/ spellings, **ou** and **ow**, and each of the /oi/ spellings, **oi** and **oy**. When your teacher says a word, show the card that spells the /oi/ or /ou/ sounds.




### MATCHO

Read and cover the first word in each line. Then write the word that is spelled the same as the first word.

| | | | |
|---|---|---|---|
| 1. our | hour | our | sour |
| 2. spout | spot | sport | spout |
| 3. moist | most | mist | moist |
| 4. enjoy | engine | enjoy | joyful |
| 5. aloud | aloud | allowed | alone |
| 6. crowd | crow | crowed | crowd |

# LOOK AHEAD

### MATCH THE MEANINGS

Match the words that have similar meanings.

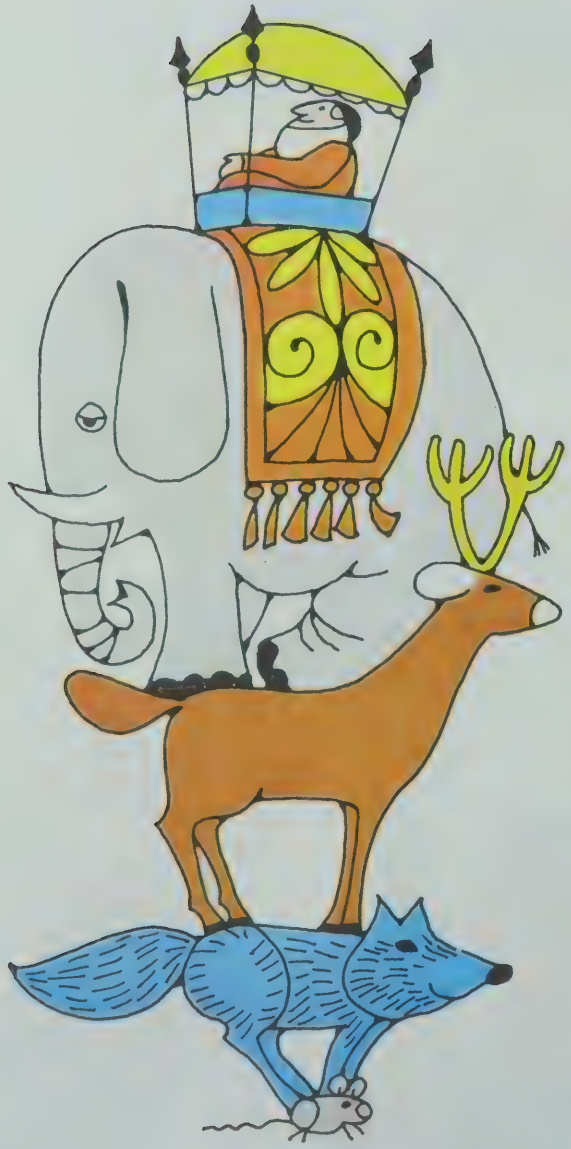
| | |
|---|---|
| 1. loud | a. wet |
| 2. moist | b. earth |
| 3. crowd | c. noisy |
| 4. ground | d. mob |
| 5. round | e. circle |

### MAD MAX

Change each word in heavy type to a list word to make sense out of Mad Max's mixed-up story.

"Once I led the Cub **spouts** to the camp **hound.** We saw an **hour** in the tree and **noisy** ivy in the woods. Thanks to me, we found our way back home."

# 10 YOUR SPELLING DICTIONARY



## ALPHABETIZING

Read the animal names below.

mouse fox deer elephant

When words are in a-b-c order, they are in **alphabetical order.** Write the animal names above in a-b-c order.

## GUIDE WORDS

Look at page 139. What are the words at the top of the page? These words are called **guide words.**

What is the first word on the page? What is the last word? Are the words between in a-b-c order? Are the first and last words the same as the guide words?

If the words below were on one page in your dictionary, would they be in this order? Write the words in a-b-c order. Write the guide words for this page.

| | | |
|---|---|---|
| course | ate | dear |
| coarse | collar | airport |
| bush | brunch | calendar |

# SYLLABLES

Say the words **him** and **himself**. Which word has one vowel sound? Which word has two vowel sounds?

Say the words again. When you say the word **him**, do you pause anywhere in the word? When you say **himself**, do you pause anywhere?

A word part that has a vowel sound is called a **syllable**. Some words have one syllable because they have only one vowel sound. Other words have more than one syllable because they have more than one vowel sound.

Say the word **him**. How many vowel sounds does it have? How many syllables?

Say the word **himself**. How many vowel sounds does it have? How many syllables?

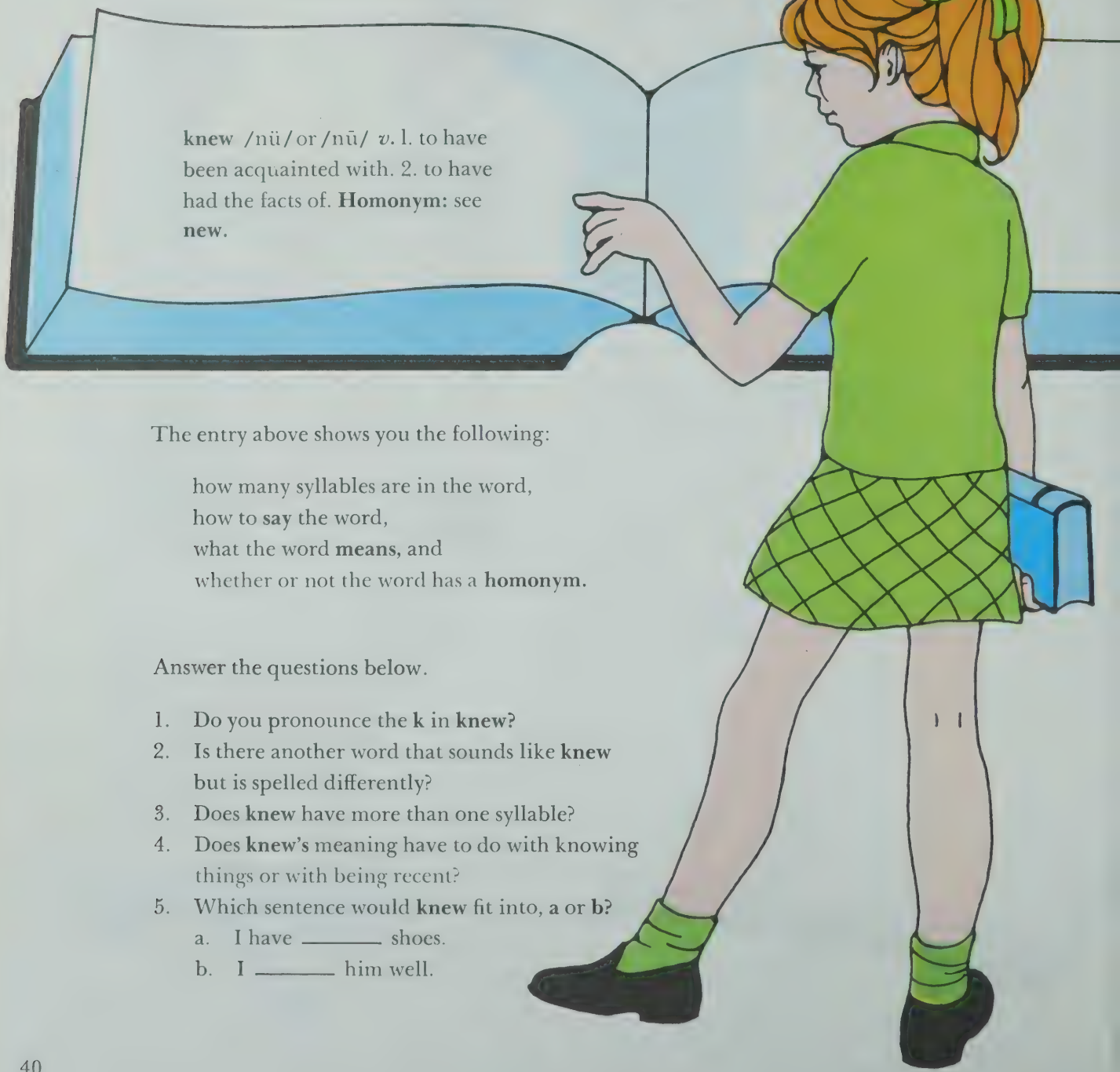
# ENTRY WORD AND RESPELLING

The first spelling of every word on a dictionary page is called an **entry word**. Following every entry word is a **dictionary respelling**. A dictionary respelling shows you how to say a word.

Turn to page 138 to see the symbols that are used in forming a dictionary respelling. How would you say this word: /ŧHär/?

# DICTIONARY ENTRY

Read the entry below from your spelling dictionary.



**knew** /nü/ or /nū/ *v.* 1. to have been acquainted with. 2. to have had the facts of. **Homonym:** see **new.**

The entry above shows you the following:

how many syllables are in the word,
how to **say** the word,
what the word **means,** and
whether or not the word has a **homonym.**

Answer the questions below.

1. Do you pronounce the **k** in **knew?**
2. Is there another word that sounds like **knew** but is spelled differently?
3. Does **knew** have more than one syllable?
4. Does **knew's** meaning have to do with knowing things or with being recent?
5. Which sentence would **knew** fit into, **a** or **b?**
   a. I have _____ shoes.
   b. I _____ him well.

# DICTIONARY REVIEW

1. What are the guide words on page 140 of your spelling dictionary?

2. Would you expect to find the word **wood** on that page?

3. Put the words below in alphabetical order.

| | |
|---|---|
| dinner | dime |
| dishes | die |

4. How many real spellings are there of the dictionary respelling /**kôrs**/? Write the words that are pronounced /**kôrs**/.

5. What is the homonym for **red**? for **ate**?

6. Does the word **lone** mean something that is borrowed or something that is single?

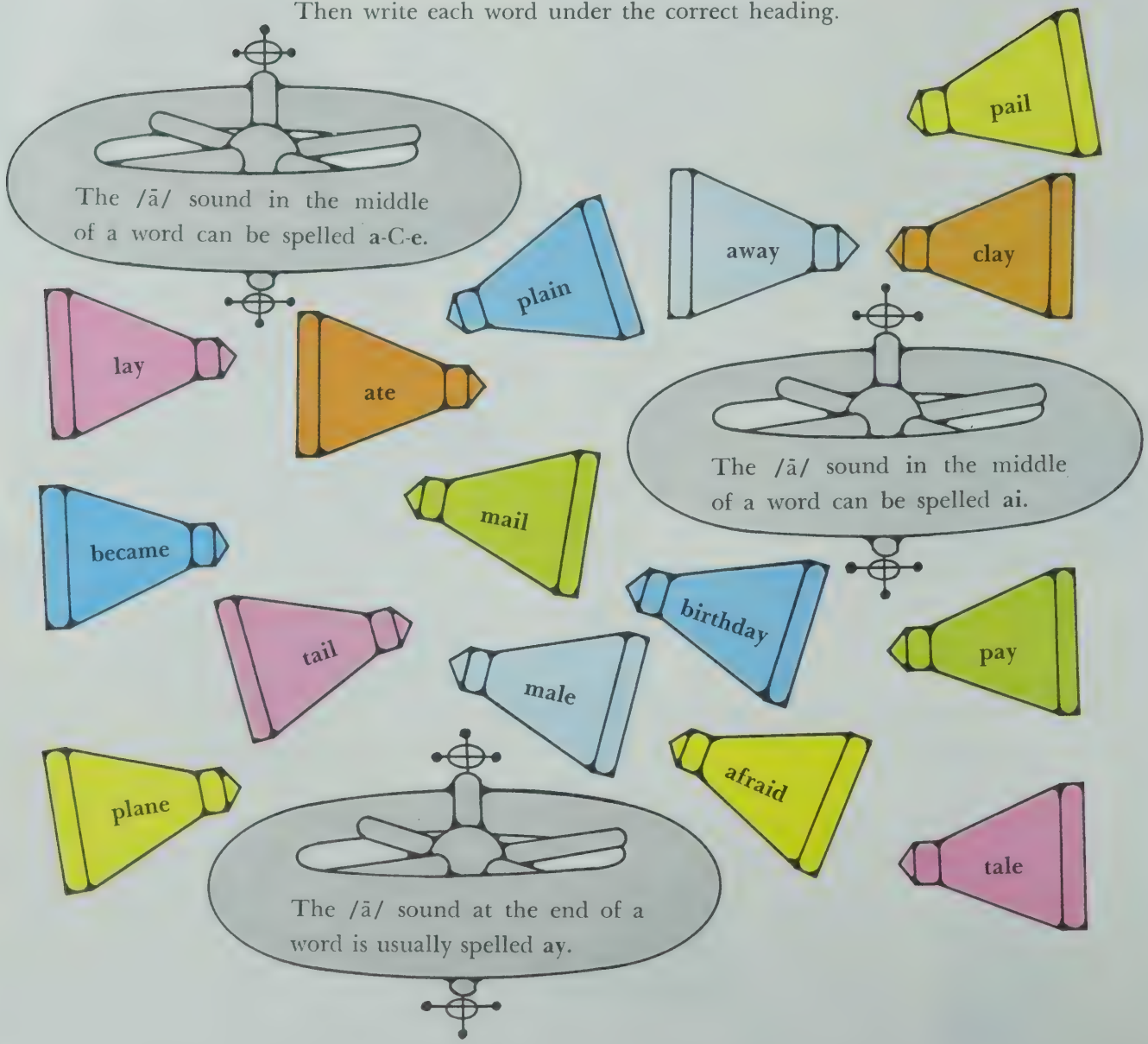
7. How many vowel sounds are in the word **newspaper**?

8. How many syllables are in the word **newspaper**?

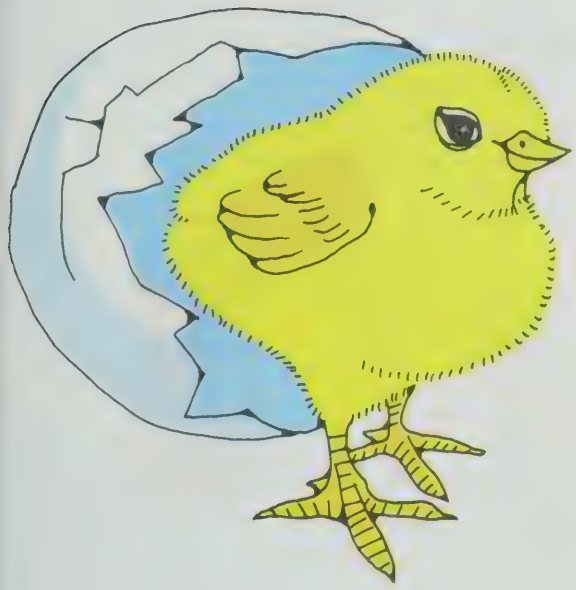
# 11 REVIEW

## DOCK THE ROCKETS

Read the formulas below. Write the headings **a-C-e**, **ai**, and **ay** on your paper. Say each word in a rocket. Then write each word under the correct heading.



# FOLLOW THE FORMULAS



The word **sleep** follows a formula on page 19. Write the words that follow the same formula.

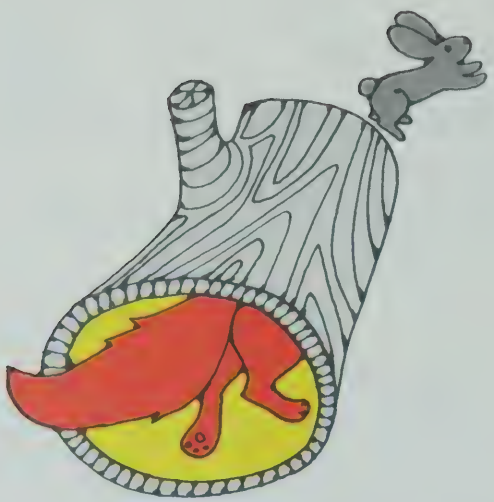
| | | |
|---|---|---|
| | lead | |
| deep | jeep | kneel |
| | keep | beep |
| | peep | steal |
| | real | leap |
| seen | believe | |

Write the letters that stand for the /ē/ sound in the words you just wrote.

The words **easy** and **reach** follow formulas on page 19. Write the words that follow the same formulas.

| | | |
|---|---|---|
| | hear | fever |
| meat | beaver | cheat |
| | sweat | meet |
| | read | eaten |
| | eager | least |
| sweet | beast | |

Write the letters that stand for the /ē/ sound in the words you just wrote.



## FIND THE WORDS

1. The words **hollow** and **bellow** are like some of the list words on page 22. Write three list words that have the /ō/ sound spelled as in **hollow** and **bellow.**

2. Write three list words from page 22 that have the /ō/ sound spelled as in **poach** and **roach.**

3. Write three list words from page 22 that have the /ō/ sound spelled as in **close** and **phone.**

## CHOOSE THE /ī/ WORDS

Say the words below. Write each word that follows the formula on page 27.

1. dime
2. dim
3. fir
4. fire
5. quite
6. try
7. hike
8. light
9. pine
10. chin

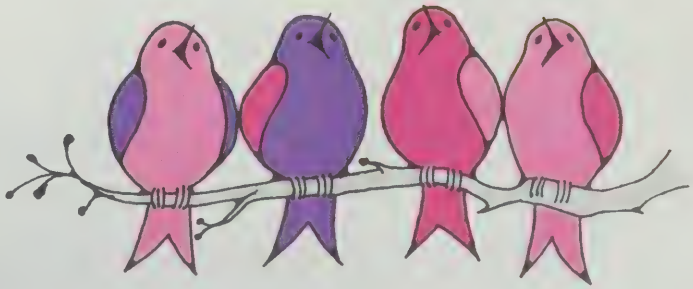
# SOUND RIDDLES

1. I am in **hood** and **took.** What sound am I? What letters stand for me?
2. I am in **oil** and **moist.** What sound am I? What letters stand for me?
3. I am in **cartoon** and **booth.** What sound am I? What letters stand for me?
4. I am in **royal** and **enjoy.** What sound am I? What letters stand for me?
5. I am in **hour** and **scout.** What sound am I? What letters stand for me?
6. I am in **crowd** and **owl.** What sound am I? What letters stand for me?

# LINE UP THE SOUNDS

On your paper, line up the words in the second column that share a vowel sound spelling with the words in the first column.

| | |
|---|---|
| 1. stool | a. chowder |
| 2. look | b. pout |
| 3. joyful | c. nook |
| 4. poison | d. employ |
| 5. loud | e. hoist |
| 6. power | f. scoot |



# 12 CODE-O

air fair hair pair chair stair air

care scare square care

ear dear near year clear fear ear

deer cheer steer deer

Break the code by figuring out what letters the symbols ◇, ⊖, ⊕, and ◫ stand for. (Hint: The code words come from the list.) Write the list words to complete the story.

## THE SCARE

This **y**◇ at the beach we got quite a **sc**⊕. One day, the lifeguard, who was sitting in his tower **ch**⊖, spotted something in the **cl**◇ water.

"Look out!" he called to us. "There may be a shark **n**◇ you."

Full of **f**◇, we swam quickly back to shore. When we saw that it really was a dolphin, we gave a loud **ch**◫!

What sounds do the symbols stand for? Does each symbol stand for the same letters?

# ONE SOUND—TWO SPELLINGS

For each word below, write a list word that sounds the same but is spelled differently.

1. pear *pair*
2. dear
3. hare
4. stare
5. fare
6. deer

When two words sound alike but are spelled differently, what are they called?

# RHYME TIME

Complete the poem with list words.

Bring some money, and breathe some _____.
It's not funny, so do take c_____.
It's auction time in the old town squ_____!

Have no worry, and have no f_____.
Now don't hurry, but lend your _____.
If you don't watch out, you'll buy a st_____!

In the first verse, what parts of the list words sound the same? Are they spelled the same?

In the second verse, what parts of the list words sound the same? Are they spelled the same?

| | |
|---|---|
| **air**<br>**care** | The /ār/ sound in a word can be spelled **air** or **are**. |
| **ear**<br>**deer** | The /ir/ sound in a word can be spelled **ear** or **eer**. |

# WRITE AND REVIEW

Practise each letter.

*g* 1-2 *q* 1-2-3

Make a "letter train" like each "train" below.

*ggggg* *qqqqq*

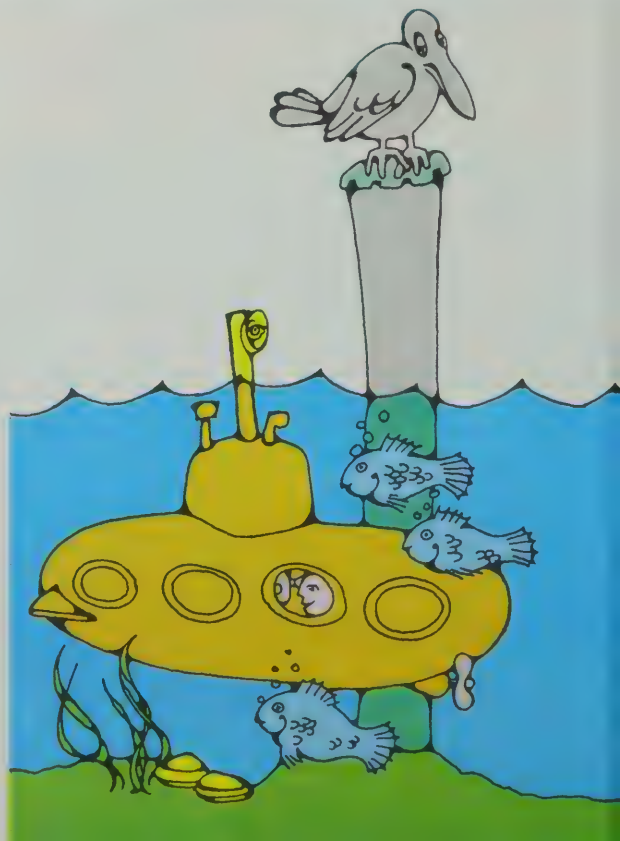
Copy the sentence.

*George was quite sure two triangles would make a square.*

## MISFITS

Name the letter missing from the words below.

1. b____come to turn into
2. b____came to have turned into
3. b____gin to start
4. b____low opposite of **above**
5. b____side along, next to



# LOOK AGAIN

## MATCHO

Cover the first word in each line. Then write the word that is spelled the same as the first word.

| | | | | |
|---|---|---|---|---|
| 1. care | core | car | care | cure |
| 2. cheer | chair | cheer | chore | char |
| 3. scare | scour | scare | sear | score |
| 4. fear | fair | fear | fare | fore |
| 5. air | are | ore | air | aim |

## SOUND-ALIKES

Which homonym belongs in each sentence?

1. pair pear

   She is eating a _____ .

2. deer dear

   Don't scare the _____ .

3. hare hair

   She's brushing her _____ .

4. fair fare

   Let's go to the _____ .

# LOOK AHEAD

## WORD BUILDING

Add the letters **ai, ea,** or **ee** to make words from the letters below. Do not write the same word twice.

1. f__ai__r
2. h____r
3. p____r
4. ch____r
5. st____r
6. ____r
7. h____r
8. ch____r
9. ____r
10. p____r
11. st____r
12. f____r

## SILLY SENTENCES

Use six of the words from WORD BUILDING in a silly sentence, such as this: "I feel the **air** in my **ear.**" Underline the words you use.

# 13 CARTOON CAPERS

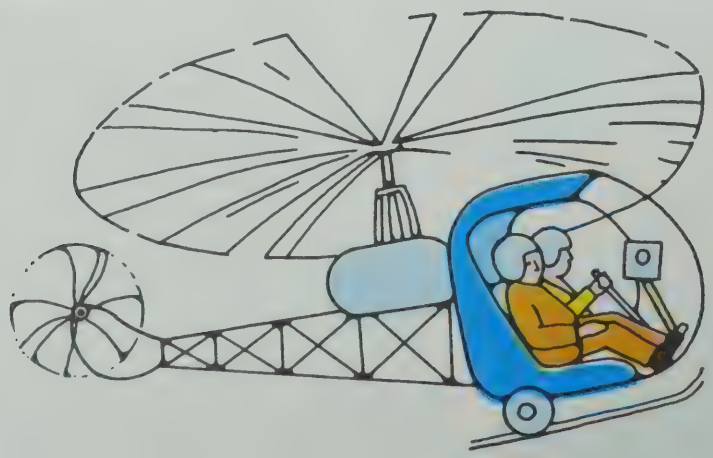
| | | | | | | | |
|---|---|---|---|---|---|---|---|
| work | world | word | worth | worthy | worm | worst | worse |
| | worry | worship | work | | | | |
| early | earn | earnest | earth | heard | learn | pearl | search |
| | early | | | | | | |

Complete the poem with list words.

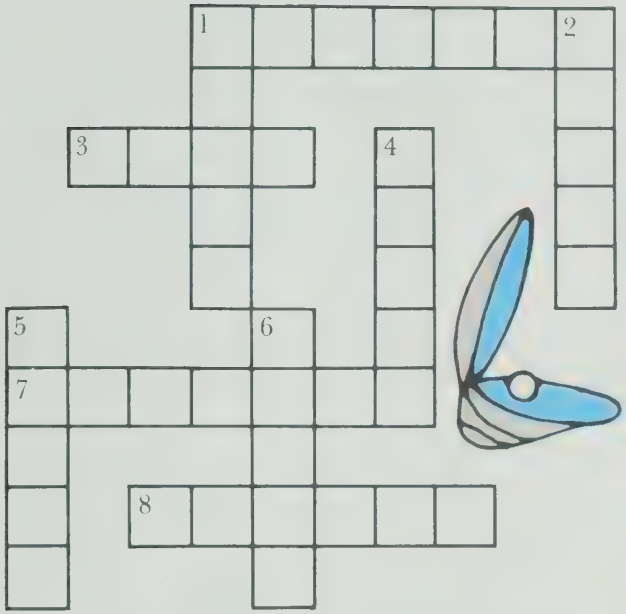
Ever h____d
of the whirlybird
On the radio
with the traffic w____d?
"Traffic crawls
slow as a w____m,
Cars stack up,
drivers squirm."
An ____nest s____ch
it makes so ____ly,
Drivers learn
facts very surely.

How to find
streets in a hurry,
Where driving is
less of a w____ry.
What in the w____ld
can be the w____th
Of driving on
a car-filled ____th?

What letters did you use to complete the words in the poem? What sounds do these missing letters stand for? Now write each complete word.



# CROSSWORD




Use list words to complete the crossword puzzle.

**ACROSS**

1. to adore, honour
3. homonym for **urn**
7. hardworking
8. honourable

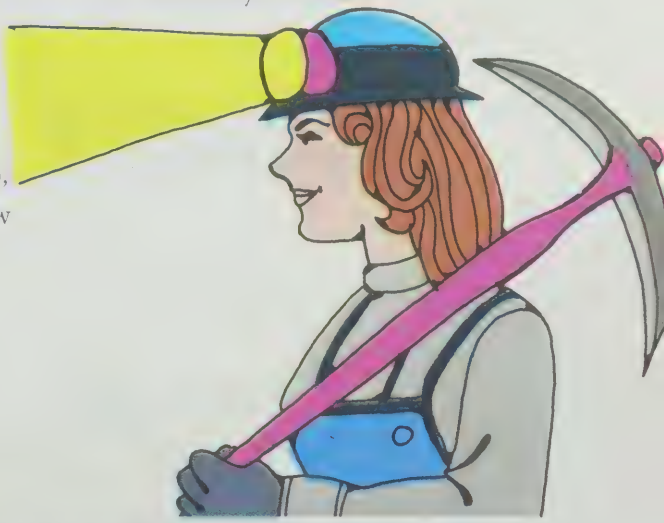
**DOWN**

1. opposite of **better**
2. found in an oyster
4. opposite of **best**
5. get new ideas, skills
6. homonym of **herd**

# PEOPLE WHO DO THINGS

Some words tell about people and what they do, such as **teacher** and **singer.** Change the words below so that they tell about people.

1. work
2. earn
3. learn
4. search



| | |
|---|---|
| work | The /ėr/ sound in a word can be spelled **or** after a **w.** |
| early | The /ėr/ sound in a word can be spelled **ear.** |

# WRITE AND REVIEW

Practise each letter.

*A*[1-2] *O*[1-2] *D*[1-2-3]

Write each word below.

*August* *October* *December*

Copy the sentence.

*The worst storm of the season was early in August.*

## MISFITS

Name the letters missing from the words below.
A clue is given for each word.

1. h____ opposite of **low**
2. h____er opposite of **lower**
3. h____ly opposite of **lowly**
4. h____est opposite of **lowest**
5. h____way a main road

# LOOK AGAIN

## MISSING LETTERS

Add the letters **ear** or **or** to the letters below to form list words.

1. w__or__ld
2. h_____d
3. w_____se
4. _____ly
5. s_____ch
6. w_____ship

## FIND THE WORD

Write the word in each line that was used as a list word in this unit.

| | | | |
|---|---|---|---|
| 1. | warm | worm | won |
| 2. | earn | urn | turn |
| 3. | whirled | world | fold |
| 4. | herd | hard | heard |
| 5. | lean | learn | lane |

# LOOK AHEAD

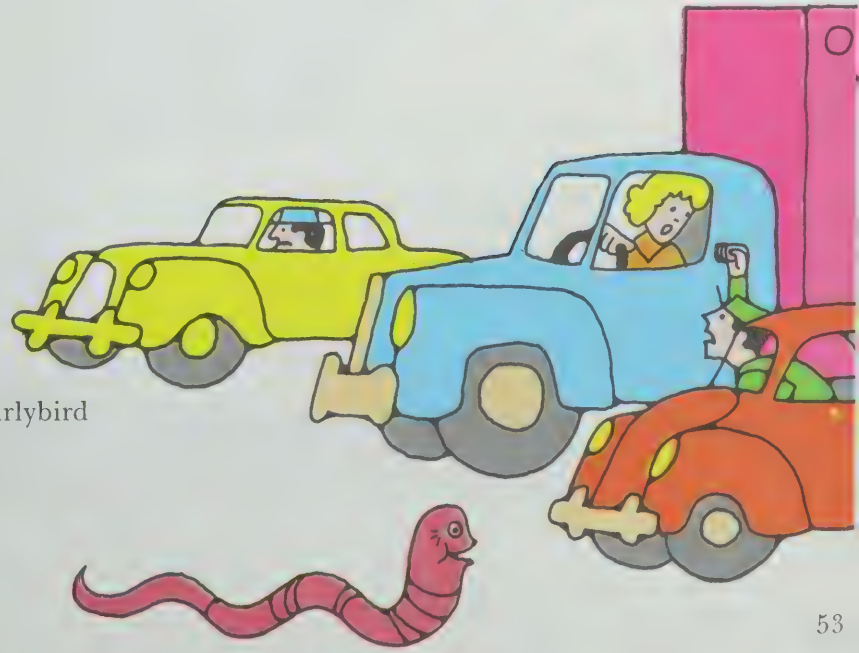
## MATCH THE MEANINGS

Match the words that have similar meanings.

| | | | |
|---|---|---|---|
| 1. | earth | a. | value |
| 2. | learn | b. | pray |
| 3. | worship | c. | ground |
| 4. | worth | d. | listened |
| 5. | heard | e. | study |

## WRITE ABOUT WHAT HAPPENED

Write a short story about the whirlybird and the traffic.
Circle the list words that you use.



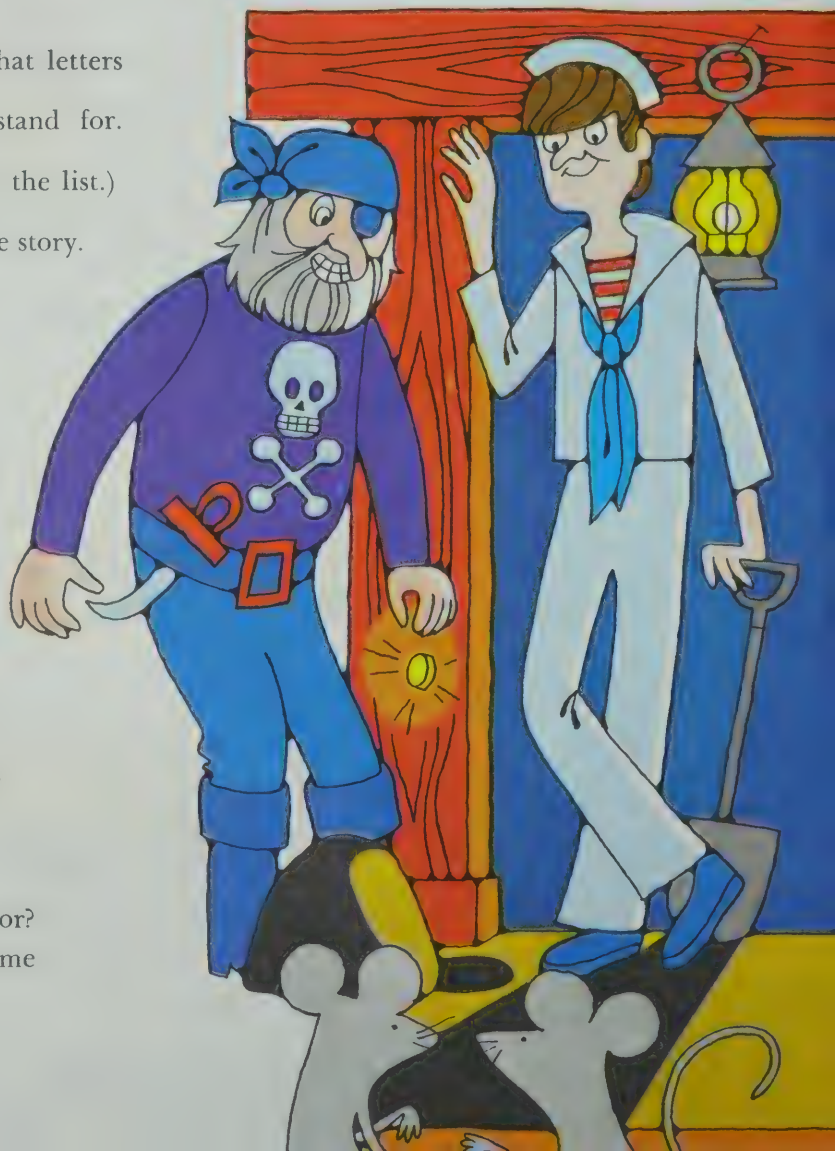
# 14 CODE-O

butter dinner letter rubber lumber supper butter

doctor inspector tailor motor sailor tractor doctor

collar calendar cellar dollar popular regular collar

Break the code by figuring out what letters the symbols ◇, ◇, and ◇ stand for. (Hint: The code words come from the list.) Write the list words to complete the story.



### THE PIRATE'S TALE

1. A pirate and a **sail** ◇

   slipped by the **inspect** ◇.

2. They ran to a dusty **cell** ◇

   And buried a golden **doll** ◇.

3. Then they ate a simple **supp** ◇

   Of mouldy bread and **butt** ◇.

What sound do the symbols stand for? Does each symbol stand for the same letters?

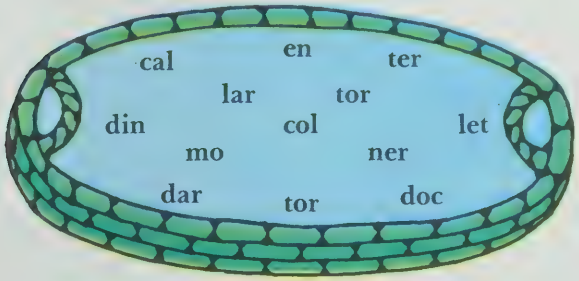
# SCRAMBLED SQUARES

Unscramble the letters in the squares to make list words.

1. o t m or *motor*
2. or t r c a t
3. m u l er b
4. bb r u er
5. u ar o p p l
6. g ar u r l e

# SYLLABLE BASKET

Put the syllables together to form list words. Use each syllable only once.




| | |
|---|---|
| butt<u>er</u> | The /ər/ sound at the end of a word is usually spelled **er.** |
| doct<u>or</u> | The /ər/ sound at the end of a word can be spelled **or.** |
| coll<u>ar</u> | The /ər/ sound at the end of a word can be spelled **ar.** |

# WRITE AND REVIEW

Practise each letter.

*C* 1-2 *E* 1-2-3

Copy the poem. Begin each line with a capital letter.

*Old Ed, the merchant sailor,*
*Calls at every port,*
*Then travels on by trailer*
*With goods of every sort.*

## MISFITS

Name the letter missing from the words below.
A clue is given for each word.

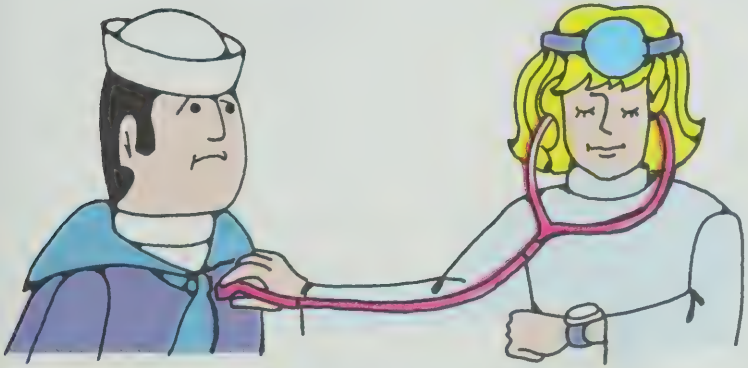
1. ch____ld — young person
2. w____ld — opposite of **tame**
3. m____ld — calm, not **wild**
4. n____nth — between eighth and tenth
5. w____nd — to go round and round

# LOOK AGAIN

### FINISH THE WORD

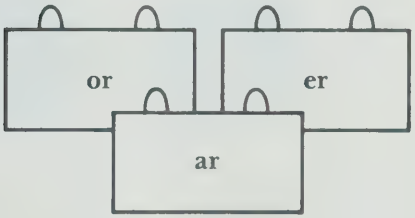
Add the endings **er**, **or**, or **ar** to the letters below to form list words.

1. butt er
2. cell____
3. doct____
4. supp____
5. calend____
6. sail____



### FLIP CARDS

Make three flip cards with the letters **or**, **ar**, and **er** on them. When your teacher says a word, hold up the card with the right end letters on it.




# LOOK AHEAD

### WHAT AM I?

Write list word answers to the riddles.

1. I'm used in field work.
2. I help you stay healthy.
3. I am twenty nickels.
4. I have 365 parts.
5. I am made from trees.

### WORD FINDING

Remove two or three letters from the words below to make new words.

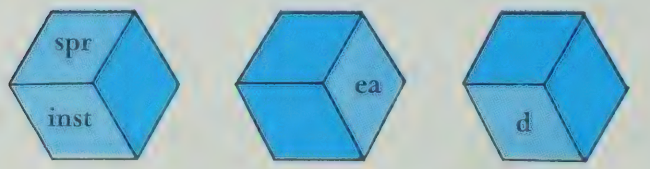
Example: letter → ~~letter~~ → let

1. hammer
2. rubber
3. manner
4. robber
5. winner

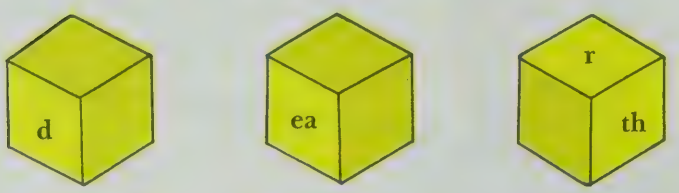
# 15 CRAZY CUBES

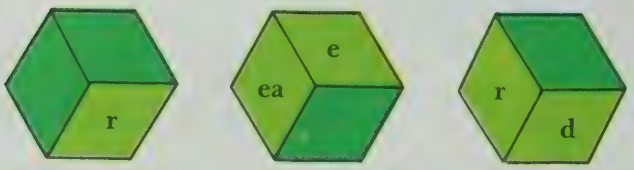
head wealth bread heaven head dead death health
lead read thread meant ready weather instead
breakfast pleasant pleasure heavy

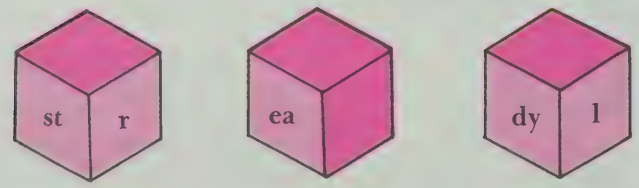
Line up the cubes to make list words.

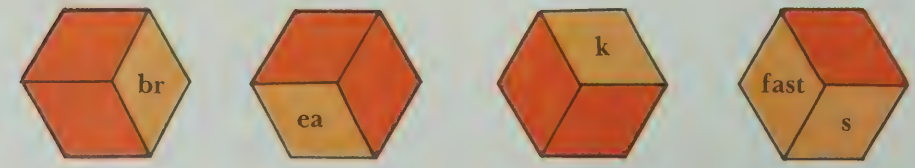
1. 


instead

2. 

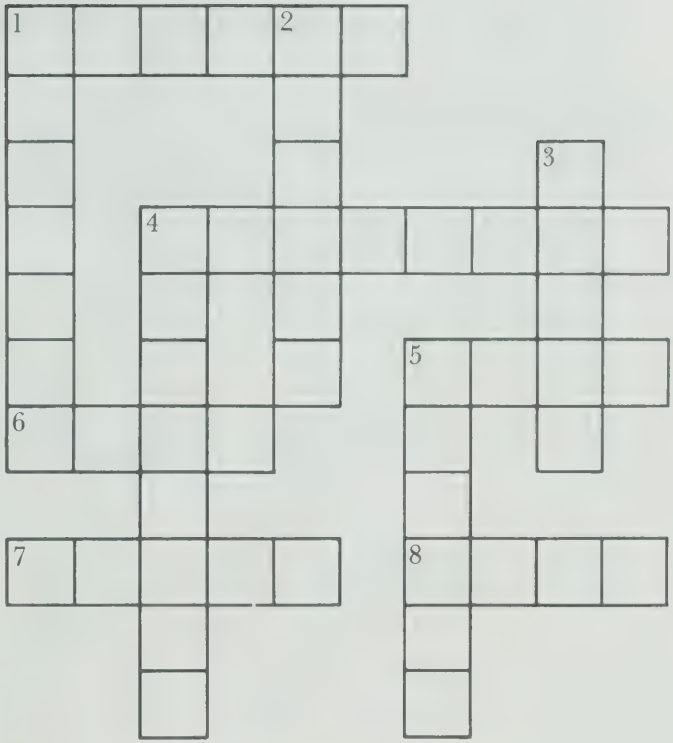

3. 


4. 


5. 

# CROSSWORD

On your paper, write the list words that complete the crossword puzzle.




**ACROSS**

1. money
4. opposite of **pain**
5. opposite of **foot**
6. homonym for **red**
7. intended; from **to mean**
8. homonym for **led**

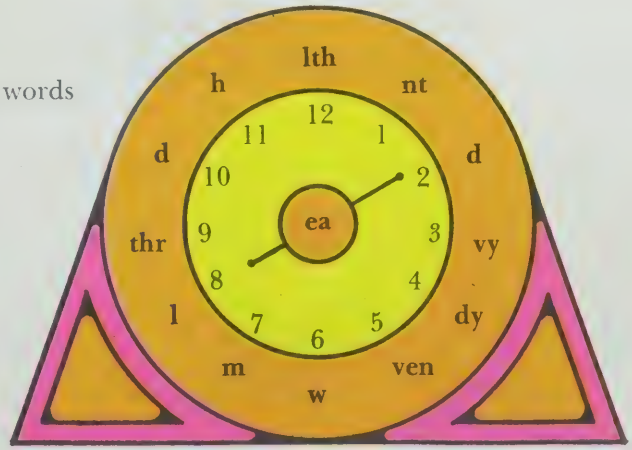
**DOWN**

1. rain, snow, sunshine
2. used with a needle
3. top and bottom of a sandwich
4. agreeable, delightful
5. opposite of **illness**

# WHAT WORD IS IT?

At 8:10, the word is **lead.** What other list words can be found at the hours below?

1. 10:10
2. 9:10
3. 11:25
4. 7:05
5. 11:15




head

The /e/ sound in a word can be spelled **ea.**

# WRITE AND REVIEW

Practise each letter.

*N* 1-2-3 *M* 1-2-3-4

Write each word below.

*November* *Monday*

Copy the sentence.

*Mr. North showed a film on weather on Monday, November 1st.*

## MISFITS

Name the letters missing from the words below.

1. childr____n young people
2. hundr____d two times fifty
3. farth____r opposite of **closer**
4. kitch____n a place where meals are made
5. ____ddress a place where things are sent

# LOOK AGAIN

## MATCHO

Read and cover the first word in each line. Then write the word that is spelled the same as the first word.

| | | | |
|---|---|---|---|
| 1. head | had | heed | head |
| 2. bread | braid | bread | bred |
| 3. read | reed | red | read |
| 4. thread | threat | thread | three |
| 5. lead | lead | lad | led |
| 6. meant | mean | men | meant |
| 7. weather | whether | whither | weather |

## SOUND-ALIKES

Which word would you use in the sentences below?

1. red read

   The colour of fire is _____.

2. bread bred

   Do you like to toast _____?

3. weather whether

   What is the _____ like?

4. led lead

   Does this pencil use _____ ?

# LOOK AHEAD

## MATCH THE MEANINGS

Match the words that have opposite meanings.

| | |
|---|---|
| 1. heavy | a. unpleasant |
| 2. pleasant | b. light |
| 3. pleasure | c. alive |
| 4. dead | d. pain |

## WORD REDUCING

Reduce the length of the words below by taking away either the letter **e** or **a** from each. Write the word that is left.

Example: head⟶h~~e~~ad⟶had

| | |
|---|---|
| 1. dead | 3. lead |
| 2. read | 4. bread |

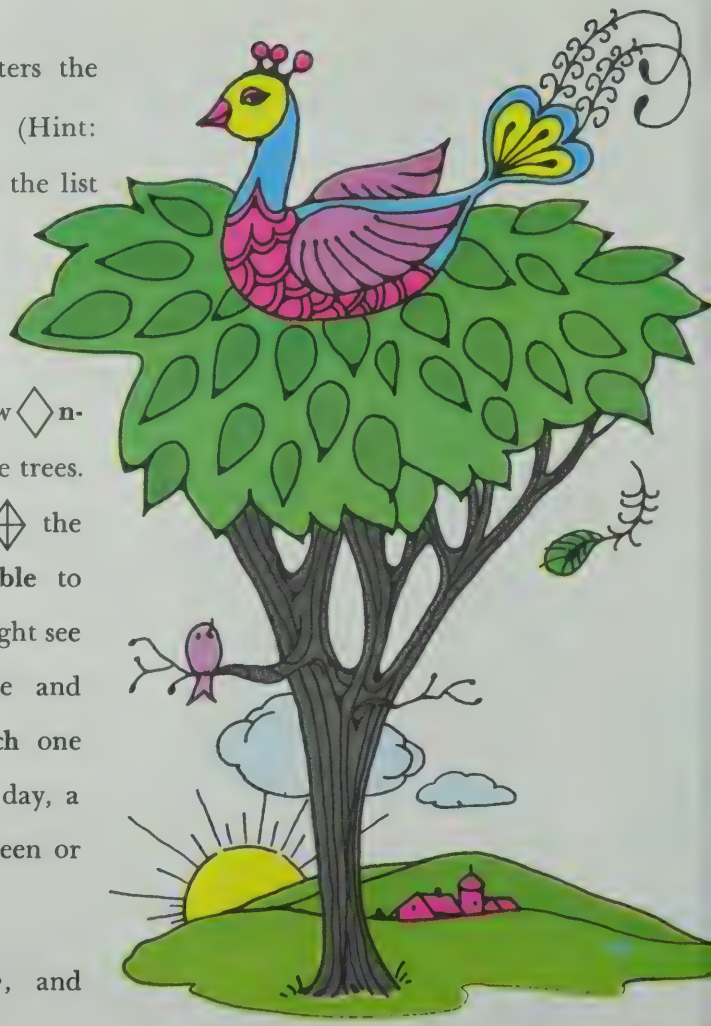
# 16 CODE-O

among another cover month nothing other front
won wonder wonderful among

double trouble rough tough touch southern double

above become above

Break the code by figuring out what letters the symbols ◇, ⊖, and ⊕ stand for. (Hint: The code words come from the list.) Write the list words to complete the story.



## THE BLISS BIRD

Every year in the **m◇nth** of May, the **w◇nderful** Bliss Bird returns to his home in the trees. He perches in the loftiest branches, **ab⊕** the clouds themselves. If you take the **tr⊖ble** to look for him, early in the morning, you might see him **am◇ng** the **◇ther** birds, huge and beautiful. It is said that whoever can **t⊖ch** one of his feathers will **bec⊕**, at least for a day, a better and wiser person. Have you ever seen or touched a Bliss Bird?

What sounds do the symbols ◇, ⊖, and ⊕ stand for?

## OPPOSITES

Write list words that mean the opposite of the words below.

1. tender
2. something
3. back
4. smooth
5. lost
6. northern

## SCRAMBLED SYLLABLES

Arrange the syllables in the squares to make list words.

1. [ble] [dou] double
2. [er] [cov]
3. [der] [won]
4. [er] [an] [oth]

| | |
|---|---|
| among | The /u/ sound in a word can be spelled **o**. |
| double | The /u/ sound in a word can be spelled **ou**. |
| above | The /u/ sound in a word can be spelled **o**-C-**e**. |

# WRITE AND REVIEW

Practise each letter.

*K* 1·2·3·4 *W* 1·2·3·4 *W* 1·2·3·4·5

Write each word.

*Kings* *Wank* *Warriors*

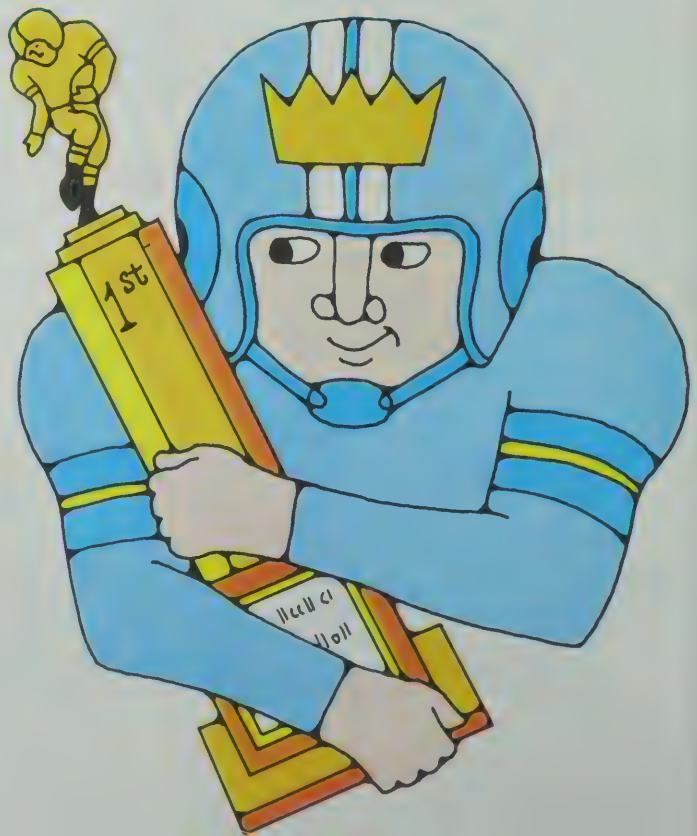
Copy the sentence.

*"The Kings won! They beat the Warriors!" shouted Wank.*

## MISFITS

Name the letter or letters missing from each word below.

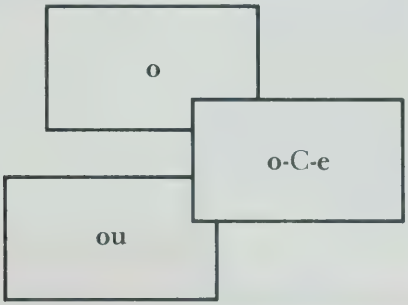
1. fu_____ther — more to go
2. su_____prise — not expected
3. nor_____ern — opposite of **southern**
4. subtrac_____ — opposite of **add**
5. san_____wich — food that uses two pieces of bread



# LOOK AGAIN

### FLIP CARDS

Make a flip card for each of the /u/ sounds in this unit: **o, ou,** and **o-C-e.** When your teacher says a word, show the card that spells the /u/ sound.




### MATCHO

Read and cover the first word in each line. Then write the word that is spelled the same as the first word.

| | | | |
|---|---|---|---|
| 1. won | one | on | won |
| 2. tough | tuft | tough | touch |
| 3. month | mount | month | moth |
| 4. become | become | beckon | beacon |
| 5. some | some | sum | sane |
| 6. none | nun | noun | none |
| 7. mother | smother | mother | brother |

# LOOK AHEAD

### WRITE ABOUT WHAT HAPPENS

Write a very short story about someone who touches the Bliss Bird on page 62. Tell what happens to the person.

### MAD MAX

Change each word in heavy type into a list word to make sense out of Mad Max's mixed-up story.

"Last **moth** I **wonder** a prize for solving a **touch** math problem. I **wonderful** if I'll win **smother** prize."

# 17 REVIEW

## DOCK THE BOATS

Read the formulas below. Write the headings **er**, **or**, and **ar** on your paper. Say each word in a boat. Then write each word under the correct heading.

The /ər/ sound at the end of a word is usually spelled **er**.

inspector

calendar

seller

dollar

whether

regular

cellar

feather

The /ər/ sound at the end of a word can be spelled **or**.

governor

buyer

cheddar

motor

weather

better

sailor

doctor

The /ər/ sound at the end of a word can be spelled **ar**.

# FOLLOW THE FORMULAS

The words **square** and **pair** follow a formula on page 47. Write the words that follow the same formula.

hare
are
hair
snare
flair
rare
cheer
chair
stair
spear
spare
player
stare

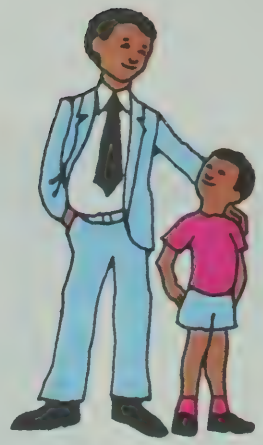
Write the letters that stand for the /ãr/ sound in the words you just wrote.

The words **year** and **steer** follow a formula on page 47. Write the words that follow the same formula.

career
cleats
here
peer
deer
zero
jeer
dear
cheat
her
near
year

Write the letters that stand for the /ir/ sound in the words you just wrote.

# FIND THE WORDS



1. The words **brother** and **ton** are like some of the list words on page 62. Write four list words that have the /u/ sound spelled as in **brother** and **ton.**

2. Write four list words that have the /u/ sound spelled as in **rough** and **tough.**

3. Write two list words that have the /u/ sound spelled as in **love** and **some.**

# CHOOSE THE */e/* WORDS

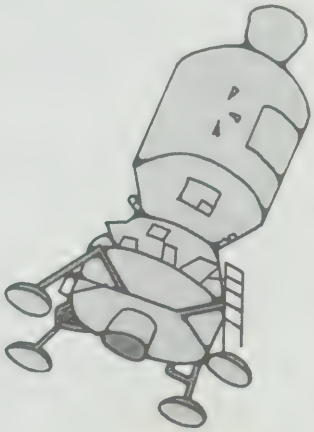
Say the words below. Write each word that follows the formula on page 59.

| | | |
|---|---|---|
| 1. ready | 5. bread | 9. steady |
| 2. red | 6. please | 10. whether |
| 3. led | 7. dreadful | 11. steadily |
| 4. lead | 8. said | 12. headache |

Write the letters that stand for the /e/ sound in the words you just wrote.

# SOUND RIDDLES

1. I am in **work** and **word.** What sound am I? What letters stand for me?
2. I am in **search** and **earnest.** What sound am I? What letters stand for me?
3. I am in **worthy** and **worship.** What sound am I? What letters stand for me?
4. I am in **pearl** and **earth.** What sound am I? What letters stand for me?



# LINE UP THE SOUNDS

On your paper, line up the words in the second column that share a vowel sound spelling with the words in the first column.

| | |
|---|---|
| 1. care | a. rear |
| 2. meant | b. mother |
| 3. among | c. some |
| 4. clear | d. unpleasant |
| 5. become | e. pare |
| 6. deer | f. queer |

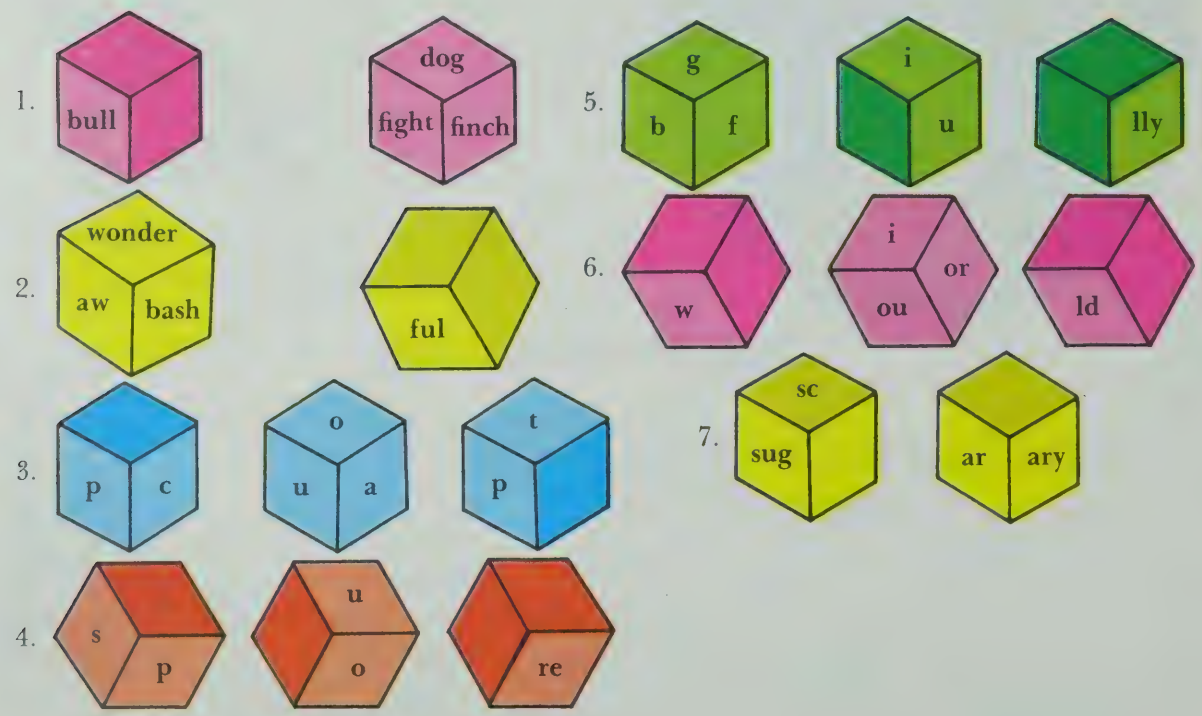
# 18 CRAZY CUBES

bull put full pull butcher push bush plural sure

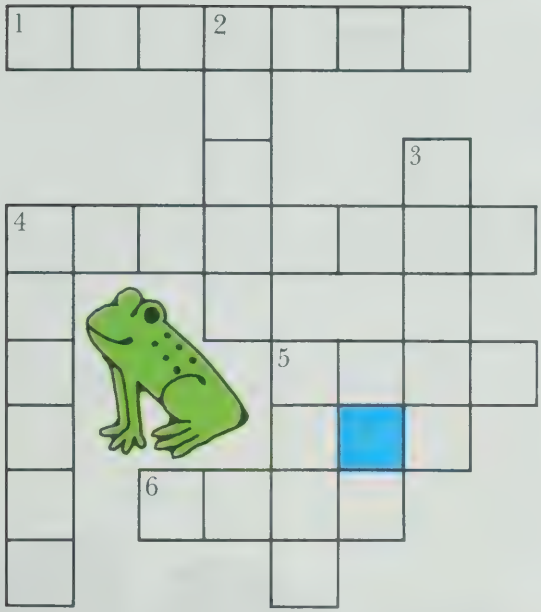
bull bully bashful bulldog bullfrog bullet sugar

would could would should

Line up the crazy cubes to make list words.



# CROSSWORD




On your paper, write the list words that complete the crossword puzzle.

**ACROSS**

1. one who cuts meat
4. lives in a pond
5. a dangerous animal when it sees red
6. opposite of **pull**

**DOWN**

2. rhymes with **should**
3. homonym of **wood**
4. shot from a gun
5. something like a shrub

What sound was in each word you used?

# RHYME WORDS

Write the list word that rhymes with the other words in each line.

1. bull pull
2. could would
3. rural squirrel
4. full bull

| | |
|---|---|
| put | The /ù/ sound in the middle of a word can be spelled **u**. |
| could | The /ù/ sound in the middle of a word can be spelled **ou**. |

# WRITE AND REVIEW

Practise each letter.

*V* 1-2 *U* 1-2-3

Write each word.

*Venus* *Uranus*

Copy the sentence.

*"Is Venus closer to the sun than Uranus?" asked Van.*

## MISFITS

Each of the words below is missing the letters **e** and **i**. Decide whether **ei** or **ie** goes into each one.

1. ch_____f — a leader
2. f_____ld — a pasture or meadow
3. p_____ce — a part or portion
4. bel_____ve — to think is true
5. rec_____ve — to get

# LOOK AGAIN

## FLIP CARDS

Make a flip card with **ou** on one side and **u** on the other. When your teacher says a word, flip up the side that spells the /ù/ sound.

| ou | u |
|---|---|

## CHANGE THE VOWEL

By changing the vowels in heavy type, change each word below into a list word.

1. pet
2. fall
3. posh
4. sore
5. pill
6. ballet

# LOOK AHEAD

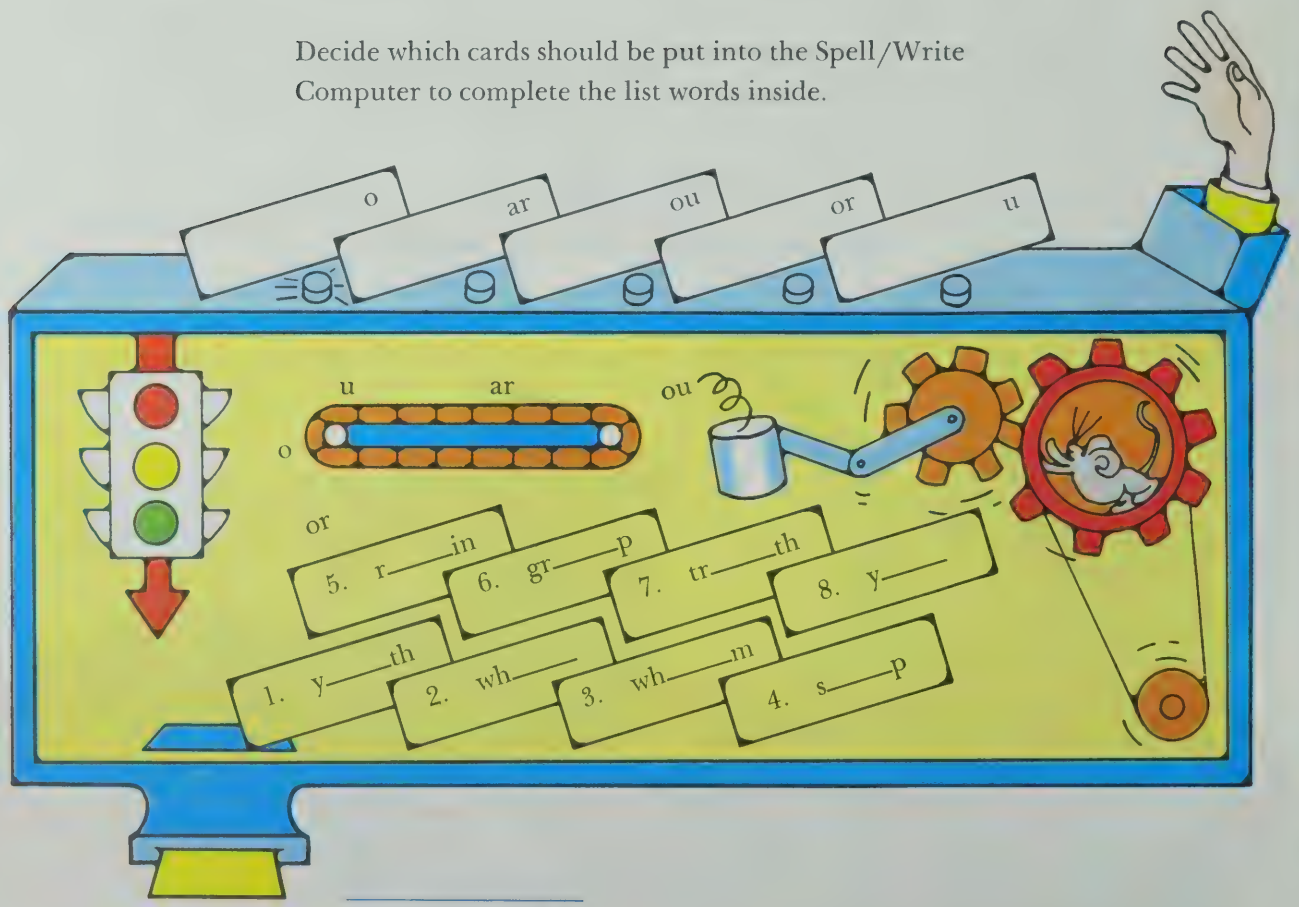
## WRITE ABOUT WHAT HAPPENS

Write some sentences that tell what is happening in the cartoon.

# 19 PROGRAM THE COMPUTER

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| to | do | to | two | who | whom | movie | | |
| you | youth | soup | you | group | | | | |
| tuna | truth | truly | ruler | ruby | tuna | cruel | ruin | fluid |

Decide which cards should be put into the Spell/Write Computer to complete the list words inside.




1. youth

Write the correct list words.

# SCRAMBLED SYLLABLES

Arrange the syllables in the squares to make list words.

1. id flu *fluid*
2. na tu
3. el cru
4. by ru
5. ly tru
6. ie mov
7. er rul

What sound was in one of the syllables of each of the words you wrote?

# ONE SOUND—TWO SPELLINGS

Write a list word that sounds the same but is spelled differently from each word below.

1. too *to*
2. dew
3. to

| | |
|---|---|
| t<u>o</u> | The /ü/ sound in a word can be spelled **o**. |
| y<u>ou</u> | The /ü/ sound in a word can be spelled **ou**. |
| t<u>u</u>na | The /ü/ sound in a word can be spelled **u**. |

# WRITE AND REVIEW

Practise each letter.

*X* 1-2-3-4 *Y* 1-2-3 *Z* 1-2-3

Copy the words below.

*X ray* *Yvonne* *Dr. Zim*

Copy the sentence.

*"Yesterday, Dr. Zim took an X ray of my teeth," said Yvonne.*

## MISFITS

Name the letter missing from the words below. A clue is given for each word.

1. t_____ste — to use the mouth and tongue
2. w_____ste — to use things poorly
3. p_____ste — used to glue things together
4. h_____ste — hurry
5. str_____nge — odd, different

# LOOK AGAIN

## MATCHO

Read and cover the first word in each line. Then write the word that is spelled the same as the first word.

| | | | | |
|---|---|---|---|---|
| 1. | do | due | dew | do |
| 2. | soup | soap | sour | soup |
| 3. | to | too | to | two |
| 4. | you | you | yon | yen |
| 5. | ruler | roller | rider | ruler |
| 6. | tuna | tone | tuna | tuba |

## SOUND-ALIKES

Which homonym belongs in each sentence?

1. to two

   I would like _____ cats.

2. do due

   What would you _____ with four cats?

3. to too

   Take me _____ the circus!

4. too to

   Can I go, _____ ?

# LOOK AHEAD

## WORD FINDING

Remove one letter from each of the words below to make one or more new words.

Example: two → ~~two~~ → to

1. ruler
2. ruby
3. movie
4. soup

## WHAT AM I?

Write list word answers to the riddles.

1. One and one equal me.
2. I am seen in the theatres.
3. Use me to draw a straight line.

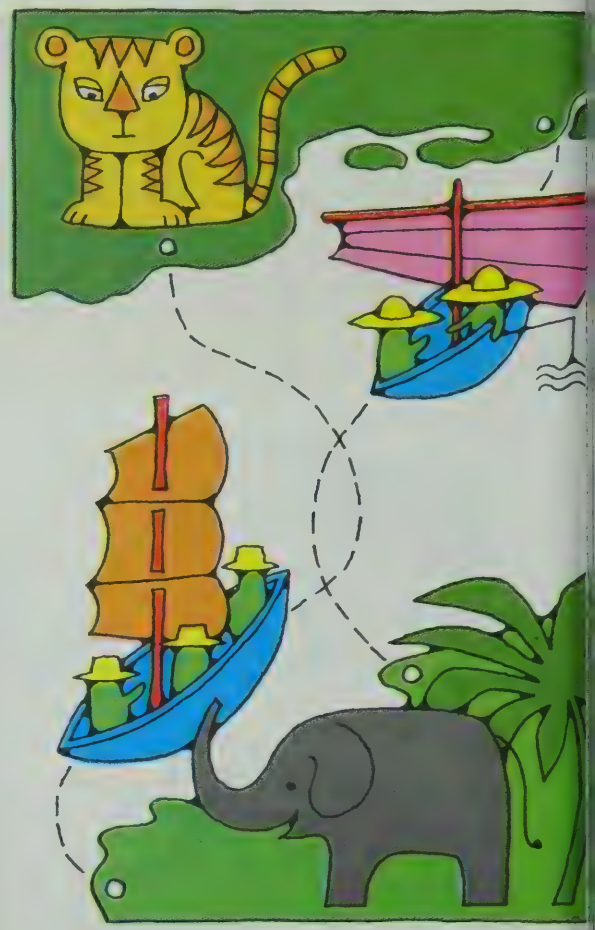
# 20 CARTOON CAPERS

forty twenty thirty forty fifty sixty seventy eighty

ninety any many pretty city sorry only every

busy family plenty

Complete the cartoon with list words.



### THE PROBLEM

If onl____ eight____ people in fift____ boats can go fort____ kilometres in twent____ days

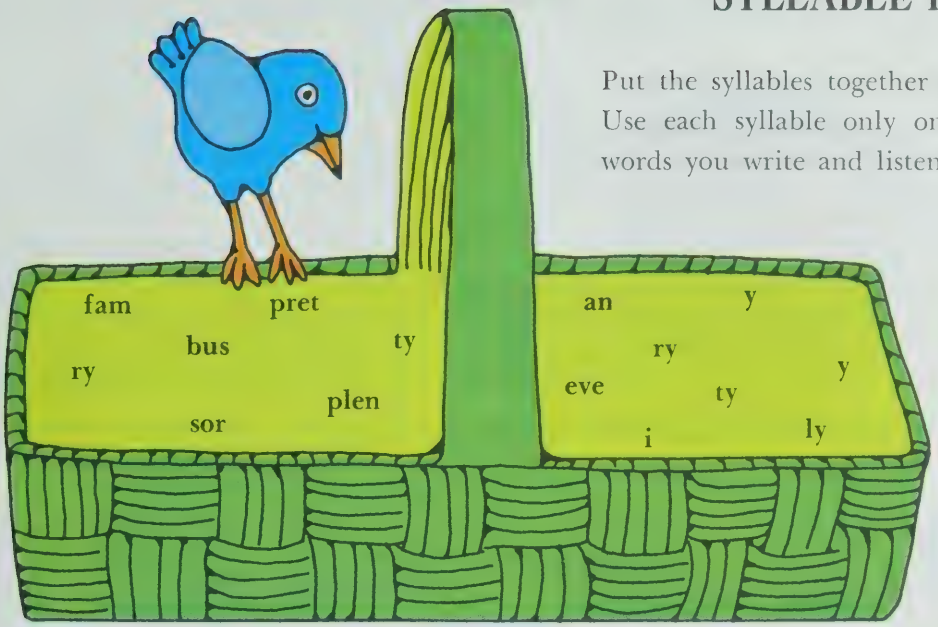
And if onl____ ninet____ people in sevent____ boats can go sixt____ kilometres in thirt____ days,

How man____ kilometres a day will the people travel to a cit____ not far away?

What letter did you use to complete the words in the cartoon? What sound does the missing letter stand for? Now write each complete word.

# SYLLABLE BASKET

Put the syllables together to form list words. Use each syllable only once. Pronounce the words you write and listen for their syllables.



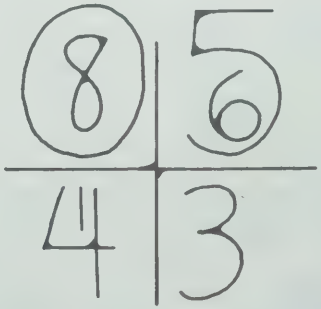

# WRITE OUT THE ANSWER

Can you figure out the math problems below? Write the list word that answers each problem.

a. thirty + forty = _____

b. eighty — sixty = _____

c. ten + thirty + fifty = _____




forty

The /ē/ sound at the end of a word is usually spelled y.

# WRITE AND REVIEW

Practise each letter.

*P* 1-2 *R* 1-2-3

Write each word below.

*Peter* *Roberto*

Copy the sentence.

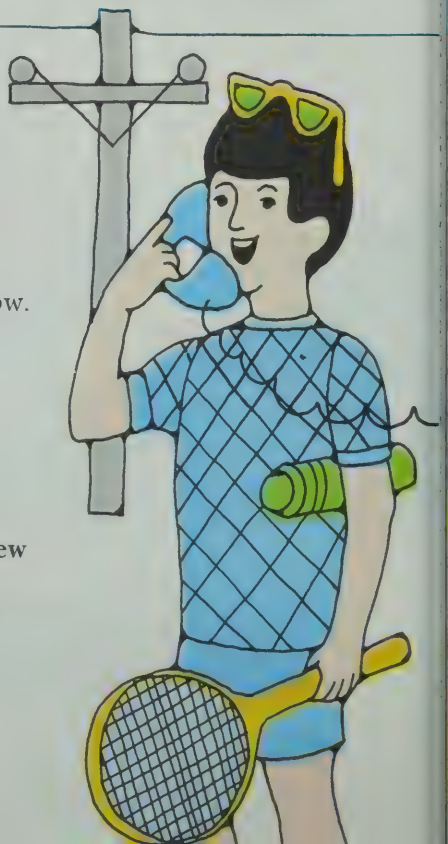
*Peter wanted to know when*

*Roberto's family moved.*

## MISFITS

Name the letters missing from the words below.
A clue is given for each word.

1. bl____ colour of the sky
2. tr____ opposite of **false**
3. d____ homonym for **do** and **dew**
4. gl____ another word for **paste**
5. aven____ a wide street

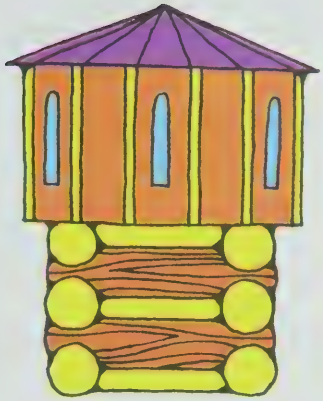


# LOOK AGAIN

## CHANGE THE WORD

Change each word below so that it ends with the /ē/ sound.

1. fort_____
2. bus_____
3. ever_____
4. man_____
5. read_____
6. cheer_____



## NUMBERS GAME

Which word would you use in place of the underlined numerals in the sentences below?

1. seventy seven

   Please buy me 7 hamburgers.

2. four forty

   Our car went 40 kilometres per hour.

3. nine ninety

   9 x 10 = 90

4. six sixty

   My grandfather is 60 years old.

# LOOK AHEAD

## MATCH THE MEANINGS

Match the written numbers with the numerals.

| | | | |
|---|---|---|---|
| 1. | twenty-one | a. | 55 |
| 2. | ninety-six | b. | 21 |
| 3. | forty-four | c. | 2:20 |
| 4. | fifty-five | d. | 44 |
| 5. | two twenty | e. | 3:30 |
| 6. | three thirty | f. | 96 |

## WORD BUILDING

Add the letters **my** or **dy** to the words below.

| | | | | | |
|---|---|---|---|---|---|
| 1. | dad | 4. | Ted | 7. | chum |
| 2. | mom | 5. | clam | 8. | bud |
| 3. | Tom | 6. | Jim | | |

Do the added letters change the meanings of any words?

# 21 CRAZY CUBES

bee knee free agree coffee tepee bee

key donkey monkey turkey money honey alley valley
pulley volley chimney journey key

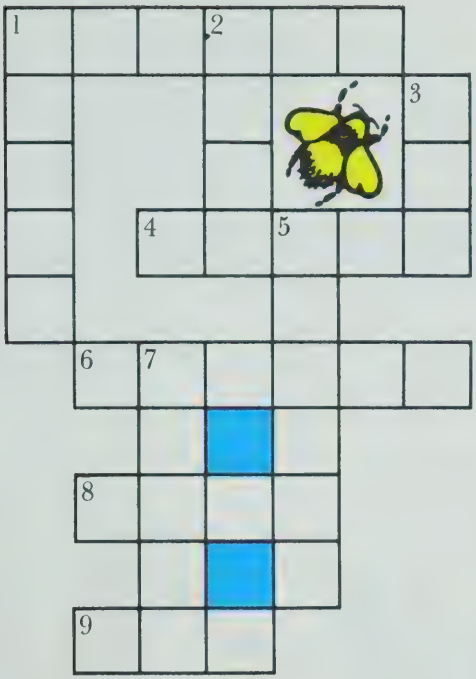
Line up the cubes to make list words.

1. don Mic key
2. cof fin fee
3. al bum ley
4. hon est ey
5. chim ney e

donkey

6. pul val ley
7. tur key ban nip
8. jour attor ney
9. bar vol ley

# CROSSWORD




Use list words to complete the crossword.

**ACROSS**

1. swings from trees
4. Indian tent
6. between hills
8. costs nothing
9. used in locks

**DOWN**

1. does not grow on trees
2. needed to bend a leg
3. busy with honey
5. used with heavy weight
7. opposite of **argue**

# MORE THAN ONE

Say the words. What sound do you hear at the end of the words in the left-hand column? What sound do you hear at the end of the words in the right-hand column? What letter ends all the words in both columns?

1. knees
2. monkeys
3. tepees
4. keys
5. cats
6. belts
7. cups
8. nests

| | |
|---|---|
| bee | The /ē/ sound at the end of a word can be spelled **ee**. |
| key | The /ē/ sound at the end of a word can be spelled **ey**. |

# WRITE AND REVIEW

Practise each letter.

Q 1·2·3 L 1·2·3

Copy the sentence.

"Quick! Look at the monkey on the donkey's back," laughed Linda.

## MISFITS

Name the letters missing from the words below.

| | | |
|---|---|---|
| 1. | ____to | short word for **car** |
| 2. | d____ghter | opposite of **son** |
| 3. | bec____se | means "due to" |
| 4. | ____tomobile | long word for **car** |
| 5. | c____se | means "reason for" |

What sound do the missing letters stand for in each of the words above?

# LOOK AGAIN

## FLIP CARDS

Make a flip card with **ee** on one side and **ey** on the other. When your teacher says a word, flip up the side that spells the /ē/ sound.

| ee | ey |
|---|---|

## MATCHO

Read and cover the first word in each line. Then write the word that is spelled the same as the first word.

| | | | |
|---|---|---|---|
| 1. bee | be | been | bee |
| 2. donkey | dunking | donkey | monkey |
| 3. pulley | pulled | pulling | pulley |
| 4. money | moaned | money | mined |
| 5. alley | ally | ailing | alley |
| 6. barley | barley | barely | bravely |

# LOOK AHEAD

## WORD FINDING

Remove one or two letters from the words below to make one or more new words.

Example: bee ⟶ b~~ee~~ ⟶ be

1. monkey
2. pulley
3. chimney
4. valley

## MAD MAX

Change each word in heavy type to a list word to make sense out of Mad Max's mixed-up story.

"On Thanksgiving, we had a **donkey** dinner with a delicious **money** dressing. We invited everyone who lived in our **volley** to drink **toffee** after we had eaten. I balanced my cup on my **elbow** so that I wouldn't spill it."

# 22 CODE-O

tight flight fright knight tonight bright tight

die lie pie tie die

shy spy why fry apply reply supply multiply shy

Break the code by figuring out what missing letters the symbols ◇, ⊖, and ◫ stand for. (Hint: The code words come from the list.) Write the list words to complete the story.

## THE SPY AND THE KNIGHT

Once a **sh** ◇ **sp** ◇ and a **br** ⊖ **t kn** ⊖ **t**

Went on a magic carpet **fl** ⊖ **t.**

For food they had a large **suppl** ◇

Of shiny fish that they could **fr** ◇ .

Then on their carpet they would **l** ◫

And munch a juicy apple **p** ◫ .

Don't you think the **sp** ◇ and **kn** ⊖ **t**

Must have been a funny sight?

What sound do the symbols ◇ , ⊖ , and ◫ stand for?

## OPPOSITES

Write list words that mean the opposite of the words below.

1. untie
2. loose
3. live
4. today
5. bold
6. dull

## COMPLETE THE WORDS

The words below can be completed by filling in the correct spelling of the /ī/ sound. Write the complete words on your paper.

1. wh____
2. multipl____
3. fr____t
4. appl____
5. repl____
6. t____

How many ways was the /ī/ sound spelled in the words you wrote?

| | |
|---|---|
| **tight** | The /ī/ sound in the middle of a word can be spelled **igh.** |
| **die** | The /ī/ sound at the end of a word can be spelled **ie.** |
| **shy** | The /ī/ sound at the end of a word can be spelled **y.** |

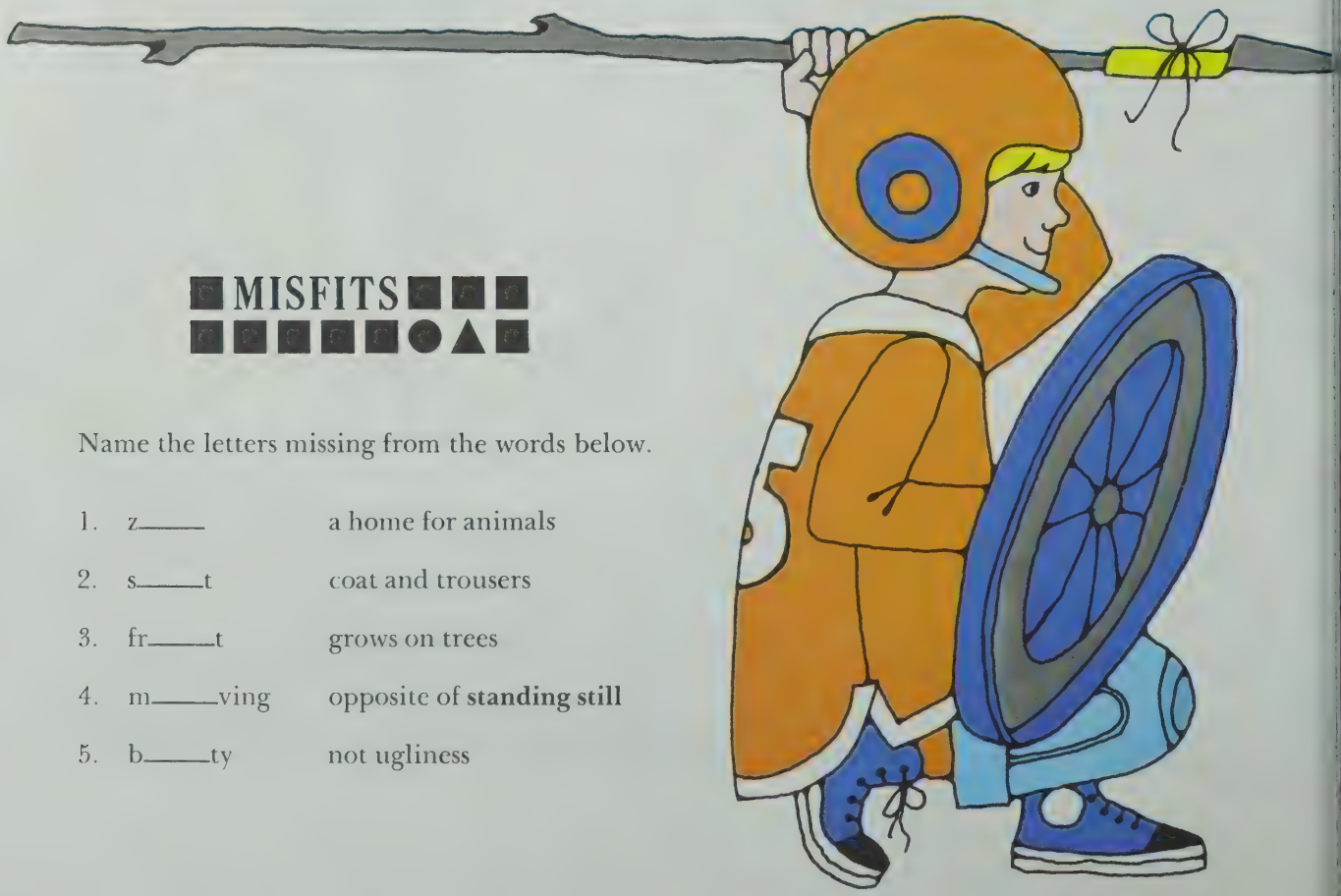
# WRITE AND REVIEW

Practise each letter.

*J* 1-2 *J* 1-2-3

Copy the poem.

*Jack took his stand*
*With a lance in hand.*
*Is Jack a knight?*
*He's quite a sight!*

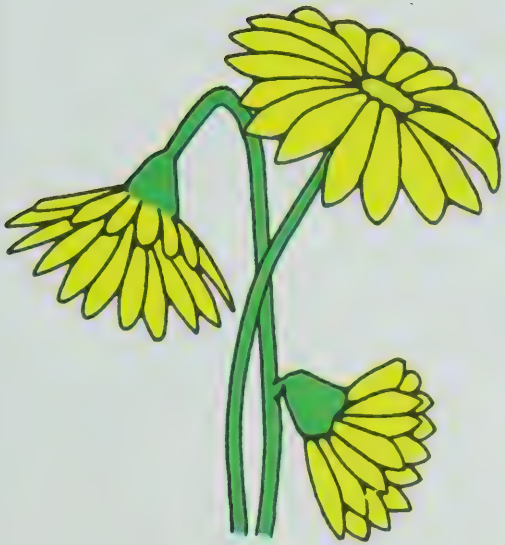


## MISFITS

Name the letters missing from the words below.

1. z____ a home for animals
2. s____t coat and trousers
3. fr____t grows on trees
4. m____ving opposite of **standing still**
5. b____ty not ugliness

# LOOK AGAIN



### SOUND-ALIKES

Which homonym would you use in the sentences below?

1. die dye

   Without water, a flower will _____ .

2. lie lye

   I would not tell a _____.

3. night knight

   The sun never shines at _____ .

4. night knight

   Sir Lancelot was a famous _____ .

### CHANGE THE WORD

Change each word below to its plural form.

| | | | |
|---|---|---|---|
| 1. pie | 3. flight | 5. night | 7. light |
| 2. knight | 4. tie | 6. sight | 8. lie |

Say the plural words you have written. Does each one have the same sound at the end?

# LOOK AHEAD

### WHAT AM I?

Write list word answers to the riddles.

1. Men wear me around their necks.
2. I collect secrets.
3. Airplanes, rockets, and birds all have me in common.
4. I am another word for **answer.**

### WRITE ABOUT WHAT HAPPENED

Write a story about why the spy and the knight on page 86 went on their magic carpet flight. Use as many list words as you can.

# 23 CRAZY CUBES

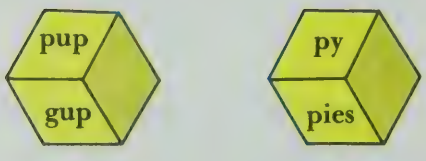
bunny bunnies armies cookies puppies hobbies berries

bunnies parties dairies pennies daisies married carried

hurried emptied luckier muddier hungrier angrier

Line up the cubes to make list words.

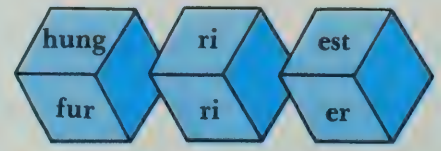
1.


2. 

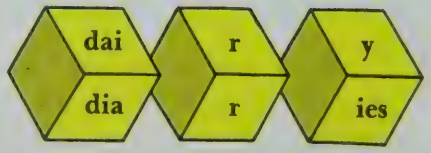

3.


4.


5.


6. 


7.


8. 

# WORD FORMS

Read the words in each line. Then find and write the word from each line that makes sense in the sentence.

| | | | |
|---|---|---|---|
| 1. | daisy | daisies | |
| 2. | marry | married | |
| 3. | hurried | hurry | hurrying |
| 4. | emptied | empty | emptier |
| 5. | muddy | muddier | muddiest |
| 6. | angry | angrier | angriest |
| 7. | lucky | luckier | luckiest |

Many daisies are growing in the field.

Who is getting _____ in the morning?

She _____ home yesterday.

He _____ the wastebasket for his mother.

My shoes are _____ than yours.

An eagle can be _____ than a dove.

Is a rabbit's foot _____ than a toad's toe?

# MORE THAN ONE

Read the words in each line. Write only the word that means one of something and the word that means more than one of something.

| | | | |
|---|---|---|---|
| 1. | army | armed | armies |
| 2. | partied | parties | party |
| 3. | penniless | penny | pennies |

What are the differences in the spelling between the words that mean one thing and the words that mean more than one thing?

bunny
bunnies

**y** changes to **i** when any ending (except **ing**) is added to a word that ends with consonant-y.

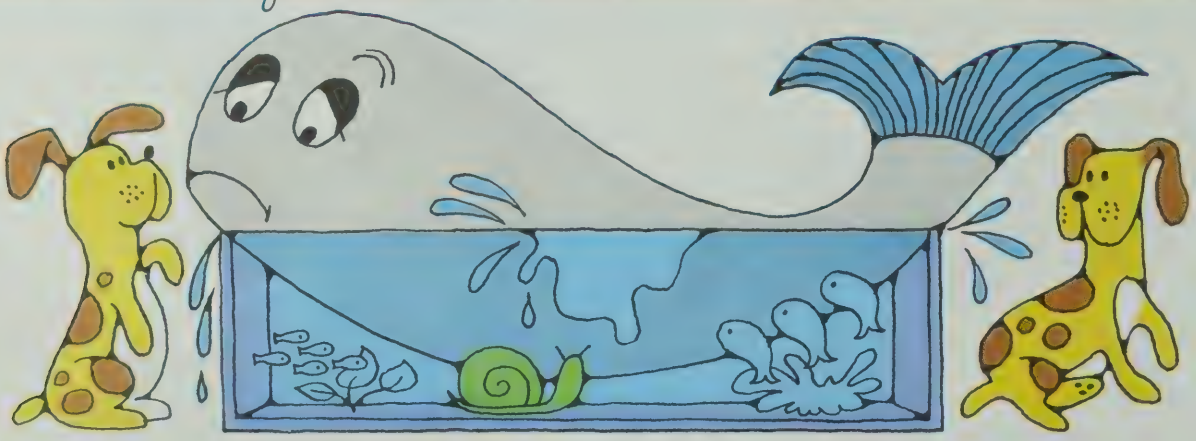
# WRITE AND REVIEW

Practise each letter.

*F* 1-2-3-4 *F* 1-2-3-4-5

Copy the poem.

*Frank had puppies and guppies,*
*Three goldfish, a snail.*
*Father thought it absurd*
*To ask for a whale.*



## MISFITS

Name the letters missing from the words below.

1. b____th means "two"
2. gh____st likes a haunted house
3. cl____thes worn by people
4. c____rt where judges meet
5. c____rse homonym for **coarse**

# LOOK AGAIN

## FIND THE ROOT

Write the root word for each group of words below.

| | | | | |
|---|---|---|---|---|
| 1. | carrying | carries | carry | carrier |
| 2. | marries | marrying | married | marry |
| 3. | replies | replying | reply | replied |
| 4. | supplied | supply | supplies | supplier |
| 5. | frying | fried | fries | fry |

## CHANGE THE WORD

Change each word below to its plural form.

1. puppy
2. daisy
3. dairy
4. hobby
5. pony
6. story
7. lady
8. city

# LOOK AHEAD

## MAD MAX

Change the form of each word in heavy type to make sense out of Mad Max's mixed-up story.

Mad Max reported some **funnies** business at the **taffied** factory. He said, "I saw four **spy** who **try** to get into the place. First they tried to **pries** the door open. Then they got on the roof, but they were not **luckier** enough to get to the **candied.**"

Was Max seeing flies or spies?

# 24 BIG PICTURE

foxes wishes dishes boxes foxes taxes branches sandwiches lunches glasses

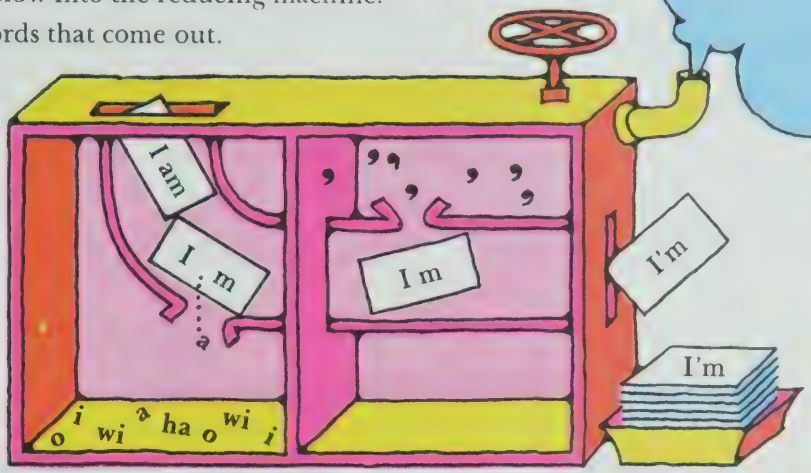
I'm I'll I've we'll we're didn't aren't it's that's I'm

Which list words can you find in this picture? Write the words you find on your paper.

# REDUCING MACHINE

Put the words below into the reducing machine.
Write the list words that come out.

1. I am
2. did not
3. we are
4. I have
5. that is
6. I will
7. it is
8. we will
9. are not




What did the machine do to the words that went in?

1. I'm

# WORD FORMS

Look at the first word in each line. Then find and write the plural form of the first word.

| | | | | |
|---|---|---|---|---|
| 1. | lunch | luncheon | lunched | lunches |
| 2. | branch | branched | branches | branching |
| 3. | box | boxes | boxing | boxed |
| 4. | tax | taxed | taxing | taxes |
| 5. | glass | glassed-in | glasses | glassy |
| 6. | wish | wishy-washy | wishful | wishes |

What letters were added to spell the plural forms?

| | |
|---|---|
| foxes | **es** is used to show the plurals of words ending **sh**, **x**, **ch**, and **ss**. |
| I am<br>I'm | An **apostrophe** can show that one word has been made from two words. The apostrophe signals that something has been left out. |

# WRITE AND REVIEW

Practise each letter.

G 1-2-3-4 B 1-2-3-4 S 1-2-3

Write each word.

Gil Bev Sam

Copy the sentence.

Gil and Sam said, "Bev, we'll help you find your glasses."

## MISFITS

Name the letters missing from the words below.
A clue is given for each word.

1. st____d____ students do this
2. f____sh complete
3. met____l harder than plastic
4. s____l____d raw, green vegetables
5. r____th____r instead of

# LOOK AGAIN

## CHANGE THE WORD

Change each word below to its plural form.

1. fox
2. glass
3. lunch
4. boy
5. girl
6. ax
7. witch
8. boss
9. horse
10. sandwich

# LOOK AHEAD

## MATCH THE MEANINGS

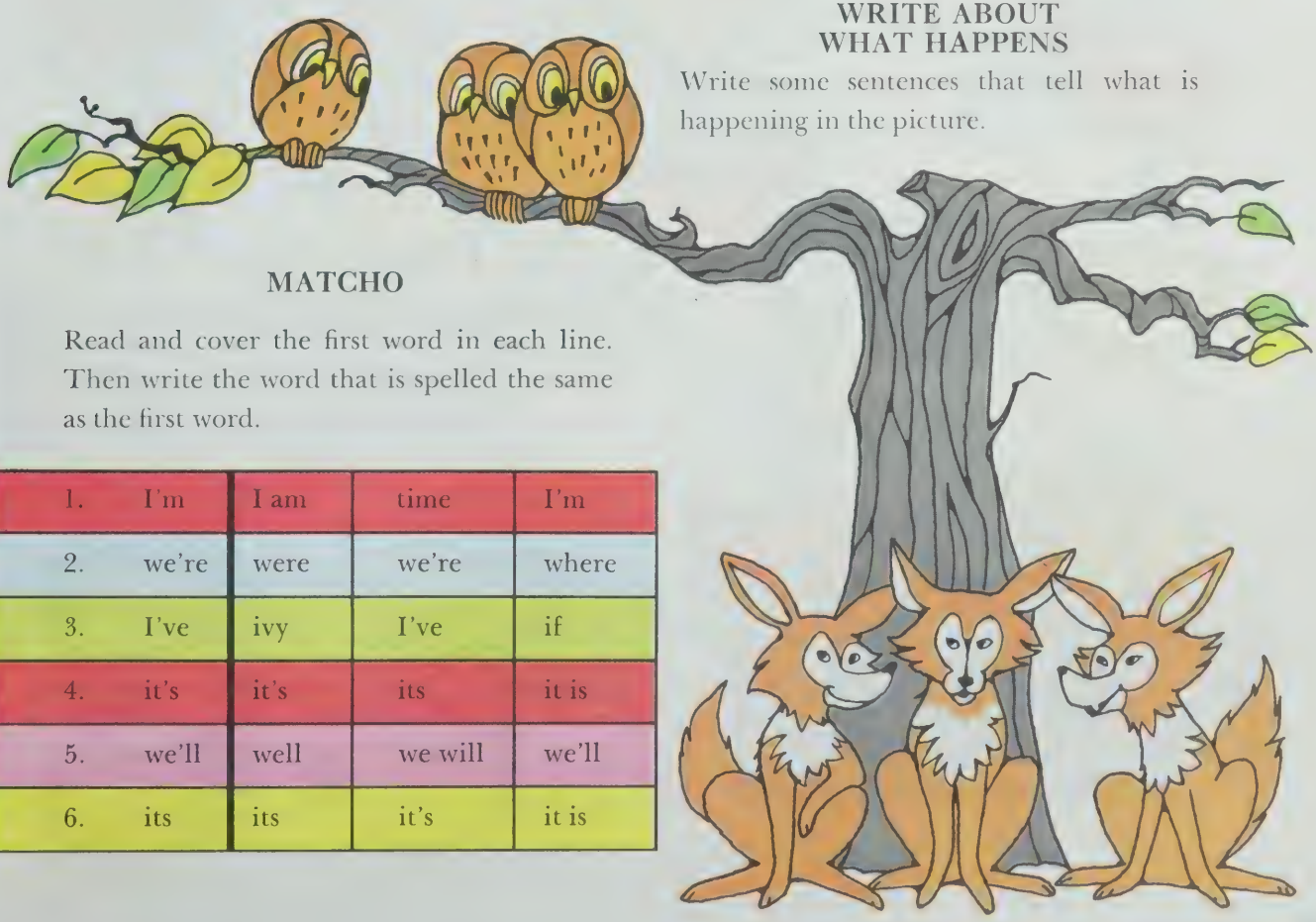
Match the words that have similar meanings.

1. branches
2. lunches
3. glasses

a. lenses
b. bushes
c. brunches

## WRITE ABOUT WHAT HAPPENS

Write some sentences that tell what is happening in the picture.



## MATCHO

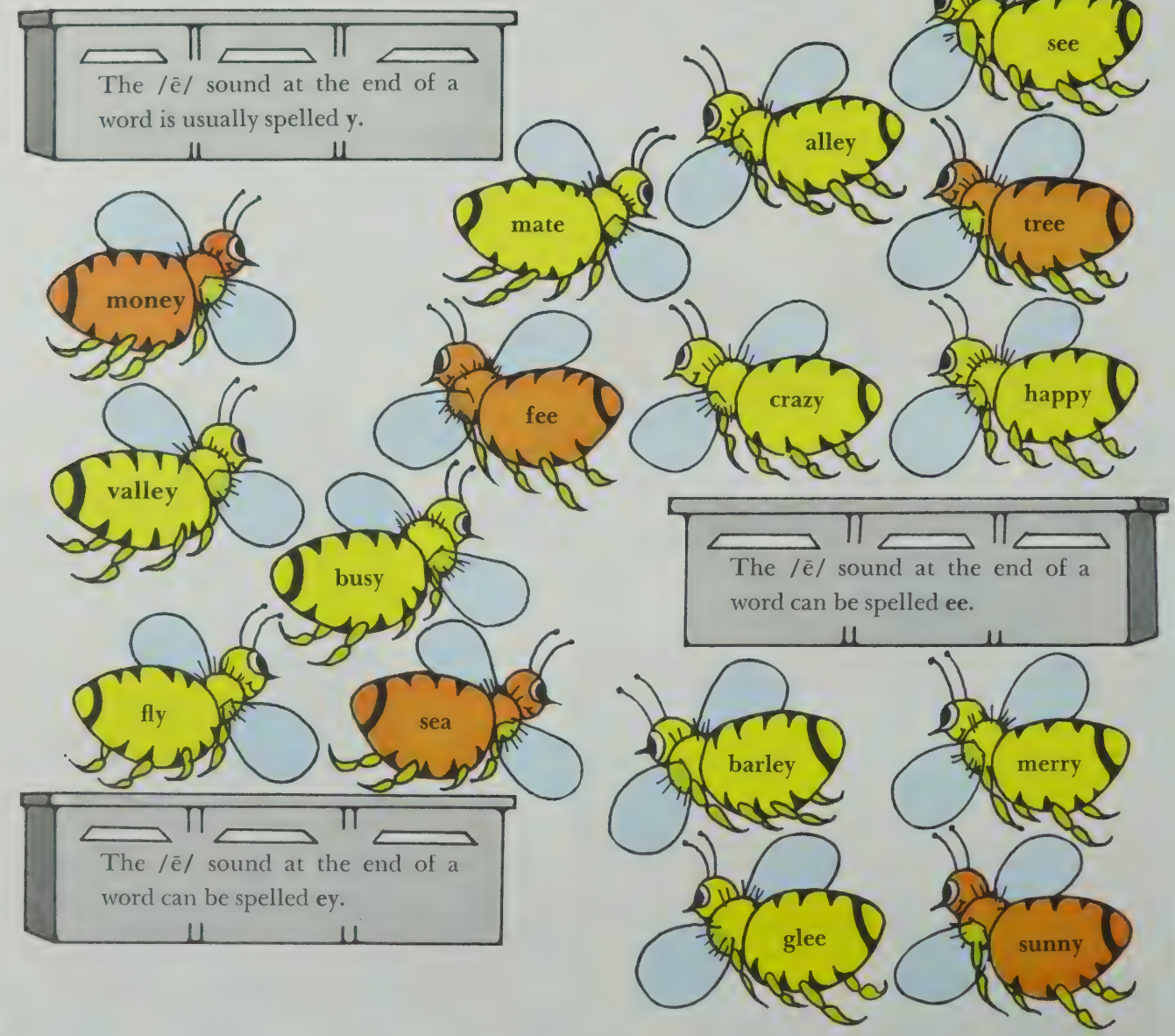
Read and cover the first word in each line. Then write the word that is spelled the same as the first word.

| | | | | |
|---|---|---|---|---|
| 1. | I'm | I am | time | I'm |
| 2. | we're | were | we're | where |
| 3. | I've | ivy | I've | if |
| 4. | it's | it's | its | it is |
| 5. | we'll | well | we will | we'll |
| 6. | its | its | it's | it is |

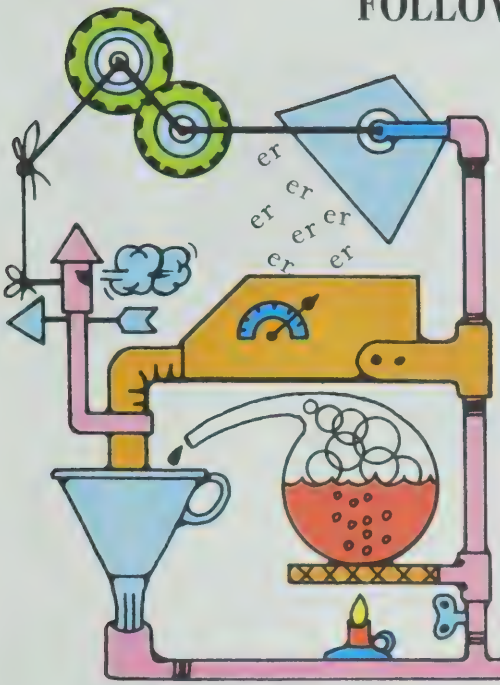
# 25 REVIEW

## BEE LINES

Read the formulas below. Write the headings **y**, **ee**, and **ey** on your paper. Say each word in a bee. Then write each word under the correct heading.



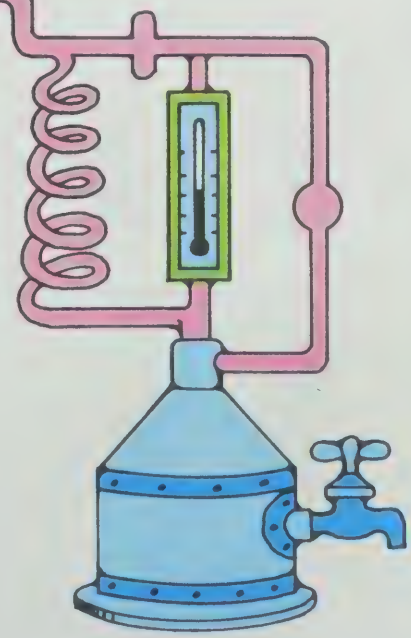
# FOLLOW THE FORMULAS




The word **happy** would follow the formula on page 91 if the **er** ending were added. Write the words that follow the same formula when **er** is added.

| | | | | |
|---|---|---|---|---|
| | empty | | lucky | |
| silly | | crazy | | |
| | | play | | obey |
| | chilly | | carry | |
| hungry | | muddy | | |

What happened to the **y** in each of the words you just wrote?



The words **do** and **not** would follow a formula on page 95 if they were made into one word. Write the single words that follow the same formula when the word groups below are put together.

| | | | |
|---|---|---|---|
| that is | | | |
| | | | they are |
| it is | I am | | |
| | | he is | |
| are not | | | |
| | | | we shall |
| | we have | | |

What shows that something has been left out of the words you just wrote?

# FIND THE WORDS

1. The words **fight** and **right** are like some of the list words on page 86. Write four list words that have the /ī/ sound spelled as in **fright** and **fight.**

2. Write four list words from page 86 that have the /ī/ sound spelled as in **untie** and **fie.**

3. Write four list words from page 86 that have the /ī/ sound spelled as in **notify** and **sly.**

# CHOOSE THE /ü/ SOUND WORDS

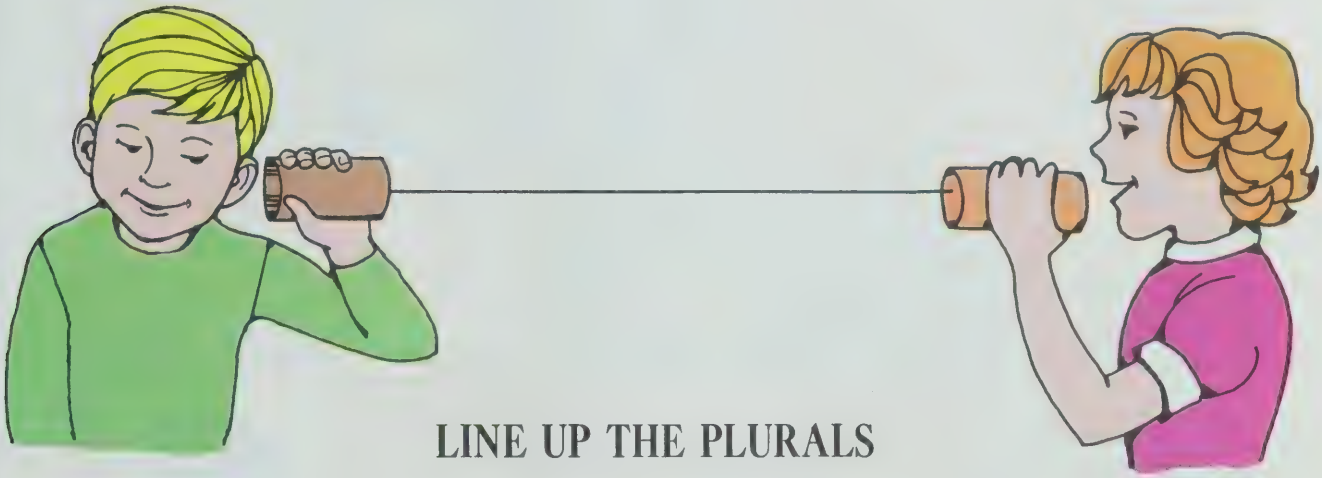
Say the words below. Write each word that follows any one of the formulas on page 75.

| | |
|---|---|
| 1. do | 6. truth |
| 2. fluid | 7. trust |
| 3. group | 8. to |
| 4. loud | 9. tow |
| 5. go | 10. two |

Write the letters that stand for the /ü/ sound in the words you just wrote.

# SOUND RIDDLES

1. I am in **group** and **youth.** What sound am I? What letters stand for me?
2. I am in **tuna** and **fluid.** What sound am I? What letter stands for me?
3. I am in **movie** and **who.** What sound am I? What letter stands for me?
4. I am in **sugar** and **bush.** What vowel sound am I? What letter stands for me?
5. I am in **should** and **would.** What vowel sound am I? What letters stand for me?



# LINE UP THE PLURALS

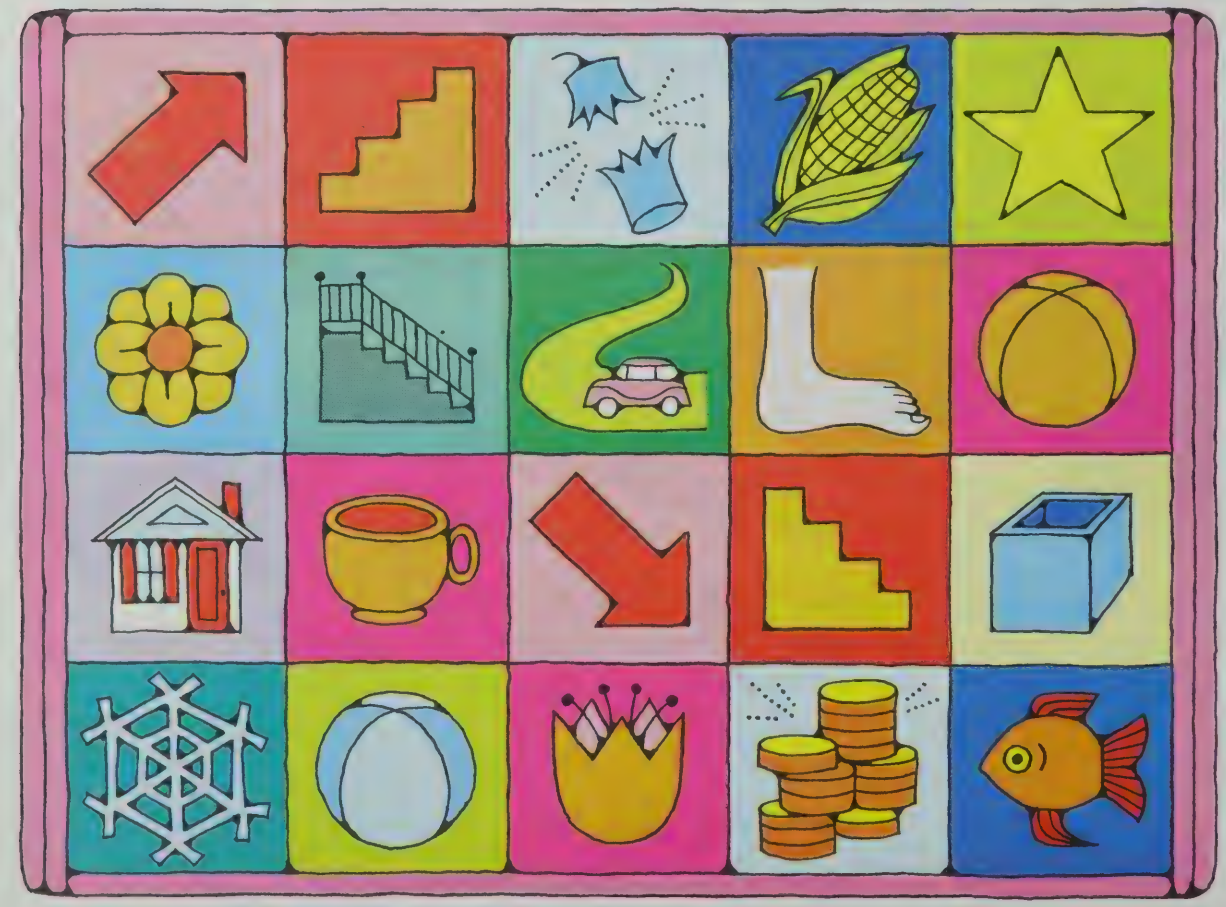
On your paper, line up the words in the second column with the words in the first column that form their plurals in the same way.

| | |
|---|---|
| 1. branches | a. axes |
| 2. boxes | b. wrecks |
| 3. checks | c. passes |
| 4. glasses | d. dishes |
| 5. wishes | e. switches |

# 26 BIG PICTURE

foot · ball

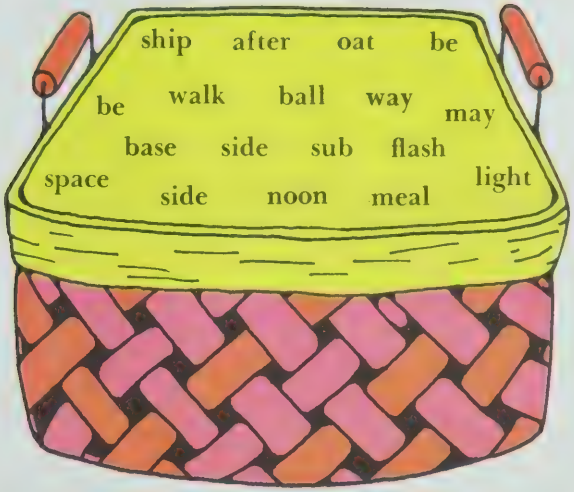
afternoon upstairs baseball football goldfish
downstairs newspaper popcorn railroad spaceship
maybe beside subway sidewalk flashlight oatmeal
airport snowball



What list words can you put together from this picture? Write the words you find on your paper.

# WORD BASKET

Put the words together to form list words. (Hint: No words will be left over.)




# TWO-IN-ONE

Write the list words that name the pictures.

1.

2.

Say the words you have written. What two words do you hear in each word you wrote?

| | |
|---|---|
| **foot · ball** | It is easier to spell some words when you listen for their parts. |

# WRITE AND REVIEW

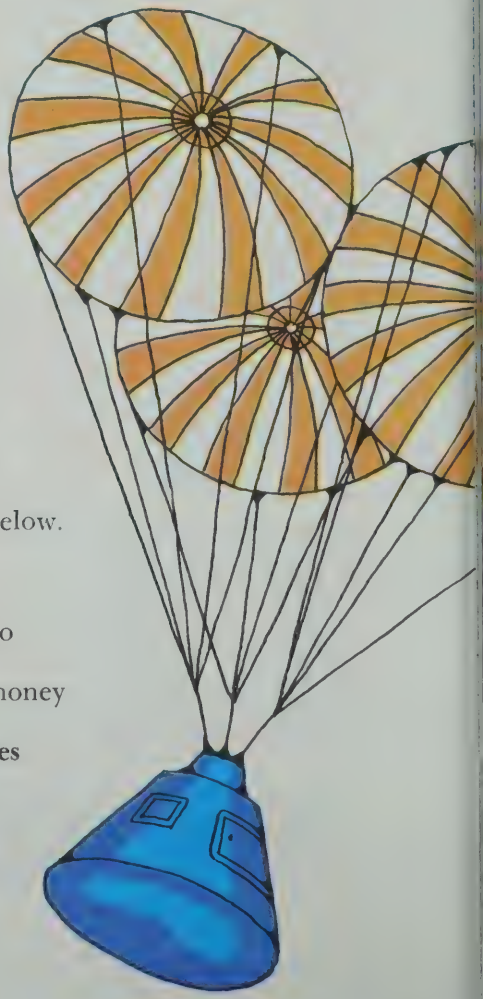
Look carefully at the formation of the demon letters below.

*a d b h i m*

These words contain demon letters. Carefully write each word.

*beside goldfish spaceship*

Write the list words that contain the words **stairs, way,** and **light.**



## MISFITS

Name the letters missing from the words below.

1. b_____sy — to have much to do
2. b_____siness — a way of making money
3. g_____ves — opposite of **receives**
4. l_____ves — opposite of **dies**
5. w_____men — plural of **woman**

# LOOK AGAIN

## MATCHO

Read and cover the first word in each line. Write the word that is spelled the same as the first word.

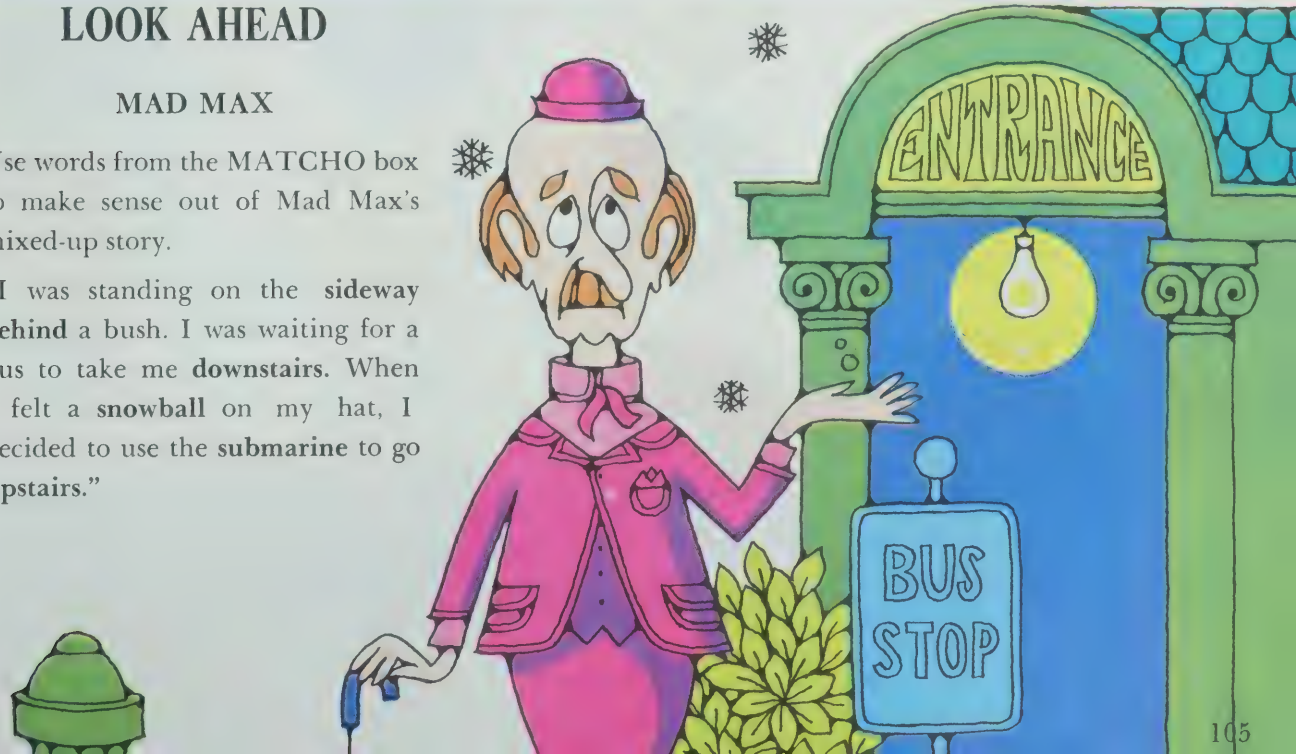
| | | | | | |
|---|---|---|---|---|---|
| 1. | beside | before | behind | beside | because |
| 2. | downstairs | downtown | downstairs | downfall | downbeat |
| 3. | airport | airplane | airway | airport | airfield |
| 4. | snowball | snowplow | snowstorm | snowball | snowflake |
| 5. | upstairs | uproar | uptown | upbeat | upstairs |
| 6. | sidewalk | sideways | sidewalk | sidetrack | sidewinder |
| 7. | subway | submarine | subscribe | subway | subtract |

# LOOK AHEAD

## MAD MAX

Use words from the MATCHO box to make sense out of Mad Max's mixed-up story.

"I was standing on the **sideway** **behind** a bush. I was waiting for a bus to take me **downstairs.** When I felt a **snowball** on my hat, I decided to use the **submarine** to go **upstairs.**"



# 27 CRAZY CUBES

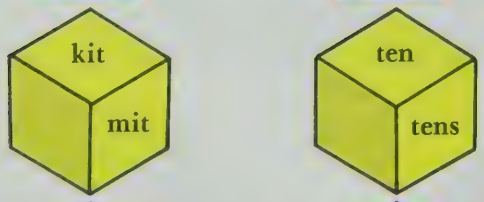
Line up the cubes to make list words.

basket better daddy summer until cotton happen picture

suppose ladder basket bottom captain kitten

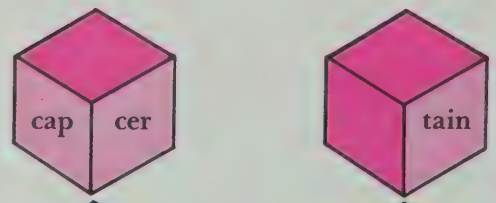
lesson master middle number

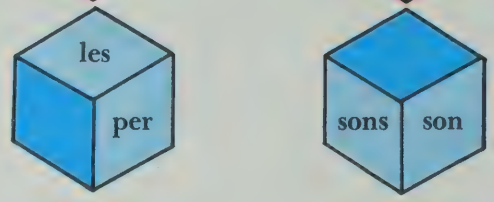
1.


2. 


3.


4.

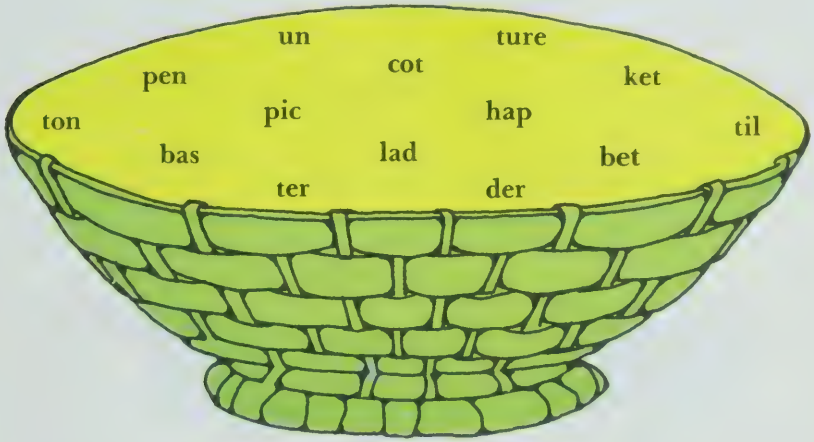

5. 


6. 


7.

# SYLLABLE BASKET

Put the syllables together to form list words. Use each printed syllable only once. Pronounce the words you write and listen for their syllables.




Do you hear any long vowel sounds in any of the words you wrote?

# OPPOSITES

Write the list words that mean the opposite of the words below.

1. worse
2. top
3. slave
4. winter

| | |
|---|---|
| basket | When the first syllable of a word has a short vowel sound, two consonants usually come before the next vowel. |

# WRITE AND REVIEW

Look carefully at the formation of the demon letters below.

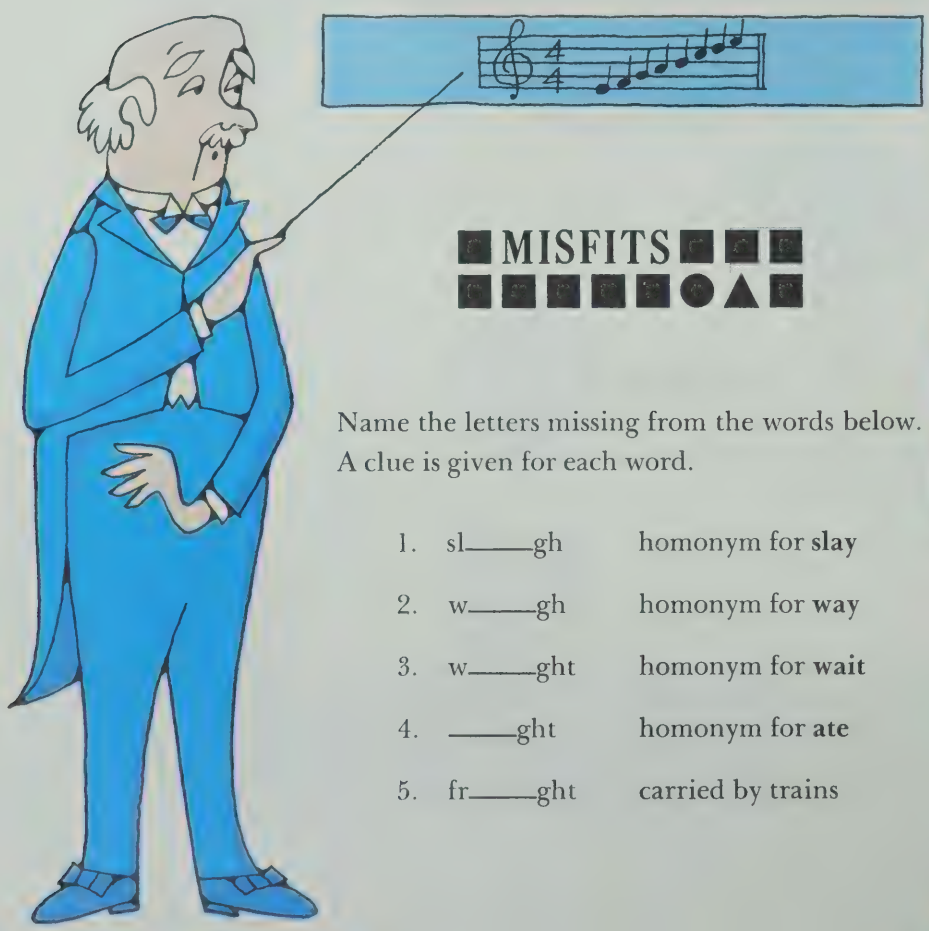
*e o m r t*

The words below contain demon letters. Carefully write each word.

*master* *lesson*

Write the list word that rhymes with each word below.

1. letter
2. nose
3. mitten
4. fiddle



## MISFITS

Name the letters missing from the words below. A clue is given for each word.

1. sl____gh — homonym for **slay**
2. w____gh — homonym for **way**
3. w____ght — homonym for **wait**
4. ____ght — homonym for **ate**
5. fr____ght — carried by trains

# LOOK AGAIN

### CIRCLE THE SYLLABLES

Copy the words below. Then circle each syllable in each word.

1. summer
2. suppose
3. ladder
4. kitten
5. master
6. better
7. basket
8. captain

### FLIP CARDS

Make a flip card with the numeral 1 on one side and the numeral 2 on the other. When your teacher says a word, hold up the side that shows the number of syllables.

| 1 | 2 |
|---|---|

# LOOK AHEAD

### WORD FINDING

Remove the syllable or syllables that are words within the words below.

1. captain
2. lesson
3. ladder
4. suppose
5. cotton
6. daddy
7. better
8. kitten

### WORD REMODELING

Substitute another vowel for the first short vowel sound to make new words from the list words below.

Example: middle → muddle

1. better
2. summer
3. master
4. middle

# 28 CARTOON CAPERS

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| ho · tel | story | pony | climate | hotel | taken | tiny | polar |
| pi · lot | pupil | rifle | driver | future | holy | nature | notice |
| ta · ken | pilot | pirate | frozen | locate | | | |

Complete the tale with list words.

## THE POOR PIRATE'S TALE

There was once a _____rate who was trying to escape from the king's navy. Sailing north, he went too far and ran his _____ny ship onto a cold and _____zen shore.

He looked through his spyglass for a sign of life. At last, he _____ticed a figure in the distance. Hoping it might be an animal like a horse or _____ny that could help pull his ship free, he sent out a search party.

When the men got close enough to see, they found a _____lar bear.

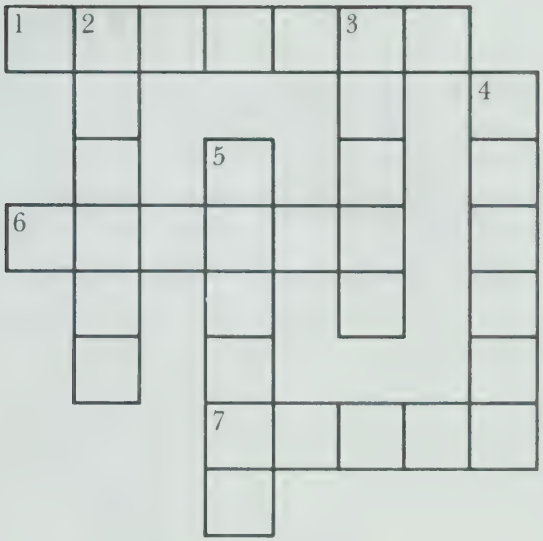
Then the _____rate and his crew sadly looked at their booty. "Alas," said he. "In this _____mate our gold can't buy heat for our home or meat for our table."

**Moral:** Gold is nice—except when you're surrounded by ice.

What letters did you use to complete the words in the tale? Write each complete word.

# CROSSWORD

Use list words to complete the crossword puzzle.




**ACROSS**

1. can be hot or cold
6. all things not made by people
7. used to shoot bullets

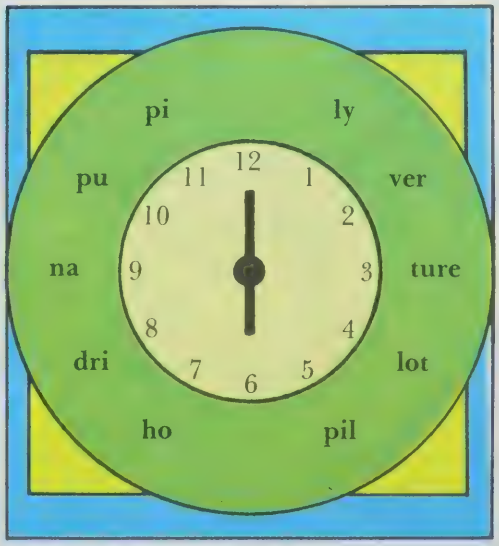
**DOWN**

2. find
3. already reserved
4. thief who sails
5. opposite of **past**

# WHAT WORD IS IT?

What list words can be found at the hours below?

1. 7:05
2. 11:20
3. 10:25
4. 8:10
5. 9:15




Say the syllables on the left-hand side of the clock. What kind of vowel sound does each one have, long or short? Say the words you wrote. How many parts does each one have? How many syllables does each one have?

| | |
|---|---|
| **ho** • tel<br>**pi** • lot<br>**ta** • ken | When a word has more than one syllable and the first syllable ends with a long vowel sound, the vowel sound is usually spelled **a, e, i, o,** or **u.** |

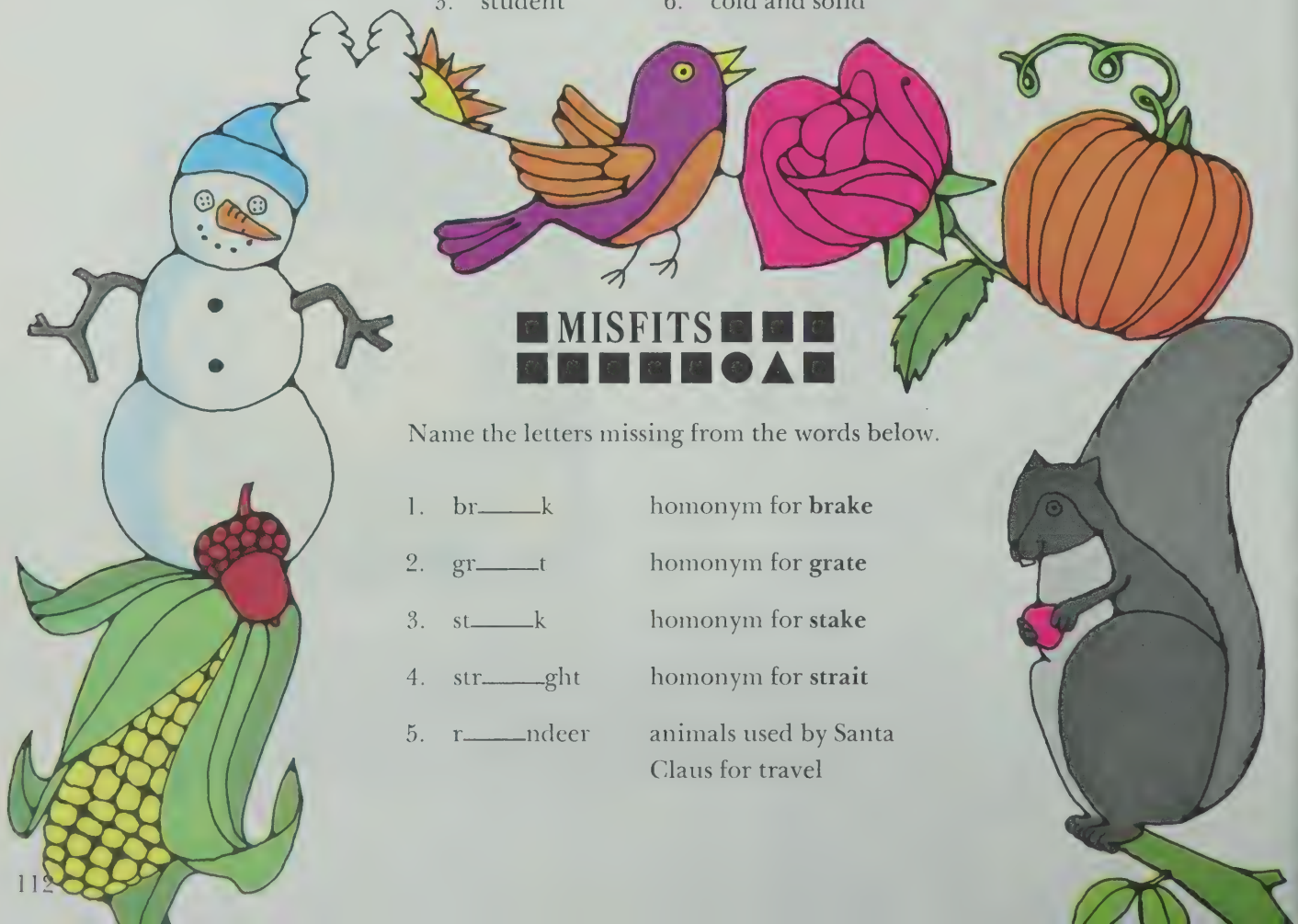
# WRITE AND REVIEW

Look carefully at the way the letters in **climate** slant to the right.

*climate*

Write the list word that has the same meaning as each of the words below. Be sure you slant the letters in each word that you write.

1. very small
2. small horse
3. student
4. find
5. see
6. cold and solid



## MISFITS

Name the letters missing from the words below.

1. br____k — homonym for **brake**
2. gr____t — homonym for **grate**
3. st____k — homonym for **stake**
4. str____ght — homonym for **strait**
5. r____ndeer — animals used by Santa Claus for travel

# LOOK AGAIN

### FIND THE LONG VOWEL

Say the words below. Then copy them on your paper and circle each syllable with a long vowel sound.

1. even
2. music
3. paper
4. table
5. moment
6. stable
7. fever
8. motive

### FLIP CARDS

Make a flip card with **long vowel** written on one side and **short vowel** on the other. When your teacher says a word, show the card that tells whether the first vowel sound is long or short.

| long vowel | short vowel |
|---|---|

# LOOK AHEAD

### CHANGE THE WORD

Use the suffixes **er** or **es** to make new words from the words below.

| er | es |
|---|---|
| 1. tiny | 5. pony |
| 2. holy | 6. baby |
| 3. lovely | 7. party |
| 4. lucky | 8. navy |

### WRITE ABOUT WHAT HAPPENED

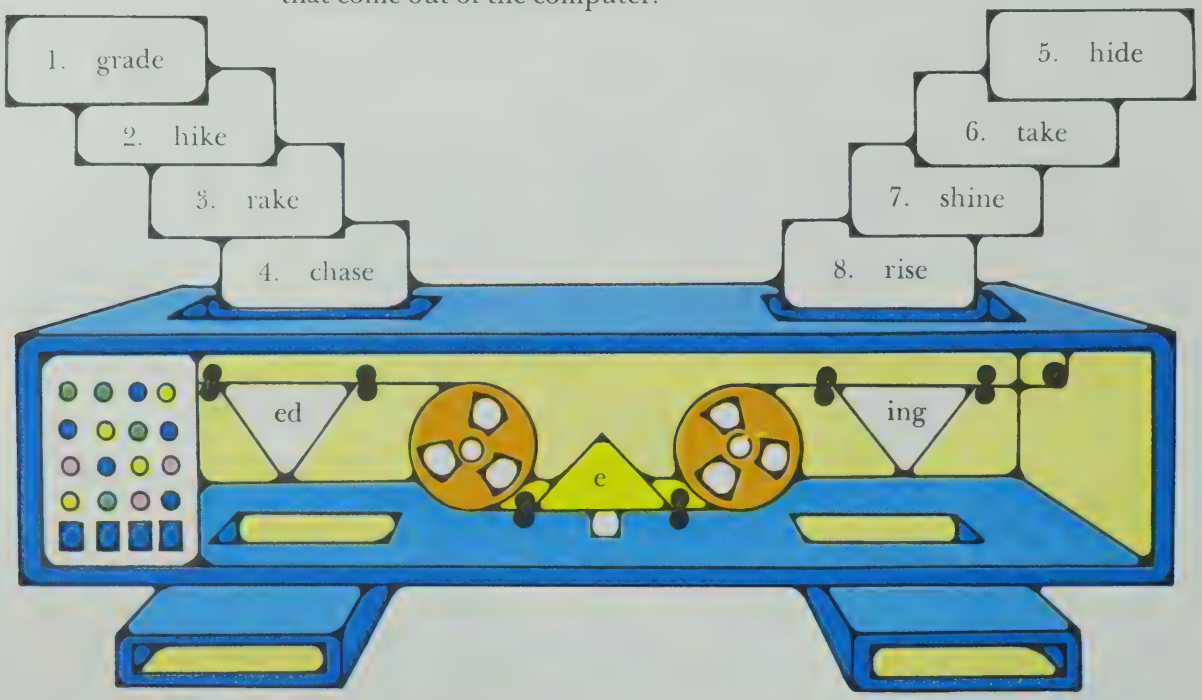
Write a short story about what happened to the pirate and his crew on page 110.

# 29 PROGRAM THE COMPUTER

diving sharing writing hiding sliding biting waking
shining diving rising taking

named closed hiked chased joked raked scored graded
named

What does the computer do to form list words from the root words on the cards? Write the list words that come out of the computer.




1. graded

5. hiding

What was added to the words that went into the computer? Was anything taken away?

# SCRAMBLED SQUARES

Arrange the letters in the squares to make list words. Some letters will be left over.

1. bit | e | ing — *biting*

2. div | e | ing

3. wak | e | ing

4. slid | e | ing

5. hik | e | ed

6. scor | e | ed

7. clos | e | ed

What letter did you not need to use to form list words?

# WORD FORMS

Find and write the word from each line that makes sense in the sentence under the line.

| 1. | name | named | naming | names |
|---|---|---|---|---|

The boy was _____ Ned.

| 2. | share | shared | shares | sharing |
|---|---|---|---|---|

They were _____ their cake with each other.

| 3. | joker | joked | joking | joke |
|---|---|---|---|---|

The jester _____ a lot.

| 4. | scoring | score | scorer | scored |
|---|---|---|---|---|

The fullback _____ a touchdown.

| 5. | writer | writing | writes | write |
|---|---|---|---|---|

_____ letters is fun.

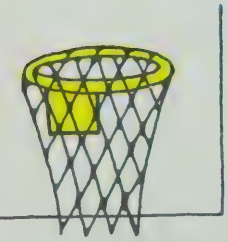
name dive
named diving

In words like **dive** and **name**, the final **e** is dropped before adding endings like **ed** and **ing**.

# WRITE AND REVIEW

Review the manuscript letters. Then copy the paragraph below.

A boy named Tony scored the most points for our team. Without him, we wouldn't have won.



## MISFITS

Name the letters missing from the words below.

| | | |
|---|---|---|
| 1. | ____very | each one |
| 2. | ____v____rybody | each person |
| 3. | ____v____r____one | all people |
| 4. | e____r____thing | each thing |
| 5. | _____where | all over |

# LOOK AGAIN

### FIND THE ROOT

The shortest word in each column is the root word. Write the root words on your paper.

| 1 | 2 | 3 | 4 |
|---|---|---|---|
| name | writer | scored | chases |
| names | writing | scoring | chasing |
| named | writes | score | chase |
| naming | write | scorer | chased |

What letter ends each root word?

# LOOK AHEAD

### TIME CHANGE

Change each sentence below by changing the root of the word in heavy type to a list word.

Example: The teacher **grades** the papers.
The teacher **graded** the papers.

1. The man **hikes** up mountains.
2. He **scores** a touchdown.
3. The shop **closes** at noon.
4. She **jokes** with me.

How did the list words change the meaning of the sentences?

### ADD THE ENDINGS

Add the endings **ed** and **ing** to each of the words below.

1. rake
2. shine
3. shade
4. note
5. handle
6. double

What letter had to be taken off each word before the endings could be added?

### WORD FINDING

Find the words within each of the words below.

Example: **sliding** — slid, sling, lid, siding, ding, din, sing, sin

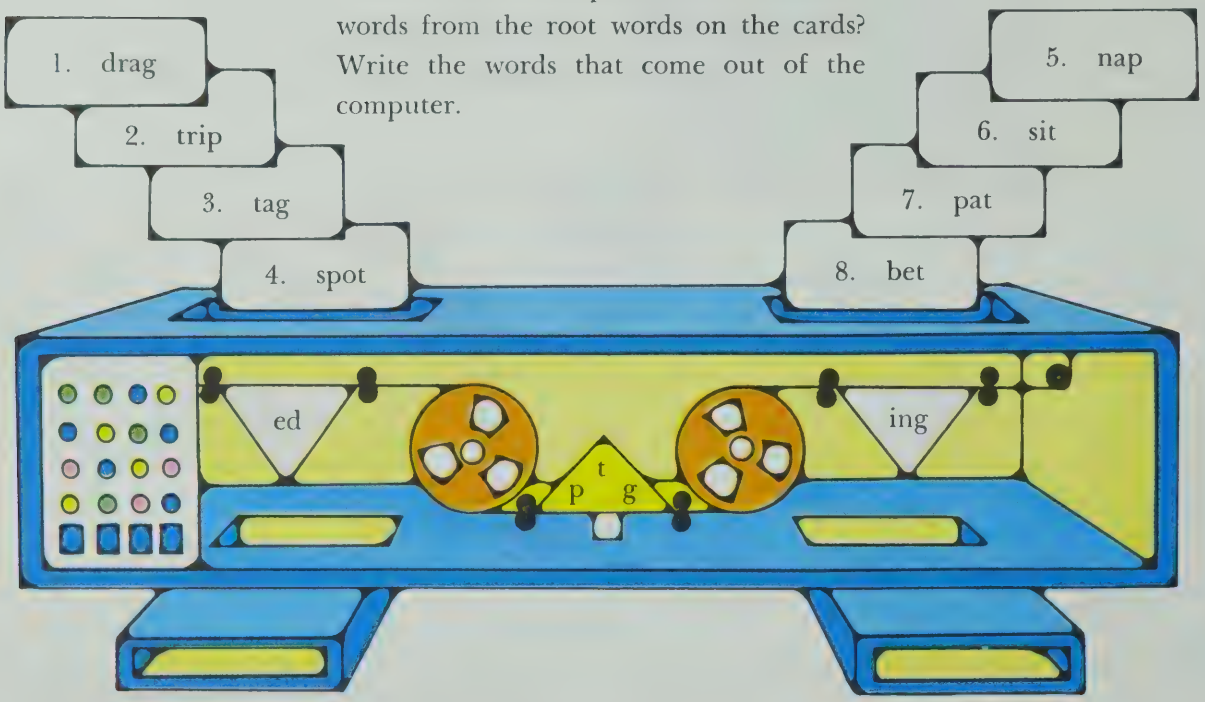
1. scored
2. rising
3. closed
4. chased

# 30 PROGRAM THE COMPUTER

grinning kidding napping patting pinning setting shipping
sitting grinning betting

slapped snapped tagged tapped trapped tripped robbed
dragged spotted slapped

What does the computer do to form list words from the root words on the cards? Write the words that come out of the computer.




1. dragged

5. napping

What was added to the words that went into the computer? Was anything taken away?

# SCRAMBLED SQUARES

Arrange the letters in the squares to make list words.

1.

| | | |
|---|---|---|
| rob | ed | b |

robbed

2.

| | | |
|---|---|---|
| set | t | ing |

3.

| | | |
|---|---|---|
| p | trap | ed |

4.

| | | |
|---|---|---|
| ing | kid | d |

5.

| | | |
|---|---|---|
| snap | ed | p |

6.

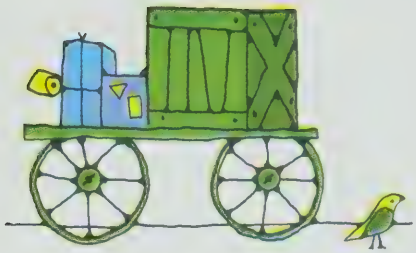
| | | |
|---|---|---|
| ing | n | grin |

7.

| | | |
|---|---|---|
| pin | n | ing |

Were any of the letters not used to form list words?

grin slap
grinning slapped



# WORD FORMS

Find and write the word from each line that makes sense in the sentence under the line.

| | | | | |
|---|---|---|---|---|
| 1. | tap | taps | tapped | tapping |

Last night she _____ the ball into the basket.

| | | | | |
|---|---|---|---|---|
| 2. | pinning | pin | pinned | pins |

Yesterday she _____ a flower to her dress.

| | | | | |
|---|---|---|---|---|
| 3. | robbing | robbed | robber | rob |

His house was _____ when he was gone.

| | | | | |
|---|---|---|---|---|
| 4. | ship | shipper | shipping | shipped |

She _____ the crate by train.

| | | | | |
|---|---|---|---|---|
| 5. | slap | slapping | slapstick | slapped |

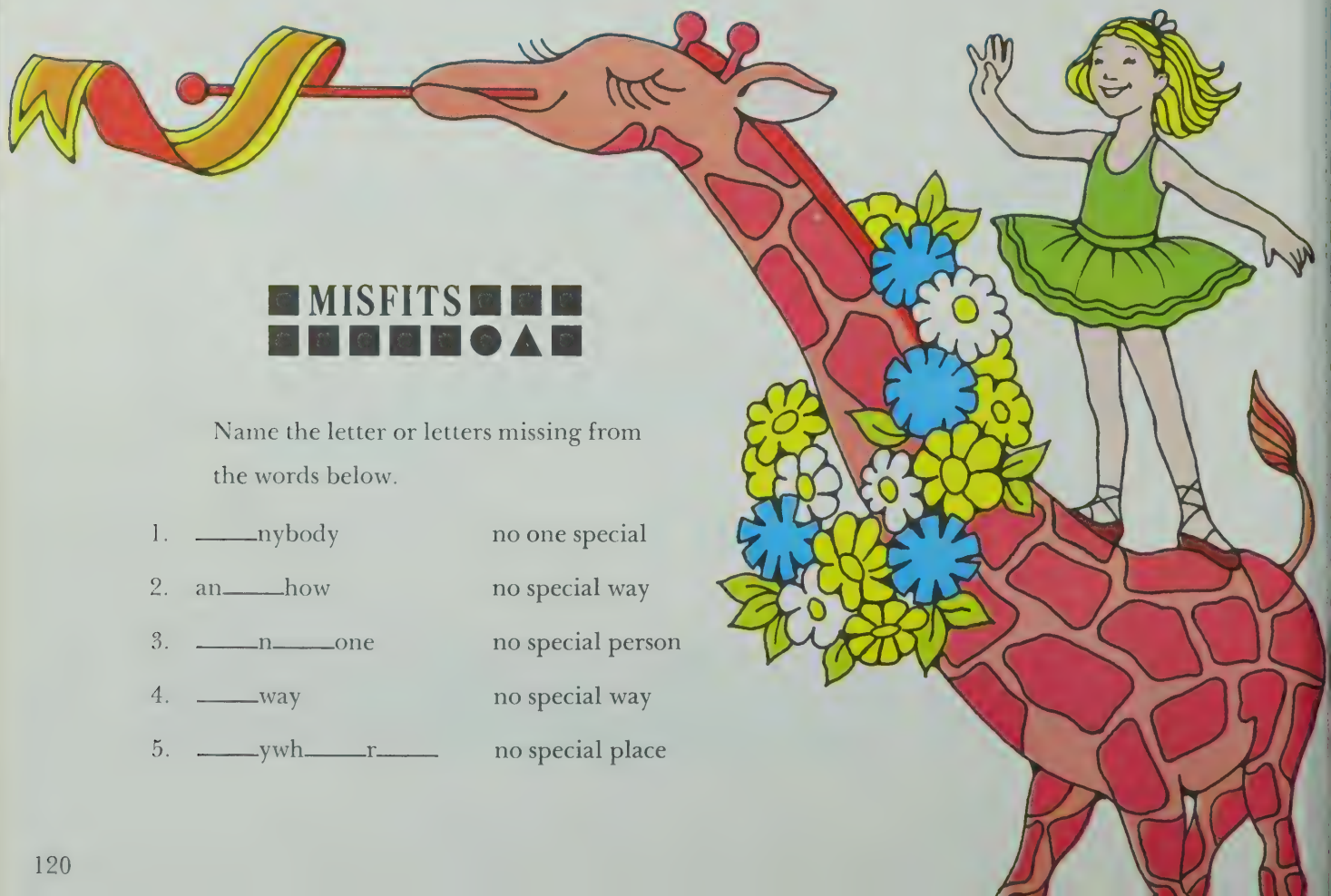
Jim _____ his hands to keep them warm.

In words that end with consonant-vowel-consonant (C-V-C), the last consonant is doubled before adding endings like **ed** and **ing**.

# WRITE AND REVIEW

Using manuscript writing, copy the sentence below.

While I was napping, I dreamed I was riding a huge spotted animal in a circus parade.



## MISFITS

Name the letter or letters missing from the words below.

| | | |
|---|---|---|
| 1. | _____nybody | no one special |
| 2. | an_____how | no special way |
| 3. | _____n_____one | no special person |
| 4. | _____way | no special way |
| 5. | _____ywh_____r_____ | no special place |

# LOOK AGAIN

### FIND THE ROOT

The shortest word in each column is the **root word.** Write the root words on your paper.

| 1 | 2 | 3 | 4 |
|---|---|---|---|
| rob | trapping | spotted | snapped |
| robber | trapped | spotter | snapping |
| robbed | trapper | spotting | snap |
| robbing | trap | spot | snapper |

How is the root word different when the endings **ed, er,** and **ing** are added?

### ADD THE ENDINGS

Add the endings **ed** and **ing** to each of the words below.

1. fan
2. wet
3. chin
4. blab
5. swap
6. chop

# LOOK AHEAD

### CHANGE THE WORD

Use the ending **er** to make new words from the words below.

1. cut
2. swim
3. flip
4. mill

### WORD REDUCING

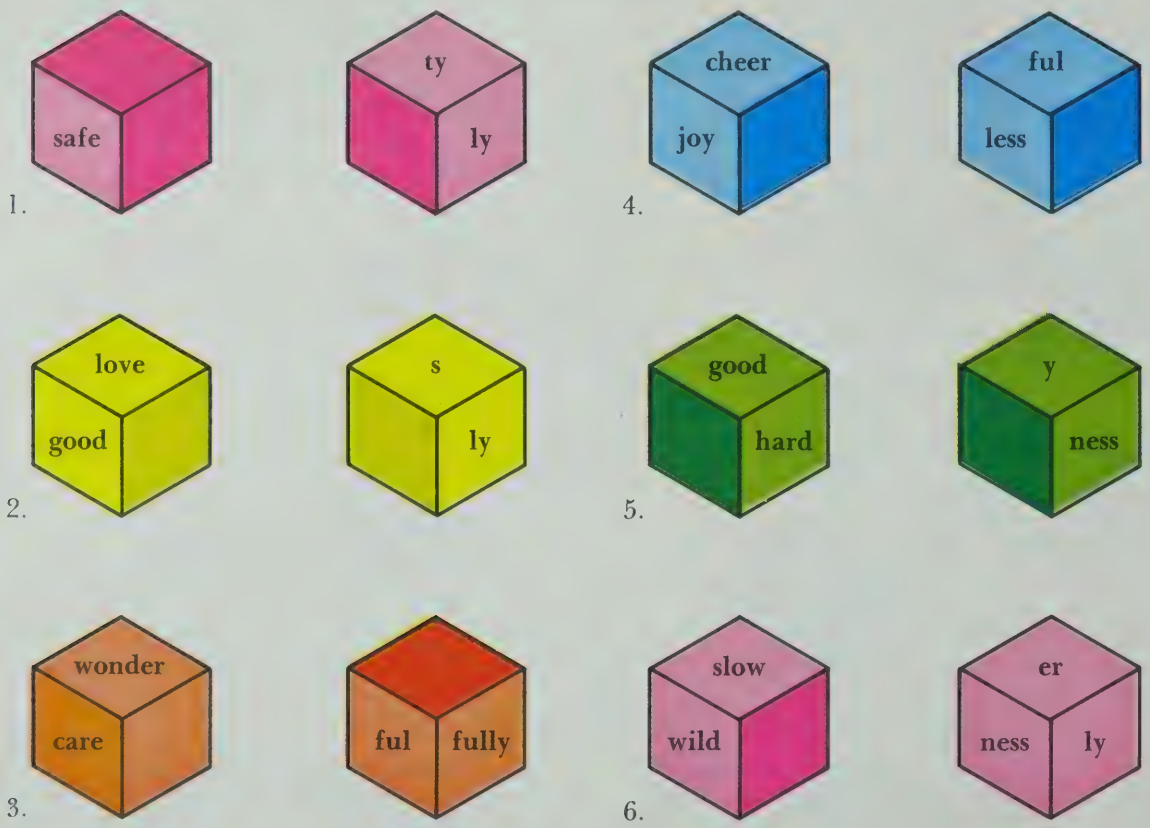
Reduce the length of each word below by taking away either the **er, ing,** or **ed** ending from each. Write the word that is left.

1. filling
2. smaller
3. chilled
4. swapping
5. chapped
6. whipped

# 31 CRAZY CUBES

safely nearly hardly lovely quickly slowly gladly safely
useful careful hopeful cheerful painful helpful thankful
useful
goodness illness sadness sickness goodness

Line up the cubes to make list words.

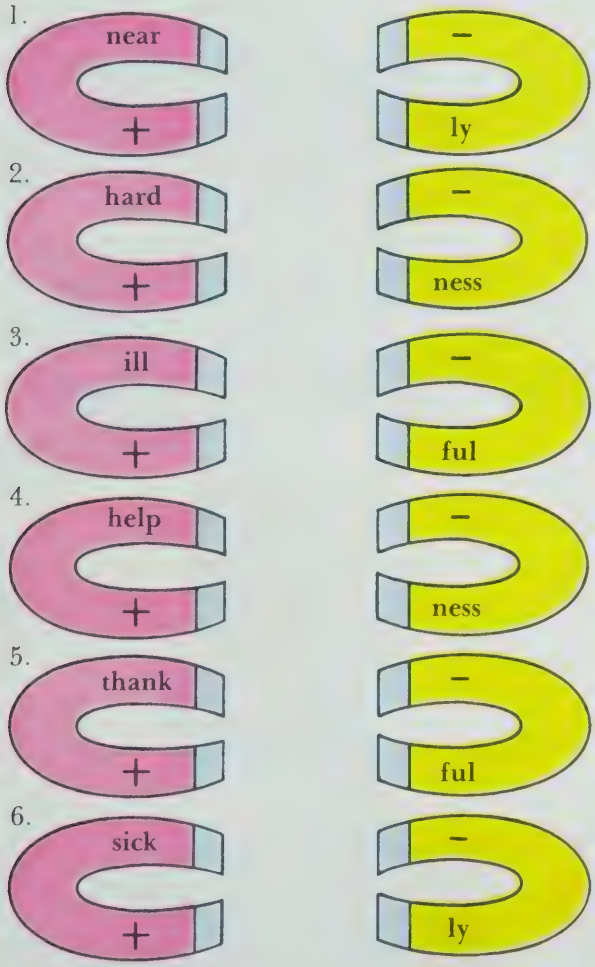



Where did the word parts in the right-hand cubes go, at the beginning or at the end of the words in the left-hand cubes?

A word part that is attached to the end of a root word is called a **suffix**.

## SUFFIX MAGNETS

Pretend each root word and suffix is a magnet. Which magnets would you join to form list words?




## CHOOSE THE SUFFIX

For each story below, use one of the suffixes with the root word in heavy type to form a list word and complete the story.

1. The dog was so **glad** to see the boy! He ran up to him and **__ly** **__ness** licked his face.

2. Do you know how to **use** a wrench? It is **__less** **__ful** when changing bicycle tires.

3. Cinderella was very **sad.** Her **__ly** **__ness** was caused by hearing the clock strike twelve!

4. Do you **hope** for rain? If you do, a cloudy sky will be a **__ful** **__less** sign.

5. The **quick** brown fox jumped over the low green bush. Then he **__ly** **__ness** went toward the chicken coop.

6. He felt a **pain** in his tooth. Then he had a **__ful** **__less** thought about his dentist.

safely
goodness
useful

The suffixes **ly**, **ness**, and **ful** are simply attached to their root words.

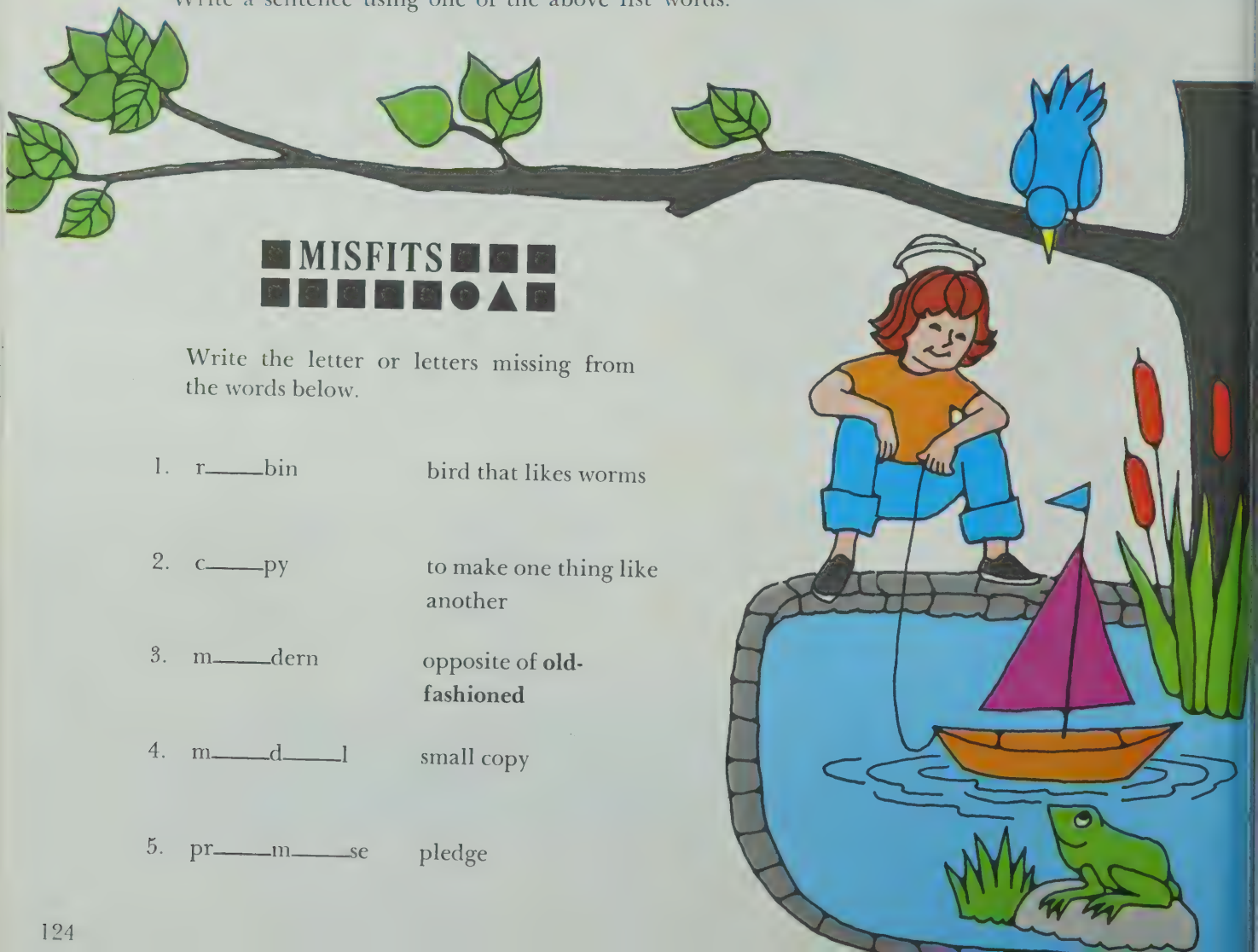
# WRITE AND REVIEW

Write the list word that means nearly the same as each word below.
Be sure you slant your letters to the right.

almost *nearly* barely pretty

happy helpful sorrow

Write a sentence using one of the above list words.



## MISFITS

Write the letter or letters missing from the words below.

1. r____bin — bird that likes worms
2. c____py — to make one thing like another
3. m____dern — opposite of **old-fashioned**
4. m____d____l — small copy
5. pr____m____se — pledge

# LOOK AGAIN

## MATCHO

Read and cover the first word in each line. Then write the word that is spelled the same as the first word.

| | | | | | |
|---|---|---|---|---|---|
| 1. sadly | sad | sadder | saddest | sadly | sadness |
| 2. hopeful | hoping | hopeful | hopeless | hoped | hope |
| 3. nearly | nearer | near | nearness | nearly | nearby |
| 4. thankful | thanks | thankful | thank | thanked | thanking |
| 5. sickness | sickest | sick | sickly | sickness | sicker |
| 6. useful | use | used | useless | useful | using |
| 7. cheerful | cheers | cheering | cheered | cheer | cheerful |

# LOOK AHEAD

## WORD FINDING

Remove the suffixes from the words below to find root words.

1. goody
2. sadder
3. quickness
4. cheerfully
5. safest
6. lovelier
7. used
8. hoping

## MATCH THE MEANINGS

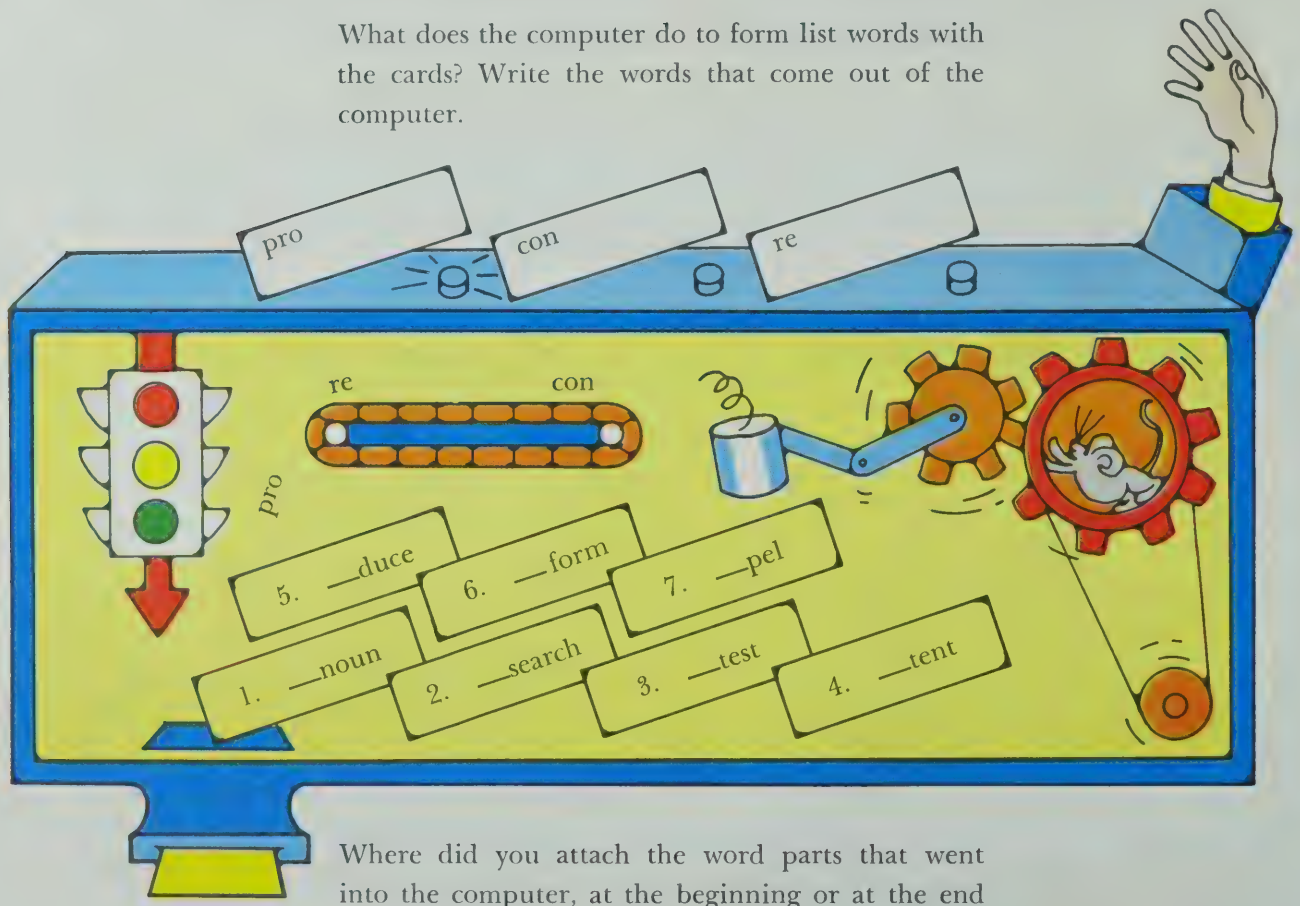
Match the words that have similar meanings.

| | |
|---|---|
| 1. careful | a. fastest |
| 2. gladly | b. gripping |
| 3. took | c. happily |
| 4. holding | d. grabbed |
| 5. quickest | e. watchful |
| 6. hopping | f. halted |
| 7. hoped | g. jumping |
| 8. stopped | h. wished |

# 32 PROGRAM THE COMPUTER

| | | | | | | |
|---|---|---|---|---|---|---|
| **pro**tect | pronoun | protect | produce | provide | promote | propel |
| **re**cess | report | return | remain | recess | research | remember |
| **con**test | conform | contain | content | conduct | conclude | contest |

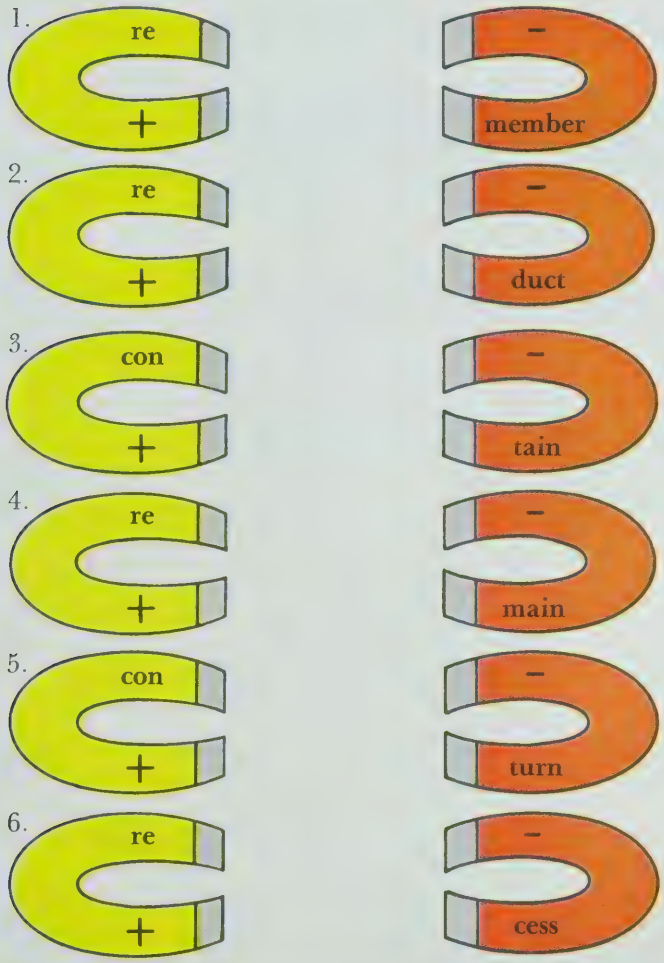
What does the computer do to form list words with the cards? Write the words that come out of the computer.




Where did you attach the word parts that went into the computer, at the beginning or at the end of the words? A word part that is attached at the beginning of a word is called a **prefix.**

# PREFIX MAGNETS

Pretend each word part and prefix is a magnet. Which magnets would you join to form list words?




# CHOOSE THE PREFIX

For each sentence, use one of the prefixes with the word part in heavy type to form a list word and complete the sentence.

1. The answer book can **pro di vide** the answer for you.
2. Gasoline is not used to **pro ex pel** a rocket ship.
3. If you do a good job, the boss will **de pro mote** you.
4. An umbrella is used to **pro de tect** us.
5. If you see a flying saucer, **de re port** it at once!
6. The teacher promised that the test would **con ex clude** the week's work.

protect
recess
contest

The prefixes **pro, re,** and **con** are simply attached to their root words and word parts.

# WRITE AND REVIEW

Copy the paragraph below.
Check your writing for the Six Basic Handwriting Skills.

The students wrote a report on protecting wildlife. Then they sent it to their Member of Parliament

## MISFITS

Name the letters missing from the words below.

1. ev_____r — at any time
2. n_____v_____r — not at any time
3. s_____v_____n — between six and eight
4. riv_____r — a large stream of water
5. trav_____l — to go to different places

# LOOK AGAIN

## MATCHO

Cover the first word in each line. Then write the word that is spelled the same as the first word.

| | | | | | |
|---|---|---|---|---|---|
| 1. | report | export | support | deport | report |
| 2. | contain | retain | detain | stain | contain |
| 3. | propel | expel | propel | repel | compel |
| 4. | conform | confirm | reform | conform | perform |
| 5. | content | extent | content | convent | consent |
| 6. | remain | domain | remainder | retain | remain |
| 7. | conclude | exclude | preclude | conclude | conclusion |

# LOOK AHEAD

## CIRCLE THE PREFIXES

Copy the words below. Then circle the prefix in each word.

1. rewrote
2. contract
3. extend
4. preview
5. detect
6. rerun
7. expel
8. deport

## CIRCLE THE SUFFIXES

Copy the words below. Then circle each of the suffixes in the words.

1. depending
2. bottomless
3. dearly
4. nearness
5. emptiness
6. sixty
7. carelessly
8. painfully

# 33 CARTOON CAPERS

| | | | | | | |
|---|---|---|---|---|---|---|
| inside | invite | indeed | invent | include | interest | inside |
| decide | depend | delight | defend | demand | deny | decide |
| present | prevent | prepare | pretend | prefer | preserve | present |

Complete the rhyme with list words.

**CATS OR RATS?**

If all the rats _____cide they're cats,

And all the cats _____tend they're rats,

And cats _____mand more cheese to eat,

And rats _____fer just milk and meat,

If we don't _____ny that cat's a mouse,

And _____vite rats _____side the house,

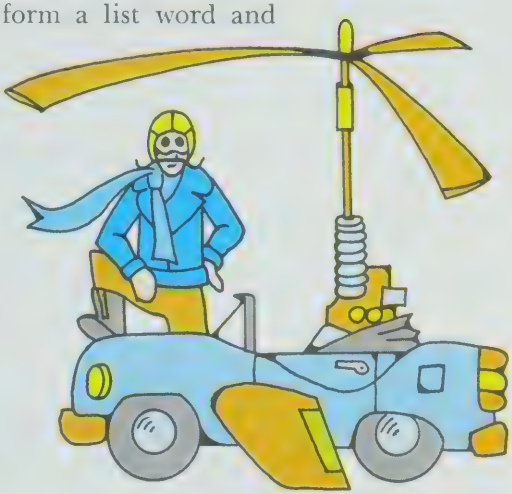
Who'll _____vent rats from chasing cats,

If _____deed cats still think they're rats?

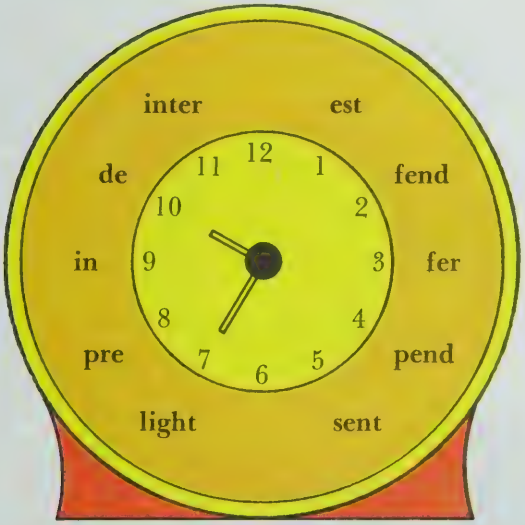
What prefixes did you use to complete the words in the cartoon? Write each complete word.

# CHOOSE THE PREFIX

For each sentence, use one of the prefixes with the word part in heavy type to form a list word and complete the sentence.



1. Have you ever tried to **de pre serve** a butterfly?
2. Who was the first person to **in pre vent** a flying machine?
3. **Ex In clude** me on your mailing list, Santa Claus.
4. It is raining **in out side.**
5. His father liked to **com pre pare** dinner.




# WHAT WORD IS IT?

At 10:35, the word is **delight.** What other list words can be found at the hours below?

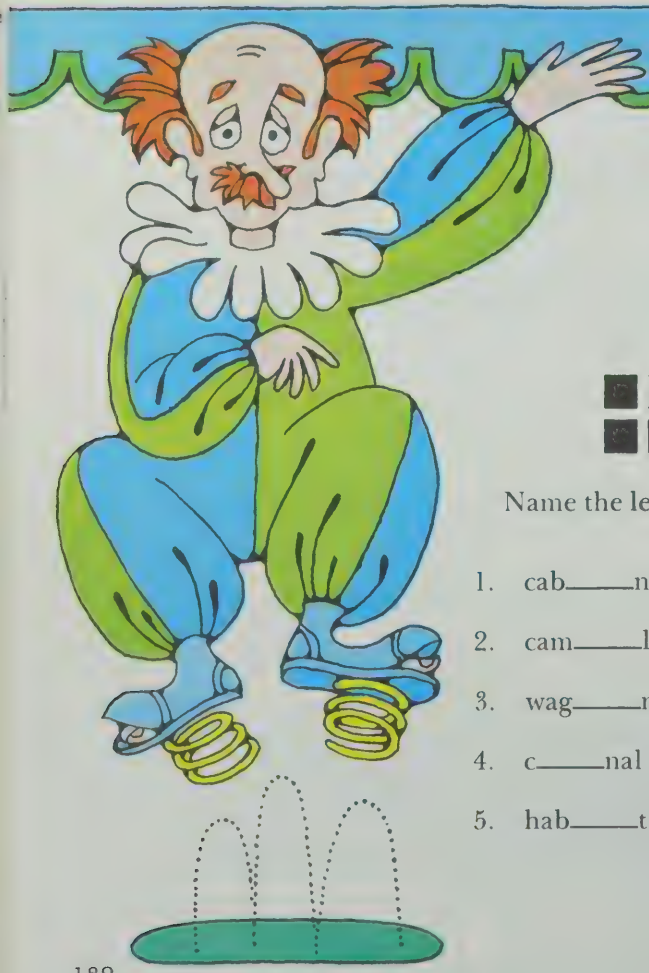
1. 8:15
2. 10:20
3. 8:25
4. 11:05
5. 10:10

| | |
|---|---|
| <u>in</u>side<br><u>de</u>cide<br><u>pre</u>sent | The prefixes **in, de,** and **pre** are simply attached to their root words and word parts. |

# WRITE AND REVIEW

Copy the poem. Check your writing when you have finished.

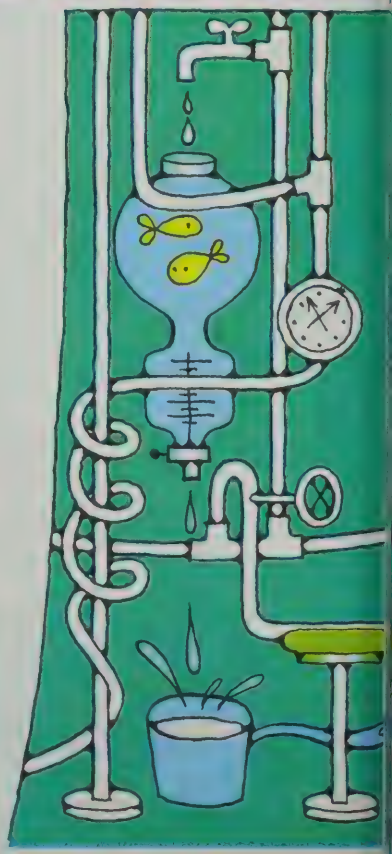
"Oh, come into the tent
To see what I invent,"
Said the mad man of renown
While jumping up and down.



## MISFITS

Name the letters missing from the words below.

1. cab____n — log house
2. cam____l — desert animal
3. wag____n — cart
4. c____nal — narrow path for water
5. hab____t — practice of doing something again and again

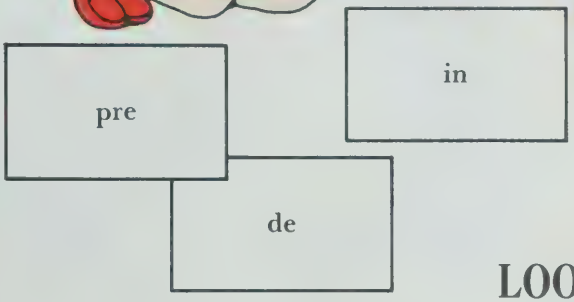


# LOOK AGAIN

### CIRCLE THE PREFIXES

Say the words below. Then copy them and circle the prefix that begins each word.

1. invite
2. demand
3. prefer
4. depend
5. delight
6. invent
7. prevent
8. decode




### FLIP CARDS

Make a flip card for each of this unit's prefixes, **pre, de,** and **in.** When your teacher says a word, show the card that spells the prefix.

# LOOK AHEAD

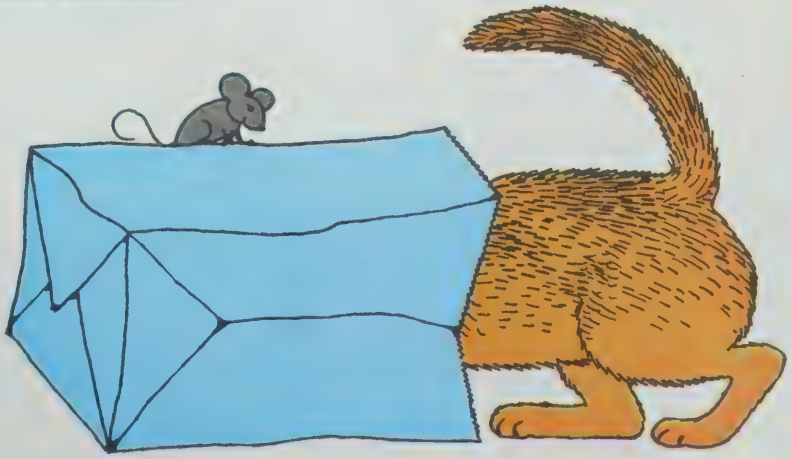
### WORD REMODELING

Remodel the list words below by adding new prefixes such as **pre, de, in, pro, re,** and **con** whenever possible.

1. invent *prevent*
2. inside
3. include
4. pretend
5. present
6. preserve
7. prefer

### WRITE ABOUT WHAT HAPPENED

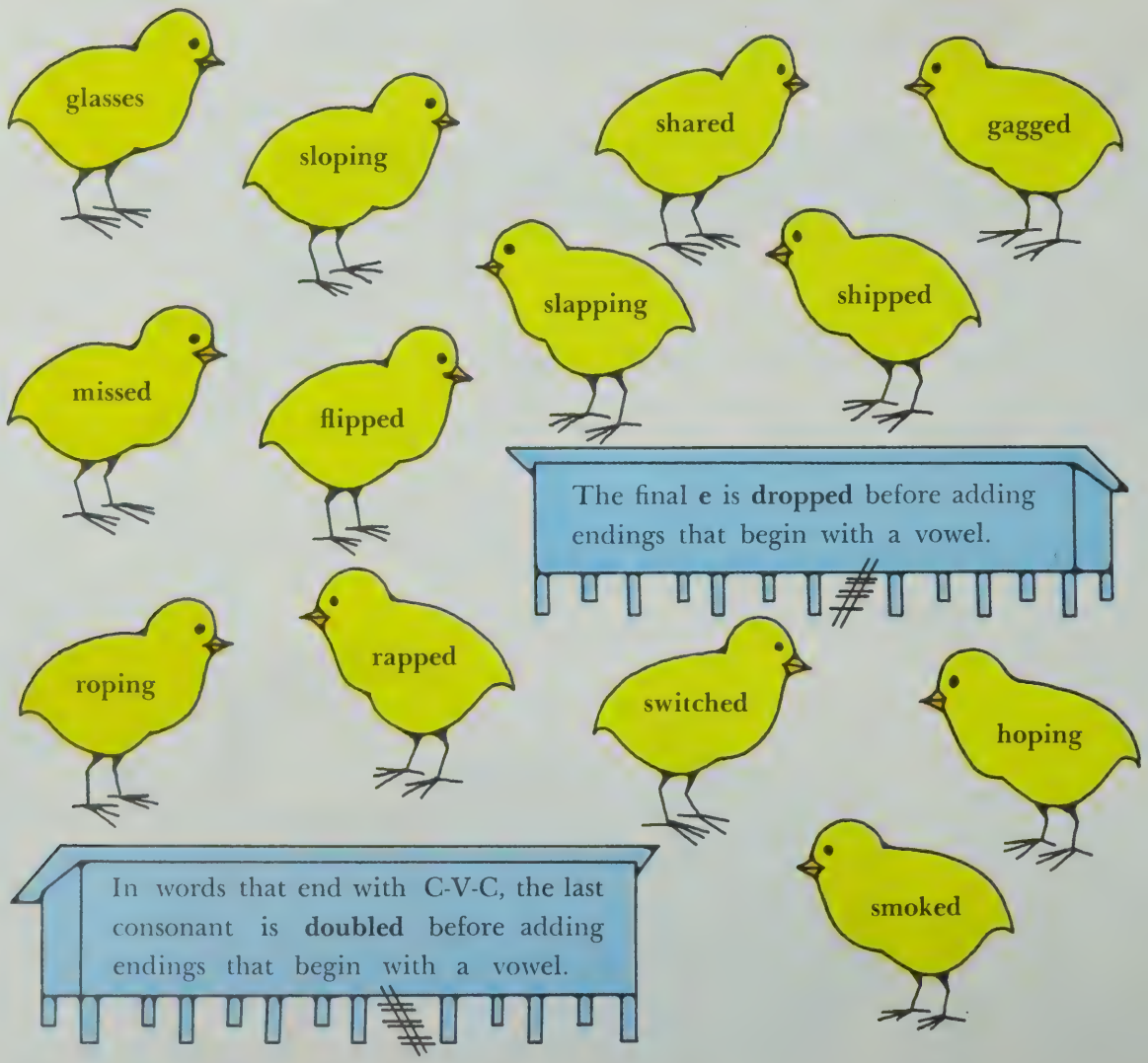
Write a short story, using list words whenever possible, about what happened to the cats when they were chased by the rats.



# 34 REVIEW

## CHICKEN FEED

Read the formulas below. Write the headings **doubled** and **dropped** on your paper. Say the word within each picture. Then write each word under the correct heading. (Hint: Some words do not belong.)



# FOLLOW THE FORMULA

The word **insect** follows the formula on page 107. Write the words that follow the same formula.

plenty pencil
matter ran
member common
ladder hit
fun cannon
costume
bet top

The word **lion** follows the formula on page 111. Write the words that follow the same formula.

polo April
June
baby open
paper
Friday July
tube fever
lazy
tuba
music
rate
spoke pile

## FIND THE WORDS

1. The words **swiftly** and **warmly** are like some of the list words on page 122. Write three list words that use the same suffix as **swiftly** and **warmly.**

2. Write three list words from page 122 that use a suffix as in **wishful.**

3. Write three list words from page 122 that use a suffix as in **hardness.**

4. Write three list words from page 126 that use a prefix as in **remainder.**

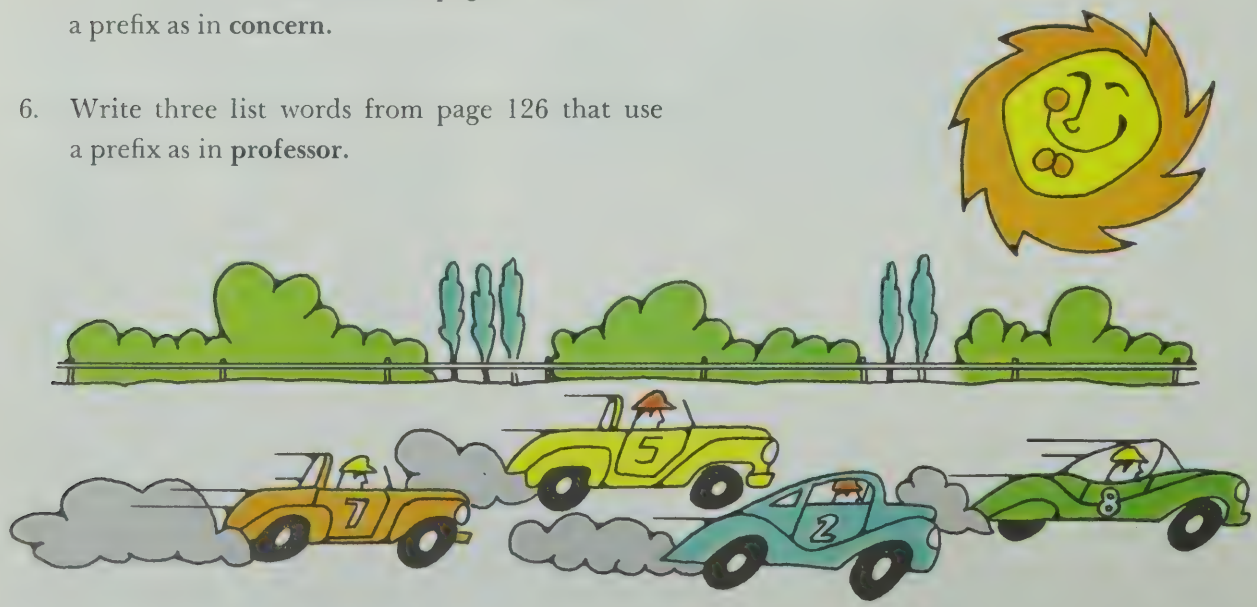
5. Write three list words from page 126 that use a prefix as in **concern.**

6. Write three list words from page 126 that use a prefix as in **professor.**

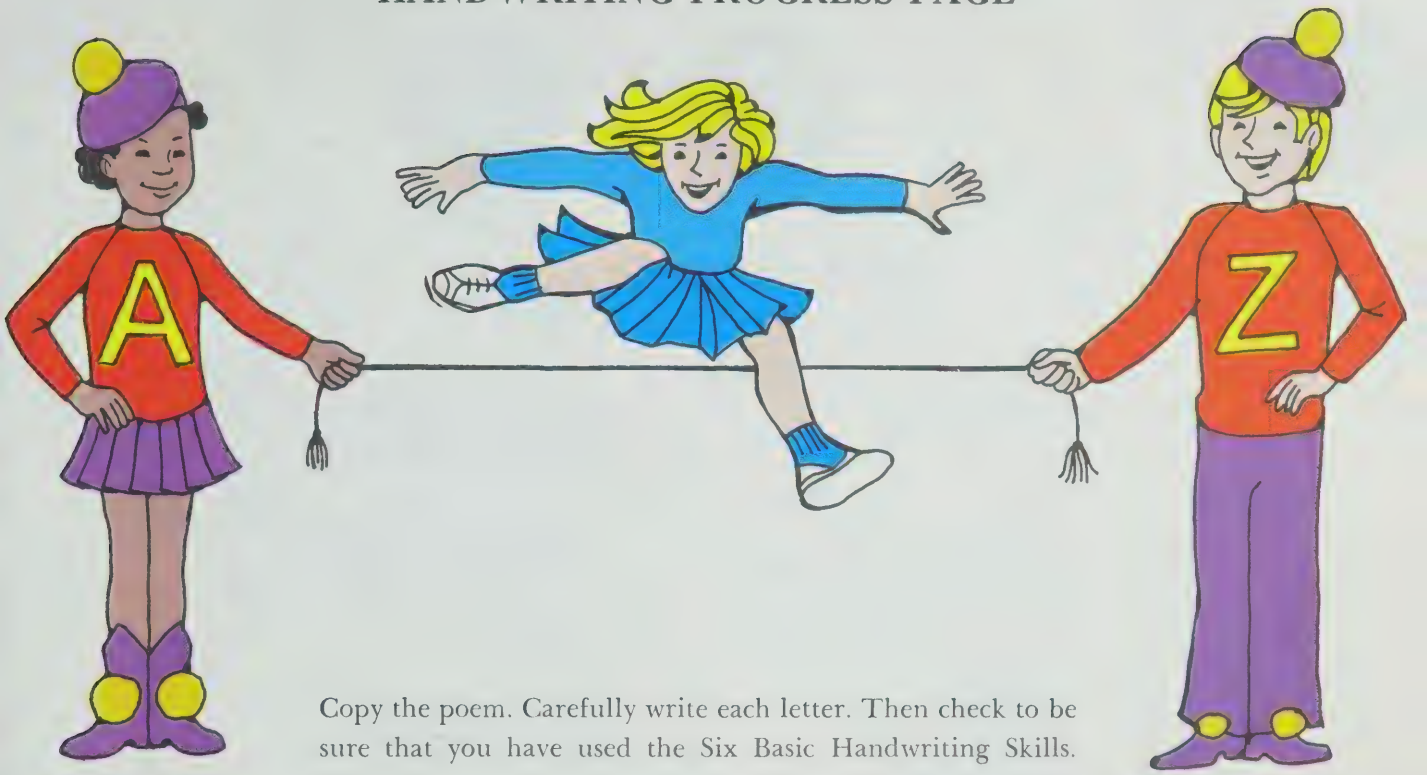
## CHOOSE THE COMPOUNDS

Say the words below. Write each word that has been made out of two words.

1. lipstick
2. birthday
3. submarine
4. pillow
5. slipper
6. fellow
7. switchboard
8. hollow
9. nightstick
10. swallow

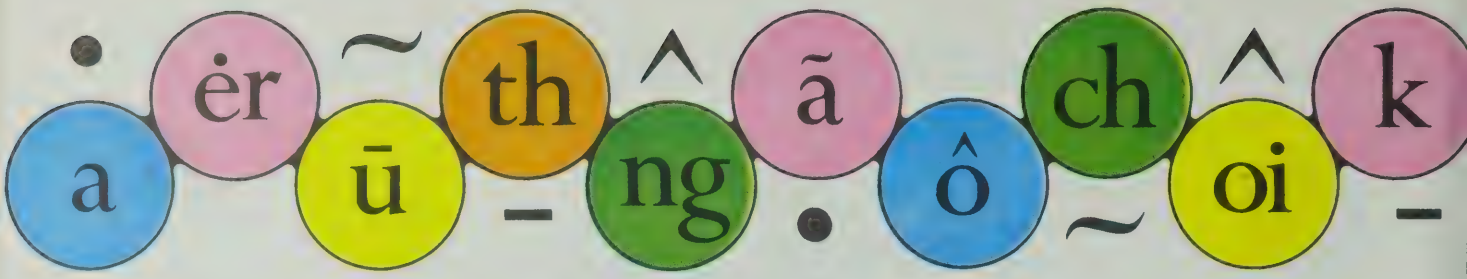


# HANDWRITING PROGRESS PAGE




Copy the poem. Carefully write each letter. Then check to be sure that you have used the Six Basic Handwriting Skills.

This exercise is just a look,
A final quiz within my book,
To see again how perfectly
I've learned to write my a b c's.




# SPELLING DICTIONARY

## SOUND / SPELLING KEY

| | |
|---|---|
| /a/ | basket, afternoon |
| /ā/ | lay, base, mail, favour |
| /ã/ | care, stair |
| /ä/ | carload |
| /e/ | better, cellar |
| /ē/ | eagle, mean, seed, fever, busy |
| /ėr/ | work, earn |
| /ər/ | weather |
| /i/ | sixty, window, became |
| /ī/ | wise, pilot, fry, multiply |
| /o/ | follow, donkey |
| /ō/ | pole, slow, goal, only, locate |
| /ô/ | for, story, airport |
| /oi/ | moist, enjoy |
| /ou/ | loud, owl, crowd |
| /u/ | sun, cover |
| /ū/ | use, future |
| /ů/ | hood, full, could |
| /ü/ | blew, broom, soup, ruby |
| /ə/ | among, seven, family, circus |
| /b/ | butcher, baseball, robbed |
| /ch/ | chimney, lunch |
| /d/ | deep, kidding, named |
| /f/ | foxes |
| /g/ | goal, dragged, ghost |
| /h/ | hair, whole |
| /hw/ | whether |
| /j/ | journey, cage |
| /k/ | kite, case, quite, luck |
| /l/ | learn, dollar |
| /m/ | movie, summer |
| /n/ | nice, knight, pinning |
| /ng/ | among, uncle |
| /p/ | pirate, shipping |
| /r/ | roast, write |
| /s/ | sailor, notice |
| /sh/ | show |
| /t/ | tepee, setting, hoped |
| /th/ | thread |
| /TH/ | there, smooth |
| /v/ | valley, of |
| /w/ | wise |
| /y/ | yellow |
| /z/ | zebra, rose |
| /zh/ | garage |

A

**air · port** /ãr′pôrt′/ *n.* place where airplanes land or take off.

**ate** /āt/ *v.* had a meal. The scouts **ate** in the mountains. **Homonym:** see **eight.**

B

**brunch** /brunch/ *n.* meal combining breakfast and lunch. *pl.* brunches.

**bush** /bu̇sh/ *n.* short, woody plant with many branches. *pl.* bushes.

C

**cal · en · dar** /kal′ən dər/ *n.* a chart showing days, weeks, and months of the year. The **calendar** was hanging in the kitchen.

**coarse** /kôrs/ *adj.* rough. Bill scraped his arm on the **coarse** brick wall. **Homonym:** see **course.**

**col · lar** /kol′ər/ *n.* the neckband of a coat, dress, or shirt. Tracy's blouse had a Peter Pan **collar.**

**course** /kôrs/ *n.* direction taken. The plane flew on a western **course. Homonym:** see **coarse.**

D

**dear** /dir/ *adj.* much loved, precious. Pete's dog was very **dear** to him. **Homonym:** see **deer.**

**deer** /dir/ *n.* graceful, horselike, wild animal with antlers. The **deer** ran through the forest. **Homonym:** see **dear.**

**dew** /dü/ or /dū/ *n.* moisture that forms outdoors during the night. **Homonyms:** see **do** and **due.**

**die** /dī/ *v.* to stop living.

**dime** /dīm/ *n.* a coin worth ten cents.

**din · ner** /din′ər/ *n.* the main meal of the day. The Andersons have **dinner** at seven.

**dish** /dish/ *n.* anything to serve food on or in. *pl.* dishes.

**do** /dü/ *v.* to carry out, perform. **Homonyms:** see **dew** and **due.**

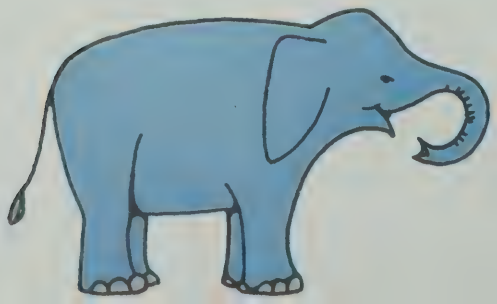
**doc · tor** /dok'tər/ *n.* person trained in all the skills needed to treat illness.

**due** /dü/ or /dū/ *adj.* owed. Ten cents was **due** on the library book. **Homonyms:** see **dew** and **do.**

E

**eight** /āt/ *n.* the numeral 8. Four and four make **eight. Homonym:** see **ate.**

**el · e · phant** /el'ə fənt/ *n.* a large four-legged animal with a long trunk.





F

**fair** /fār/ *n.* exhibit of various items, often with contests and entertainment. **Homonym:** see **fare.**

**fare** /fār/ *n.* money paid to ride in a train, airplane, bus, etc. The **fare** to ride the bus to Vancouver was very high. **Homonym:** see **fair.**

**for** /fôr/ *prep.* because of, as. Melissa shouted **for** joy when she received a tent **for** her birthday. **Homonym:** see **four.**

**forty** /fôr'tē/ *n.* the numeral 40.

**four** /fôr/ *adj.* the numeral 4. An ox has **four** legs. **Homonym:** see **for.**

**fox** /foks/ *n.* small, doglike, wild animal, usually with a reddish coat. *pl.* foxes.

H

**hair** /hār/ *n.* thread-like growth from the skin of animals and people. Jessica had long brown **hair. Homonym:** see **hare.**

**hare** /hār/ *n.* animal like a rabbit but larger, born with open eyes and a full coat of fur. **Homonym:** see **hair.**

**hear** /hir/ *v.* to get sounds through the ear. You can **hear** the car's horn. **Homonym:** see **here.**

**here** /hir/ *adv.* in this place. She works **here** during the week. **Homonym:** see **hear.**

## K

**knew** /nü/ or /nū/ *v.* 1. to have been acquainted with. 2. to have had the facts of. **Homonym:** see **new.**

## L

**lens** /lenz/ *n.* glass or plastic designed to aid vision. *pl.* lenses.

**let · ter** /let′ər/ *n.* 1. written message. Calvin sent a **letter** to Leonard. 2. unit of the alphabet.

**loan** /lōn/ *n.* something given that will be returned. **Homonym:** see **lone.**

**lone** /lōn/ *adj.* alone, single. **Homonym:** see **loan.**

## M

**mail** /māl/ *n.* letters to be sent or received. Mary has some **mail** to send. *v.* to send by mail. **Homonym:** see **male.**

**main** /mān/ *adj.* most important, largest. The **main** dish at dinner was steak. **Homonym:** see **mane.**

**male** /māl/ *n.* boy or man. **Homonym:** see **mail.**

**mane** /mān/ *n.* long hair on the neck of horses or lions. The lion has a golden **mane.** **Homonym:** see **main.**

**may · be** /mā′bē/ *adv.* possibly, perhaps. **Maybe** he will be home by noon.

**mo · tor** /mō′tər/ *n.* engine that makes things move. Drew started the **motor** on the lawn mower.

**mouse** /mous/ *n.* small, gray, gnawing animal that lives in houses and fields.

## N

**new** /nü/ or /nū/ *adj.* recently made or bought. **Homonym:** see **knew.**

**news · pa · per** /nüz′pā′pər /or/nūz′pā′pər/ *n.* news printed on large sheets of paper. A boy delivers our evening **newspaper.**

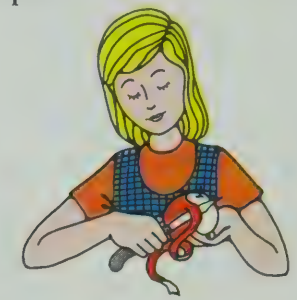
## P

**pail** /pāl/ *n.* round container for carrying things, a bucket. Betsy took her **pail** and shovel to the beach. **Homonym:** see **pale.**

**pair** /pār/ *n.* set of two that goes together. Barry put on a **pair** of brown shoes. **Homonyms:** see **pare** and **pear.**

**pale** /pāl/ *adj.* without much colour, whitish, dim. When Bob was sick, his face was **pale.** **Homonym:** see **pail.**

**pare** /pār/ *v.* to cut, trim, peel. Mrs. Clay will **pare** the apples for us. **Homonyms:** see **pair** and **pear.**



**pear** /pār/ *n.* teardrop-shaped fruit, usually golden or russet in colour. **Homonym:** see **pair** and **pare.**

**plane** /plān/ *n.* 1. flat or level surface. 2. airplane. 3. carpenter's tool. Jane used a **plane** to level the top of the door. **Homonym:** see **plain.**

**plain** /plān/ *adj.* 1. clear, easy to understand. 2. simple. *n.* flat stretch of land. The **plain** went on as far as we could see. **Homonym:** see **plane.**

## R

**read** /rēd/ *v.* to look at and understand written things. Mom likes to **read** the paper. **read** /red/ *v.* past tense of **to read. Homonym:** see **red.**

**real** /rēl/ *adj.* true, not imagined, not made up. John told the **real** reason for his absence. **Homonym:** see **reel.**

**red** /red/ *adj.* the colour of a stop light **Homonym:** see **read.**

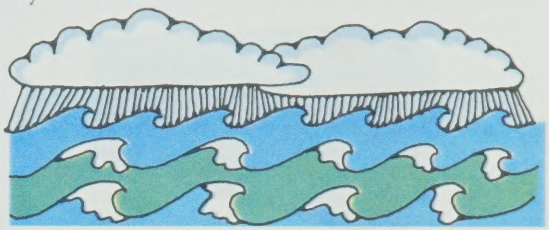
**reel** /rēl/ *n.* spool or roller on which film or wire is wound. Jeff wound the film onto another **reel. Homonym:** see **real.**

**right** /rīt/ *adj.* 1. correct. 2. opposite of left. **Homonym:** see **write.**

## S

**scene** /sēn/ *n.* view. The artist painted a winter **scene. Homonym:** see **seen.**

**sea** /sē/ *n.* large body of salt water. The **sea** was choppy during the storm. **Homonym:** see **see.**

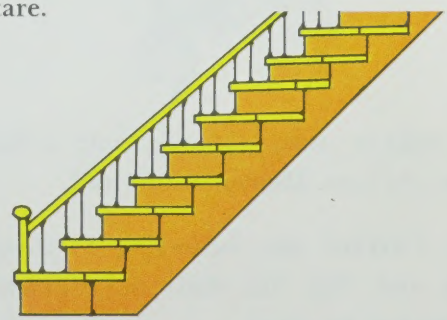


**see** /sē/ *v.* to look at. John could **see** the rainbow from his backyard. **Homonym:** see **sea.**

**seen** /sēn/ *v.* form of **to see.** Mary has **seen** that movie.

**son** /sun/ *n.* male child. **Homonym:** see **sun.**

**stair** /stār/ *n.* one step of a series for going up or down from one floor to another. Mr. Jenks fixed the top **stair. Homonym:** see **stare.**



**stare** /stār/ *v.* to look directly at something with the eyes wide open. All I could do was **stare** at the strange picture. **Homonym:** see **stair.**

**sub · way** /sub'wā'/ *n.* 1. underground passage. 2. underground train. John's mother takes a **subway** to work.

**sun** /sun/ *n.* bright star that gives the earth light and heat. The **sun** shone through the clouds. **Homonym:** see **son.**

## T

**tail** /tāl/ *n.* back or end part of an animal. The dog wagged his **tail. Homonym:** see **tale.**

**tale** /tāl/ *n.* story. Grandpa told a **tale** of the old west. **Homonym:** see **tail.**

**their** /ŦHār/ *adj.* belonging to them. Betty and Phil like **their** new bicycles. **Homonym:** see **there.**

**there** /ŦHār/ *adv.* in that place. Sit over **there** near the window. **Homonym:** see **their.**

**to** /tü/ *prep.* in the direction of. I enjoy walking **to** school. **Homonyms:** see **too** and **two.**

**too** /tü/ *adv.* also, besides. Pat is in fourth grade, **too. Homonyms:** see **to** and **two.**

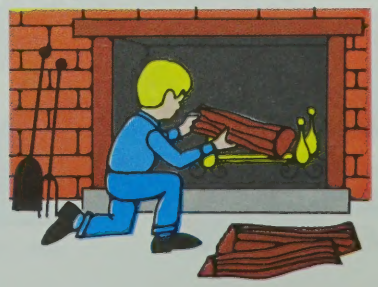
**two** /tü/ *n.* numeral 2. Half of four is two. **Homonyms:** see **to** and **too.**

## W

**wood** /wůd/ *n.* the part of a tree that is cut up for use. Jack burned some **wood** in the fireplace. **Homonym:** see **would.**

**would** /wůd/ *helping verb.* Word that helps a verb show desire, wish, or intention. **Homonym:** see **wood.**

**write** /rīt/ *v.* 1. to make letters or words with pen, pencil, or chalk. 2. to make up stories, compose. **Homonym:** see **right.**



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